

A - New Course Proposal V. 7.2022 : Entry # 3181**DEAN Decision**

Approved

Date

11/30/2023

Is this course intracollegiate or intercollegiate?

Intracollegiate

APIRC Decision

Approved

Date

02/27/2024

Begin Form**Today's Date**

10/16/2023

Your Name:

Michael Wolcott

Your Email:mwolcott@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Dental Medicine

Which semester is this course to be taught for the first time?

Fall 2025

Information for the Registrar**Choose the department designator from the list below.**

DMD

A - New Course Proposal V. 7.2022 : Entry # 3181**Proposed Course Number?**

4211

Is this course cross listed?

Yes

Choose the second department designator for your proposed course from the list below.

Choose the third (if needed) department designator for your proposed course from the list below.

Does this course replace a current course?

No

What is the title of the new course?

Advanced diagnostics & referral

Write the catalog description of your proposed course:

This course further develops skills in diagnosis and treatment planning to manage oral healthcare needs. Topics include diagnosis and treatment planning for patients needing advanced restoration of teeth and pulpal therapy, referring to other healthcare providers, and the pathophysiology and management of pulmonary, gastrointestinal, and psychological/neurological conditions and emergencies.

How many credit hours will this course be?

Variable

List variable credits

15

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Students may receive unlimited credit for repeating this course

What is the offering cycle for this course?

Fall semester

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

A - New Course Proposal V. 7.2022 : Entry # 3181

DMD 4125 with a grade of C- or higher

Is this new course being proposed because of a new or revised major or minor proposal?

No - it is part of the Bachelor of Oral Health degree approved last academic year.

Any other comments for the Registrar at this time?

We have confirmed with the registrar about cross-listing for the dual application of his course to the BS in Oral Health and Doctor of Dental Medicine Degree

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

Yes

Please list the Major / Minor and if it is Required or Elective

Oral Health Major - Required

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

The course is a foundational/required course for the Bachelor of Oral Health degree program as approved by APIRC in academic year 2022-2023.

List all student learning outcomes for this course.

Upon successful completion of this course, learners should demonstrate they can:

- Apply relevant biomedical, clinical, and behavioral science concepts to optimize patient outcomes
- Collect pertinent patient information and data to inform diagnoses and evidence-based treatment decisions
- Conduct conversations to communicate information and facilitate decisions with patients, caregivers, and team members
- Provide preventive, maintenance, and follow-up care to promote health
- Perform non-surgical and surgical care to establish, preserve, and restore oral health and function
- Conduct self-assessment to monitor development and identify areas for improvement

A - New Course Proposal V. 7.2022 : Entry # 3181**List any units or content areas that will be required for all sections of this course.**

During this feature, learners will expand their knowledge and skills that will help them fulfill the CARE outcomes, such as:

- Clinician - how to diagnose and treat pulpal & apical diseases, develop a treatment plan, request dental lab needs
- Advocate - how to build community relationships, promote diversity, equity, inclusion, justice
- Researcher - how to apply evidence to practice, support data management/informatics
- Entrepreneur - how to support interprofessional teamwork, consult with healthcare providers, transform conflict

During this feature, learners will expand their knowledge and skills that will help them fulfill the EPAs, such as:

- EPA 1: Assessment - conduct a patient assessment, obtain imaging, diagnostic tests, risk assessment
- EPA 2: Care Plan - diagnose pulpal & apical disease, develop a treatment plan, obtain informed consent
- EPA 3: Care Transition - request a consult from a healthcare provider, document an interaction
- EPA 4: Integrative Therapy - provide pharmacotherapy recommendations, address advanced behavioral needs
- EPA 5: Foundational Therapy - perform a crown, pulpotomy, pulpectomy

List any assignments, tests, or other assessments that will be required for all sections of this course.

The following assessments are required campus activities, in addition to in-class activities:

- Four knowledge assessments (written examinations) – weeks 1, 2, 4, and 6 of each module
- Four performance assessments (simulated patient encounters & procedure) – weeks 1, 3, 5, and 6 of each module
- Reflection & goal setting activities – weeks 1 and 6 of each module

List any readings or other materials that will be required for all sections of this course.

Not applicable - up to the discretion of the course instructors

List any course policies that will be required for all sections of this course.

- Preparation, attendance, & participation
- Learner behavior & faculty expectations
- Instruction capture & recordings
- Personalized support
- Syllabus changes
- Excused absences
- Assessments, grading policy, & adjustments
- Late & missed assessments
- Learner progression
- Honor code
- Plagiarism
- Students with disabilities
- Information technology & privacy
- Inclement weather

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

Not applicable

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

Not applicable

Sample Syllabus

A - New Course Proposal V. 7.2022 : Entry # 3181

- [HPU-DMD-4211-Syllabus-Adv-Diag-Refer-Oct2023.pdf](#)