

A - New Course Proposal V. 7.2022 : Entry # 2830**DEAN Decision**

Approved

Date

09/22/2023

Is this course intracollegiate or intercollegiate?

Intracollegiate

APIRC Decision

Approved

Date

02/27/2024

Begin Form**Today's Date**

09/08/2023

Your Name:

Michael Wolcott

Your Email:mwolcott@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Dental Medicine

Which semester is this course to be taught for the first time?

Fall 2024

Information for the Registrar**Choose the department designator from the list below.**

DMD

A - New Course Proposal V. 7.2022 : Entry # 2830**Proposed Course Number?**

3110

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Prepare CARE

Write the catalog description of your proposed course:

This course helps learners establish the goals and expectations for learning within the dental profession while building foundational oral healthcare terminology, knowledge, and skills. Topics covered include the pathophysiology of common disease states, head and neck anatomy, how to conduct a patient assessment (history, examination, review of systems), and how to follow infection control procedures while preparing an operator.

How many credit hours will this course be?

4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Students may receive unlimited credit for repeating this course

What is the offering cycle for this course?

Yearly

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

Prerequisites: Acceptance to the Doctor of Dental Medicine (DMD) program.

Is this new course being proposed because of a new or revised major or minor proposal?

No - it is part of the Bachelor of Oral Health degree approved last academic year.

Any other comments for the Registrar at this time?

We are needing guidance regarding whether or not to cross-list the course.

Gen Ed and Academic Programs

A - New Course Proposal V. 7.2022 : Entry # 2830**Is this course part of Gen Ed?**

- No

Does your course count in the general education core (one of the core classes that cannot be double-dipped in your major or minor)?

None of the above

Will this course be team-taught?

Yes

Who will team-teach with you and which department / school do they work in?

Dental medicine does not have multiple departments - these are the domains in our school; Kristin Ackerman (biomedical sciences), Jamie Burgess-Flowers (behavioral sciences), Sonya Kalim (clinical sciences)

Does this course count towards a major or a minor?

Yes

Please list the Major / Minor and if it is Required or Elective

Oral Health Major - Required

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

The course is a foundational/required course for the Bachelor of Oral Health degree program as approved by APIRC in academic year 2022-2023.

List all student learning outcomes for this course.

Upon successful completion of this course, learners should demonstrate they can:

- Describe the expectations of learners, faculty, and personnel at the HPU Workman School of Dental Medicine
- Build a vocabulary of foundational oral healthcare terminology
- Conduct a person-centered patient assessment to gather necessary information and data
- Apply infection control principles to create a safe practice environment

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- Provide preventive patient care procedures to promote health
- Develop goals to guide learning and development in the CARE curriculum

List any units or content areas that will be required for all sections of this course.

Biomedical sciences within the Workman School of Dental Medicine
 Behavioral sciences within the Workman School of Dental Medicine
 Clinical sciences within the Workman School of Dental Medicine

During this feature, learners will expand their knowledge and skills that will help them fulfill the CARE outcomes, such as:

- Clinician - how to conduct a patient history & examination, prepare an operatory, and perform coronal polishing
- Advocate - how to foster a safe, resilient environment, adhere to the code of ethics, and provide patient-centered care
- Researcher - how to improve observation skills, access resources, and evaluate yourself
- Entrepreneur - how to develop work-life boundaries, adhere to infection control, and support your peers

During this feature, learners will expand their knowledge skills that will help them fulfill the EPAs, such as:

- EPA 1: Assessment - collect a patient history, conduct a physical & head/neck exam
- EPA 2: Care Plan - identify common disease states & monitoring parameters
- EPA 3: Care Transition - gather information from non-patient data sources, use of communication strategies
- EPA 4: Integrative Therapy - adhere to infection control procedures & optimal ergonomics
- EPA 5: Foundational Therapy - perform coronal polishing

List any assignments, tests, or other assessments that will be required for all sections of this course.

The following assessments are required campus activities, in addition to in-class activities:

- Four knowledge assessments (written examinations) – weeks 1, 2, 4, and 6
- Four performance assessments (simulated patient encounters & procedure) – weeks 1, 3, 5, and 6
- Reflection & goal setting activities – weeks 3 and 6

List any readings or other materials that will be required for all sections of this course.

Not applicable - up to the discretion of the course instructor

List any course policies that will be required for all sections of this course.

Applicable Module Policies:

- Preparation, attendance, & participation
- Learner behavior & faculty expectations
- Instruction capture & recordings
- Personalized support
- Syllabus changes
- Excused absences
- Assessments, grading policy, & adjustments
- Late & missed assessments
- Learner progression
- Honor code
- Plagiarism
- Students with disabilities
- Information technology & privacy
- Inclement weather

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate

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below. (e.g., if any experiential learning activities will replace seat time)

Not applicable

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

Not applicable

Sample Syllabus

- [HPU-DMD-7110-Syllabus-Prepare-CARE-Sep2022.pdf](#)