

B - Course Revision Form V. 7.2022 : Entry # 2911**DEAN Decision**

Approved

Today's Date

09/20/2023

EPC Decision

Approved

Today's Date

03/22/2024

GEC Decision

Approved

Today's Date

04/25/2024

APIRC Decision

Approved

Today's Date

05/07/2024

Begin Form**Today's Date**

09/11/2023

Your Name

Matthew Sayre

Your Email:msayre1@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

B - Course Revision Form V. 7.2022 : Entry # 2911

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Fall 24

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
SOA	2850	Globalization and Poverty

What would you like to revise?

- Learning Outcomes
- Change Course Number (changing level)

Are you also revising any of the following for this course?

- Change course designator

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Integrative Course [ITG]

Please provide a rationale for how your course is integrative. Please explain how you weave in different disciplines or fields of study. If your course is housed within one discipline, please explain how the epistemologies you integrate within the course are different from one another.

The major revision, as outlined above is adding an integrative component to this course. As such, Drs. Matthew Sayre and Bob Hirth, will bring expertise from their different backgrounds to bear on this course. They will jointly select texts from both Business and Sociology and Anthropology. The two instructors plan on attending one another's lectures. They will teach the books that fit their expertise. Dr. Sayre will teach Debt, Dr. Hirth will teach The Rise and Fall of American Growth, and they will co-teach Capital in the 21st Century. They will each be responsible for grading the assignments related to the material they teach.

Will this course be team-taught?

Yes

Who will team-teach with you and which department / school do they work in?

B - Course Revision Form V. 7.2022 : Entry # 2911

Dr. Bob Hirth / School of Business

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
SOA 2850	SOA	elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

SOA

Choose the second department designator for your course from the list below.

ITG

Current course number

2850

Current course title

Globalization and Poverty

Please select the course repeat option that this course CURRENTLY has:

Not repeatable for credit

Revisions to course number, title, credits, prerequisites**What are the changes to the course number?**

2850 to 3xxx level

What are the changes to the course designator?

B - Course Revision Form V. 7.2022 : Entry # 2911

add ITG

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course**

- COMMUNICATION III: Speak to groups using sophisticated, context-appropriate, and interesting delivery techniques (posture, gesture, eye contact, and vocal expressiveness).

Students will take part in a group discussions and debates. They will work on papers that draw on academic articles, peer-reviewed publications, and academic documentaries.

- INTER- AND INTRAPERSONAL SKILLS I: Engage team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others.
- Application-based class discussion
- Experiential & action-learning assignments

- INTER- AND INTRAPERSONAL SKILLS III: Address conflict directly and constructively, helping to manage or resolve it in a way that strengthens overall team cohesiveness and future effectiveness.

- Application exam questions
- Application-based class discussion
- Experiential & action-learning assignments

- INTEGRATIVE I: Connect concepts, theories, and frameworks of fields of study to life experiences, drawn from a variety of contexts (e.g., family life, creative endeavors, civic participation, work experience).

Students will apply the theoretical perspectives they have learned to discuss globalization and poverty over time around the world. These will be assessed through tests, group projects, and essays.

- INTEGRATIVE II: Adapt and apply skills, abilities, theories, or methodologies acquired in one situation or discipline to new situations or problems.

Students will apply the theoretical perspectives they have learned to discuss issues of economic and social progress over time around the world. These will be assessed through tests, group projects, and essays.

Please list any revisions to units or content areas that will be required for all sections of this course

See below

Please list any revisions to course policies that will be required for all sections of this course

n/a

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

n/a

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom

Drs. Hirth and Sayre have met and discussed plans for how to teach this course as well as what materials to use. They have both

B - Course Revision Form V. 7.2022 : Entry # 2911

taught similar courses, in the past, at different institutions.

Sample Syllabus

- [SOA_3450_Integrative-course-Jan-24-1.pdf](#)