

B - Course Revision Form V. 7.2022 : Entry # 2812**DEAN Decision**

Approved

Today's Date

09/20/2023

EPC Decision

Approved

Today's Date

10/27/2023

GEC Decision

Approved

Today's Date

11/10/2023

APIRC Decision

Approved

Today's Date

11/17/2023

Begin Form**Today's Date**

09/07/2023

Your Name

Virginia Leclercq

Your Email:vpiper@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Bryan Vescio

Email address of your Department Chair

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By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2024

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
ENG	2200	The Literary Imagination

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information

Is this a revision to meet new Gen Ed requirements?

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Diversity [DVSTY]
- Humanities

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

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No, it does not count toward any particular major or minor

Is this course cross listed?

No

Choose the department designator for your course from the list below.

ENG

Current course number

2200

Current course title

The Literary Imagination

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

All sections of English 2200 currently count towards the diversity requirement in the Gen Ed. We are submitting this proposal in order to remove the diversity learning outcomes from English 2200, as not all sections meet them. The final learning outcomes for English 2200 are:

ENGLISH DEPARTMENT LEARNING OUTCOMES

In all sections of 2200, students will:

1. Construct thoughtful and persuasive responses using critical thinking and close reading skills.
2. Recognize how literary devices, conventions, forms, and genres influence meaning.
3. Infer the effects of context on literary production and interpretation.
4. Compare literary knowledge to that of other intellectual endeavors, connecting literature to complex and enduring questions of aesthetics, ethics, self-knowledge, and cultural value.

GENERAL EDUCATION LEARNING OUTCOMES

Communication Skills:

1. Write texts that address audiences in rhetorically appropriate ways.
2. Formulate and support ideas through the use of credible, genre- and discipline appropriate sources.

Analytic Skills:

1. Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.
2. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Please list any revisions to units or content areas that will be required for all sections of this course

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

There are no changes to assignments, tests, or other assessments.

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Please list any revisions to course policies that will be required for all sections of this course

There are no proposed revisions to course policies.

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

N/A

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

As mentioned above, because of a loophole, all sections of English 2200 currently count for diversity credit in the Gen Ed curriculum. This proposal seeks to repair that error by removing the diversity learning outcomes from English 2200.

Sample Syllabus

- [ENG2200-Leclercq-Sample-Syllabus.pdf](#)