

B - Course Revision Form V. 7.2022 : Entry # 2881**DEAN Decision**

Approved

Today's Date

09/20/2023

EPC Decision

Approved

Today's Date

10/27/2023

GEC Decision

Approved

Today's Date

11/10/2023

APIRC Decision

Approved

Today's Date

11/17/2023

Begin Form**Today's Date**

08/25/2023

Your Name

Kelsey Spinnato

Your Email:kspinnat@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Chris Franks

Email address of your Department Chair

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By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 2024

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
REL	2001	The Five Books of Moses

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information

Is this a revision to meet new Gen Ed requirements?

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Ethical Reasoning and Religious Traditions [ETRLT]
- Humanities

Is this course part of an academic program?

- Jewish Studies

Have you received approval from the appropriate academic program committee to move forward with this proposal?

Yes

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

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No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.**Course Prefix/Number****Name of Major and/or Minor?****Required or Elective?**

REL 2001

Jewish Studies Minor, Religion Major and Minor Elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

REL

Current course number

2001

Current course title

The Five Books of Moses

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

Humanities (HUMAN) objectives:

1. write texts that address audiences in rhetorically appropriate ways
2. formulate and support ideas through the use of credible, genre- and discipline-appropriate sources
3. discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches
4. organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem

Ethical Reasoning and Religious Traditions (ETRLT) objectives:

5. identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.)
6. distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario
7. reflect critically on their own values in light of alternatives
8. apply ethical theories to contemporary or hypothetical scenarios

Additional course objectives:

9. Analyze ancient texts that play a foundational role in Jewish tradition

Please list any revisions to units or content areas that will be required for all sections of this course

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are

B - Course Revision Form V. 7.2022 : Entry # 2881**proposing the course be designated (i.e., Arts, Humanities, Diversity)**

1. Participation (contributes to learning objectives 3, 4, 5, 6, 7, and 9)
2. Ethical Case Study Group Project (contributes to learning objectives 1, 2, 3, 4, 5, 6, 7, and 9)
3. Tests (contributes to learning objectives 4, 5, 6, 8, and 9)

Other sections of the course may use other assignments, as long as each general education outcome is assessed.

Please list any revisions to course policies that will be required for all sections of this course

N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

N/A

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

N/A

Sample Syllabus

- [Sp24_REL2001_Five-Books-of-Moses.docx](#)