

A - New Course Proposal V. 7.2022 : Entry # 2845**DEAN Decision**

Approved

Date

09/22/2023

Is this course intracollegiate or intercollegiate?

Intracollegiate

APIRC Decision

Approved

Date

02/27/2024

Begin Form**Today's Date**

09/08/2023

Your Name:

Michael Wolcott

Your Email:mwolcott@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Dental Medicine

Which semester is this course to be taught for the first time?

Summer 2025

Information for the Registrar**Choose the department designator from the list below.**

DMD

A - New Course Proposal V. 7.2022 : Entry # 2845**Proposed Course Number?**

4130

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Advocate immersion

Write the catalog description of your proposed course:

This course includes an in-depth exploration of topics related to healthcare access, policy development, equity, and impacts on patient care. Additional topics include occlusal considerations, growth and development, and providing aligners and full dentures.

How many credit hours will this course be?

8

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Students may receive unlimited credit for repeating this course

What is the offering cycle for this course?

Yearly

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

Prerequisites: DMD 7125 with a grade of C- or higher.

Is this new course being proposed because of a new or revised major or minor proposal?

Part of the new Bachelor of Oral Health degree approved by APIRC in academic year 2022-2023

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

A - New Course Proposal V. 7.2022 : Entry # 2845**Does this course count towards a major or a minor?**

Yes

Please list the Major / Minor and if it is Required or Elective

Oral Health - Required

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

Yes

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

The course is a foundational/required course for the Bachelor of Oral Health degree program as approved by APIRC in academic year 2022-2023.

List all student learning outcomes for this course.

Upon successful completion of this immersion, learners should demonstrate they can:

- Apply relevant biomedical, clinical, and behavioral science concepts to optimize patient outcomes
- Collect pertinent patient information and data to inform diagnoses and evidence-based treatment decisions
- Conduct conversations to communicate information and facilitate decisions with patients, caregivers, and team members
- Provide preventive, maintenance, and follow-up care to promote health
- Perform non-surgical and surgical care to establish, preserve, and restore oral health and function
- Conduct self-assessment to monitor development and identify areas for improvement
- Develop a project that advances person-centered practice in a provided context

List any units or content areas that will be required for all sections of this course.

During this feature, learners will expand their knowledge and skills that will help them fulfill the CARE outcomes, such as:

- Clinician - how to diagnose and address patient care needs, develop a treatment plan
- Advocate - how to advance public health initiatives, impact policy, incorporate political belief systems into care
- Researcher - how to apply evidence to practice, connect policy-based research to care outcomes
- Entrepreneur - how to work collaboratively with a team, manage a project, present results

During this feature, learners will expand their knowledge and skills that will help them fulfill the EPAs, such as:

- EPA 1: Assessment - conduct a patient assessment, obtain imaging, diagnostic tests, risk assessment
- EPA 2: Care Plan - diagnose patient care needs, develop a treatment plan, obtain informed consent
- EPA 3: Care Transition - document an interaction
- EPA 4: Integrative Therapy - provide pharmacotherapy recommendations, address advanced behavioral needs
- EPA 5: Foundational Therapy - manage restorative & prosthodontic care needs

A - New Course Proposal V. 7.2022 : Entry # 2845**List any assignments, tests, or other assessments that will be required for all sections of this course.**

The following assessments are required campus activities, in addition to in-class activities:

- Four knowledge assessments (written examinations) – weeks 1, 2, 4, and 6
- Four performance assessments (simulated patient encounters & procedure) – weeks 1, 3, 5, and 7
- Reflection & goal setting activities – weeks 1 and 7
- Advocate initiative (team-based project) – presented in week 7

List any readings or other materials that will be required for all sections of this course.

Not applicable - at the discretion of the instructors

List any course policies that will be required for all sections of this course.

- Preparation, attendance, & participation
- Learner behavior & faculty expectations
- Instruction capture & recordings
- Personalized support
- Syllabus changes
- Excused absences
- Assessments, grading policy, & adjustments
- Late & missed assessments
- Learner progression
- Honor code
- Plagiarism
- Students with disabilities
- Information technology & privacy
- Inclement weather

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

Not applicable

Sample Syllabus

- [HPU-DMD-8130-Syllabus-Advocate-Sep2022.pdf](#)