

B - Course Revision Form V. 7.2022 : Entry # 3244**DEAN Decision**

Approved

Today's Date

02/16/2024

EPC Decision

Approved

Today's Date

03/19/2024

GEC Decision

Approved

Today's Date

04/26/2024

APIRC Decision

Approved

Today's Date

05/07/2024

Begin Form**Today's Date**

02/05/2024

Your Name

Chris Franks

Your Email:cfranks@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

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Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2025

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
REL	2023	Contemporary Christian Thought

What would you like to revise?

- Learning Outcomes

Are you also revising any of the following for this course?

- Change course title
- Change course description

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Ethical Reasoning and Religious Traditions [ETRLT]
- Humanities

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

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Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 2023	Religion	Elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

REL

Current course number

2023

Current course title

Contemporary Christian Theology

Curriculum Review Information

Please list all revised student learning outcomes, including Gen Ed outcomes, for this course

Students who successfully complete this course will learn to

- 1) Explain how a variety of Christian thinkers of the 20th and 21st century have formulated and addressed questions about human life and religion.
 - 2) Describe important aspects of the historical, social, and political contexts of Christianity in the 20th and 21st century.
- Humanities objectives
- 3) Write texts that address audiences in rhetorically appropriate ways.
 - 4) Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.
 - 5) Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.
 - 6) Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
- Ethical Reasoning and Religious Traditions objectives
- 7) Identify ethical issues present in a described general scenario (e.g., rights, autonomy, honesty, coercion, loyalty, selfishness, character, duty, utility, fairness, etc.).
 - 8) Distinguish morally relevant facts in a scenario from facts that are not morally relevant in a scenario.
 - 9) Reflect critically on their own values in light of alternatives.
 - 10) Apply ethical theories to contemporary or hypothetical scenarios.

Please list any revisions to units or content areas that will be required for all sections of this course

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity)

Humanities: participation and homework, presentation, papers, exams

Ethical Reasoning and Religious Traditions: participation and homework, presentation, papers, exams

Please list any revisions to course policies that will be required for all sections of this course

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N/A

Sample Syllabus

- [REL-2023-SP25.pdf](#)