

A - New Course Proposal V. 7.2022 : Entry # 2809**DEAN Decision**

Approved

Date

09/07/2023

Is this course intracollegiate or intercollegiate?

Intracollegiate

DEAN Comments

Gen Ed

SCHOOL EPC Decision

Approved

Date

10/27/2023

GEC Decision

Approved

Date

11/10/2023

APIRC Decision

Approved

Date

11/17/2023

Begin Form**Today's Date**

09/06/2023

Your Name:

Robert Moses

Your Email:rmoses@highpoint.edu**Are you a Department Chair?**

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No

Department Chair Name

Chris Franks

Email address of your Department Chaircfranks@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught for the first time?

Fall 2024

Information for the Registrar**Choose the department designator from the list below.**

REL

Proposed Course Number?

2005

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

The Life and Letters of Paul

Write the catalog description of your proposed course:

This course is a study of one of the most important figures in the history of Christianity—Paul of Tarsus. The course will consist of an examination of his life, his call/conversion, his understanding of the first century's social, political and ethical concerns, the theological development of the early church and an investigation of the purpose and content of his letters. The course will also draw on Paul's teachings to address contemporary moral problems.

How many credit hours will this course be?

4

How will the course be graded?

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Letter grade

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Alternate years

Does your course have any prerequisites?

No

Is this new course being proposed because of a new or revised major or minor proposal?

No.

Any other comments for the Registrar at this time?

Meets the Ethical Reasoning/Religious Traditions requirement or the Humanities requirement.

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- Yes

Does your course count in the general education core (one of the core classes that cannot be double-dipped in your major or minor)?

Ethical Reasoning and Religious Traditions

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Please list the Major / Minor and if it is Required or Elective

REL Major - Elective

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review

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Students in Religion and Philosophy courses learn to interpret texts carefully and analyze arguments critically. They cultivate curiosity about and respect for diverse perspectives. This course teaches students to read the letters of Paul closely, engage its arguments, and apply its insights to contemporary moral problems. The ethical questions the course will raise fits with the Department's goal of offering students opportunities to engage in diverse views critically.

List all student learning outcomes for this course.**Objectives and Assessments**

Analyze the Pauline letters with attention to the historical context, literary shape, and theological message of each letter through lectures and class discussions, close readings of the letters and secondary sources, and through course assignments:

Participation, Quizzes, Group Presentation, Reflection Paper, Research Paper.

Examine the sources and methods used for constructing Paul's life and the complex issues surrounding our extant sources and methodologies through class discussions and lectures: Participation, Quizzes, Discussion Posts, Reflection Paper.

Assess complex ethical issues by interpreting passages with ethical implications in Paul's letters and applying these passages to contemporary moral problems: Participation, Discussion Posts, Group Presentation, Research Paper.

Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches: Discussion posts, Group Presentation, Reflection Paper, Research Paper.

Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.): Discussion posts, Group Presentation, Research Paper.

Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario: Discussion posts, Group Presentation, Research Paper.

Reflect critically on their own values in light of alternatives: Discussion posts, Group Presentation, Research Paper.

Apply ethical theories to contemporary or hypothetical scenarios: Discussion posts, Group Presentation, Research Paper.

Write texts that address audiences in rhetorically appropriate ways: Discussion posts, Reflection Paper, Research Paper.

Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources: Discussion posts, Group Presentation, Reflection Paper, Research Paper.

Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem: Discussion posts, Group Presentation, Reflection Paper, Research Paper.

List any units or content areas that will be required for all sections of this course.

Not applicable. Please see the attached syllabus.

List any assignments, tests, or other assessments that will be required for all sections of this course.

Not applicable. Please see the attached syllabus.

List any readings or other materials that will be required for all sections of this course.

Not applicable. Please see the attached syllabus.

List any course policies that will be required for all sections of this course.

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Not applicable. Please see the attached syllabus.

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

The class will meet for 200 minutes each week for classroom instruction and discussions. There are assigned readings and other take-home assignments in addition to the in-class seat time.

Sample Syllabus

- [REL2005-Life-and-Letters-of-Paul-Moses.pdf](#)