

A - New Course Proposal V. 7.2022 : Entry # 3112**DEAN Decision**

Approved

Date

09/22/2023

Is this course intracollegiate or intercollegiate?

Intracollegiate

GEC Decision

Approved

Date

10/27/2023

APIRC Decision

Approved

Date

11/03/2023

Begin Form**Today's Date**

09/17/2023

Your Name:

Silvana Rosenfeld

Your Email:srosenfe@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Matthew Sayre

Email address of your Department Chairmsayre1@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

A - New Course Proposal V. 7.2022 : Entry # 3112

Yes

Please select the appropriate school overseeing this proposal:

Other

Please type the name of the school(s) overseeing this proposal

HBS

Which semester is this course to be taught for the first time?

Fall 2023 or Spring 2024

Information for the Registrar**Choose the department designator from the list below.**

ITG

Proposed Course Number?

3007

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Monuments and Moments: The Pre-Hispanic and Colonial Societies of Latin America

Write the catalog description of your proposed course:

This course combines current archaeological and historical research to illuminate the connections, continuities, and contradictions of the pre-Hispanic and colonial history of Latin America. Proceeding regionally, students will be exposed to the material culture and recorded histories of communities and civilizations from Patagonia to Mesoamerica. Through lecture and practice, students will examine and emulate the ways archaeologists work with artifacts and historians work with documents to communicate about the complexities of pre-Hispanic and colonial Latin American societies in terms of social organization, religious and spiritual practices, and economic and political administration.

How many credit hours will this course be?

4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Repeatable for credit once

A - New Course Proposal V. 7.2022 : Entry # 3112**What is the offering cycle for this course?**

Fall semester

Does your course have any prerequisites?

No

Is this new course being proposed because of a new or revised major or minor proposal?

N/A

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- Yes

Does your course count in the general education core (one of the core classes that cannot be double-dipped in your major or minor)?

None of the above

Does your course count in any general education categories that can be double-dipped in the core or in a major/minor?

- Integrative Learning

Will this course be team-taught?

Yes

Who will team-teach with you and which department / school do they work in?

Shannon Lalor/History

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review

A - New Course Proposal V. 7.2022 : Entry # 3112**Rationale and evidence for new course's consistency with departmental mission:**

This is a proposal for a new Integrative course needed for the new Gen Ed program.

The course is designed to integrate knowledge and experience from the History and the SOA (Archaeology) departments.

List all student learning outcomes for this course.

Student Learning Outcomes:

By the end of the course, students should be able to:

1. Speak to groups using sophisticated, context-appropriate, and interesting delivery techniques. (Communication #3)

Semester-long group project and presentation, class discussions

2. Engage team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others. (Inter- and Intrapersonal Skills #1)

Semester-long group project and presentation, class discussions

3. Address conflicts directly and constructively, helping to manage or resolve it in a way that strengthens overall team cohesiveness and future effectiveness. (Inter- and Intrapersonal Skills #3)

Semester-long group project and presentation, class discussions

4. Connect concepts, theories, and frameworks of fields of study to life experiences drawn from a variety of contexts. (Integrative #1)

Research paper, response papers, essay and short answer midterm and final exams, weekly class discussions, pre-course evaluation and final course reflection writing assignment, field trip

5. Adapt and apply skills, abilities, theories, or methodologies acquired in one situation or discipline to new situations or problems. (Integrative #2)

Research paper, response papers, Semester-long group project and presentation, weekly class discussions, and essay and short answer discussion midterm and final exams, field trip

List any units or content areas that will be required for all sections of this course.

Analysis of archaeological AND historical sources on Pre-hispanic and Colonial Latin American societies

List any assignments, tests, or other assessments that will be required for all sections of this course.

n/a Instructor discretion

List any readings or other materials that will be required for all sections of this course.

n/a Instructor discretion

List any course policies that will be required for all sections of this course.

n/a Instructor discretion

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

n/a Instructor discretion

A - New Course Proposal V. 7.2022 : Entry # 3112

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

n/a

Sample Syllabus

- [REVISION-Rosenfeld-Lalor-Integrative-Template_v2.pdf](#)