

A - New Course Proposal V. 7.2022 : Entry # 3187**DEAN Decision**

Approved

Date

01/24/2024

Is this course intracollegiate or intercollegiate?

Intercollegiate

DEAN Comments

Approved by Dr. Angela Bauer, Senior Vice President of Academic Affairs

APIRC Decision

Approved

Date

01/26/2024

Begin Form**Today's Date**

11/01/2023

Your Name:

Brianna Clark

Your Email:bclark1@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Tina Johnson, Executive Director of Leadership Fellows

Email address of your Department Chairjohns011@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

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Other

Please type the name of the school(s) overseeing this proposal

N/A Leadership Fellows is not housed within a School. Dr. Angie Bauer oversees Fellow programs.

Which semester is this course to be taught for the first time?

Fall 2024

Information for the Registrar**Choose the department designator from the list below.**

EXP

Proposed Course Number?

1113

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Building Leadership Resilience for Transformative Change

Write the catalog description of your proposed course:

"Building Leadership Resilience for Transformative Change" is a dynamic 1-credit course designed to empower emerging leaders with the skills and mindset required to thrive in a rapidly changing world. Participants will explore strategies to enhance their personal and organizational resilience, enabling them to lead in uncertainty. Through interactive workshops, real-world case studies, and peer collaboration, students will develop the resilience and adaptability necessary to drive meaningful, transformative change within their spheres of influence. Join us on a journey of self-discovery and leadership development as we prepare to meet the challenges of tomorrow head-on.

How many credit hours will this course be?

1

How will the course be graded?

Pass/Fail

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Every semester

A - New Course Proposal V. 7.2022 : Entry # 3187**Does your course have any prerequisites?**

Yes

Please list all prerequisites this course requires:

EXP 1111 and EXP 1112

Is this new course being proposed because of a new or revised major or minor proposal?

No

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

Enriching the Siegfried Leadership Fellow (SLF) program with an additional leadership development course is not just a complementary component; it's a vital strategy to enhance student retention and engagement. While EXP 1111 is a mandatory foundation, students often face a decline in engagement afterward, primarily due to the absence of ongoing touchpoints within the program during their subsequent years at HPU. By making this new course an essential part of their SLF journey, we empower them to continually refine and expand their leadership skills. This strategic addition guarantees that our SLF students leave HPU not only as well-informed leaders but also as highly engaged individuals, deeply connected to the program's rich community and opportunities for growth.

List all student learning outcomes for this course.

1. Develop Personal Resilience: By the end of the course, students will have the ability to cultivate personal resilience through self-awareness, stress management, and emotional intelligence, enabling them to face leadership challenges with confidence and adaptability.
2. Lead Change Effectively: Students will understand change management principles and strategies comprehensively, equipping them to lead transformative change initiatives within organizations while leveraging their newfound resilience to navigate hurdles

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and inspire others.

3. Foster Collaboration and Innovation: Upon completing the course, students will be skilled in fostering collaboration across diverse teams and harnessing innovative thinking to drive positive change. They will be able to create an inclusive environment that encourages the exchange of diverse perspectives and ideas, essential for transformative leadership.

List any units or content areas that will be required for all sections of this course.

1. Develop Personal Resilience
2. Lead Change Effectively
3. Collaboration and Innovation

List any assignments, tests, or other assessments that will be required for all sections of this course.

Midterm
Final
Transformational Leadership Project
Participation

List any readings or other materials that will be required for all sections of this course.

Habitudes, a leadership college, and a career readiness program will be used. This program offers, readings, videos, workshop materials, etc. that will be used to offer students as course materials.

List any course policies that will be required for all sections of this course.

ATTENDANCE: High Point University recognizes and honors the value of the face-to-face classroom experience for enhancing student engagement and academic outcomes. As such, all students are expected to attend class, except for the following circumstances: 1) illness or quarantine; 2) a family emergency; 3) OARS (Office of Accessibility Resources and Services)-approved online accommodations; 4) other reasons pre-approved by your instructor; or 5) a religious holiday or university-approved trip.

Students are expected to attend every class and participate in every virtual class session. Students will arrive on time and remain for the full class. Consequences for missing class without the approval of the program manager and professor will result in an F for the course. Only extenuating circumstances will be considered.

Documentation of OARS accommodations must be provided to the professor during the first week of classes. Notification of illness, quarantine, or family emergency must be provided to the professor within 48 hours of the first missed class. Pre-approval for any other reason must occur one week before the missed class.

You are responsible for all class material on days you are absent. Please check with your professor.

HONOR COURT: Every student is honor-bound to refrain from conduct which is unbecoming of a High Point University student, and which brings discredit to the student and/or the University. All students are expected to know and follow the University Honor and Conduct Code. The Codes of Conduct can be found on the High Point University website.

OUT-OF-CLASS EXPECTATIONS: In compliance with guidelines published by HPU's accrediting agency, the Southern

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Association of Colleges and Schools (SACS), one credit hour equates to one hour of class time + two hours of out of class work (such as studying, completing course readings, working on assignments, engaging with course materials, etc.). Therefore, because this is a three-credit hour course, students should anticipate spending six hours per week, on average, in preparation for the course meetings and completing assignments outside of class meetings

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

This course proposal is in reference to the Siegfried Leadership Fellows program in hopes offering courses each year an SLF student advances through the program will keep them more engaged in the fellows program.