

B - Course Revision Form V. 7.2022 : Entry # 2902**DEAN Decision**

Approved

Today's Date

09/13/2023

EPC Decision

Approved

Today's Date

11/30/2023

GEC Decision

Approved

Today's Date

12/12/2023

APIRC Decision

Approved

Today's Date

01/12/2024

Begin Form**Today's Date**

09/11/2023

Your Name

Briana Fiser

Your Email:bfiser@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

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Natural Sciences

Which semester is this course to be taught as proposed?

Every spring semester

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
PHY	2002	Research and Writing in Physics II

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Experiential Learning [EXP]

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
PHY 2002	Physics	required

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No

Choose the department designator for your course from the list below.

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

No learning outcomes are being revised. We would like to designate PHY 2002 as a course that meets the Experiential Learning requirements of the Gen Ed. To provide context, PHY 2002 is the second half of a 2-course sequence called Research and Writing in Physics I (PHY 2001) and II (PHY 2002). PHY 2001 is 1-credit and PHY 2002 is 2-credits. In this yearlong course sequence, first and second year physics majors work with a faculty mentor to design a research project, write and present a research proposal, carry out the research by collecting and analyzing their data, write a research article, and present their research as a poster in a formal poster session. PHY 2002 is the course in which the research takes place.

The subject area of Experiential Learning is defined as "At least one credit of Service Learning (SL), Study Abroad, Internships, or Undergraduate Research". Because students carry out undergraduate research in PHY 2002, we request to designate PHY 2002 as an Experiential Learning course.

I have attached the syllabus and course schedule for PHY 2002. For context, I've also attached the syllabus for PHY 2001.

Please list any revisions to units or content areas that will be required for all sections of this course

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

N/A

Please list any revisions to course policies that will be required for all sections of this course

N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

No other departments are affected.

Is there anything else the reviewing parties should know about this course revision proposal that hasn't already been asked/addressed?

N/A

Sample Syllabus

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- [PHY2002_syllabus.pdf](#)

Additional Files

- [PHY2002-schedule.pdf](#)
- [PHY2001_syllabus.pdf](#)
- [PHY2002_syllabus1.pdf](#)