

A - New Course Proposal V. 7.2022 : Entry # 3319**DEAN Decision**

Approved

Date

04/02/2024

Is this course intracollegiate or intercollegiate?

Intercollegiate

DEAN Comments

Permission is from both Chair and Dean on such forms- it does not say that in the proposal, but it should reflect that

GEC Decision

Approved

Date

08/30/2024

APIRC Decision

Approved

Date

09/13/2024

Begin Form**Today's Date**

04/02/2024

Your Name:

Joanne Altman

Your Email:jaltman0@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Bryan Vescio

Email address of your Department Chair

A - New Course Proposal V. 7.2022 : Entry # 3319bvescio@highpoint.edu

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught for the first time?

Fall 2024

Information for the Registrar

Choose the department designator from the list below.

Proposed Course Number?

4445

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Directed Research

Write the catalog description of your proposed course:

Admission by permission of the Chair of all involved departments to undertake an independent creative or scholarly project.

How many credit hours will this course be?

Variable

List variable credits

1-4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Students may receive unlimited credit for repeating this course

A - New Course Proposal V. 7.2022 : Entry # 3319**What is the offering cycle for this course?**

Every semester

Does your course have any prerequisites?

No

Is this new course being proposed because of a new or revised major or minor proposal?

no

Any other comments for the Registrar at this time?

In Spring 2023, APIRC approved a new policy to include an XXX 4445 Directed Research Course in every department that has independent study. The Registrar's Office indicated that they need a new course proposal for it as well. The Registrar's Office suggested we complete one form that gives them the information needed for the approved policy, as well as include this new course request to include an XXX 4445 to the policy. APIRC approves this current proposal to create an XXX 4445 class in all undergraduate and graduate departments.

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- Yes

Does your course count in the general education core (one of the core classes that cannot be double-dipped in your major or minor)?

None of the above

Does your course count in any general education categories that can be double-dipped in the core or in a major/minor?

- Experiential Learning

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review

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Rationale and evidence for new course's consistency with departmental mission:

Last year, APIRC approved the policy of adding XXX 4445: Directed Research "course." This proposal requests to create an XXX 4445 class in all undergraduate and graduate departments.

Adding this course would eliminate an inequity. Undergraduate students who work with faculty who teach at the undergraduate level are able to obtain credit for their research. In many cases, undergraduate students who work with graduate faculty cannot obtain the same credit because there is no appropriate discipline/prefix for the student and faculty member to use.

List all student learning outcomes for this course.

(Departments should select and/or develop discipline-relevant learning objectives) May include:

- develop and implement original research or creative project
- develop the ability to explain the conceptual viability of the project and describe the major components involved
- develop the ability to explain how the project will impact the relevant body of work • develop an understanding of and an ability to explain the ethical and/or legal implications of the project
- learn to understand and critically evaluate theories, practices, and/or research on a chosen topic by conducting a thorough literature review and submitting a written integrative, critical summary of the current literature
- develop advanced discipline-relevant skills and competencies including
 - o the ability to perform searches for relevant information o a comprehensive understanding of knowledge of standards and use of materials (taking into account the social and professional contexts of the discipline)
 - o develop a working familiarity with discipline-relevant technology and other discipline-based tools of the trade
 - o develop clear and effective written and oral communication skills as demonstrated by
 - ☐ the completion of a research or creative project proposal
 - ☐ the completion of a final URCW research report
 - ☐ presentation, performance, or display of the URCW project for public review

List any units or content areas that will be required for all sections of this course.

N/A

List any assignments, tests, or other assessments that will be required for all sections of this course.

The course must include some showcase of the experience at the end of the course. This can include completion of a research or creative project proposal or other portion of a project (ie. data collection or methodology set up), the completion of a final URCW research report, or a presentation, performance, or display of the URCW project for public review.

Specific assignments are to be determined by the faculty supervisor and student, commensurate with credit hours. In addition, completion dates will be determined for each assignment. However, the course must include some showcase of the experience at the end of the course. This can include completion of a research or creative project proposal or other portion of a project (ie. data collection or methodology set up), the completion of a final report, or a presentation, performance, or display of the URCW project for public review.

List any readings or other materials that will be required for all sections of this course.

N/A

List any course policies that will be required for all sections of this course.

N/A

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

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Most of the course time is out side of seat time. The student is required to meet with the instructor a minimum of 1/2 hour per week throughout the semester. Outside experiential work could include:

- Required Readings
- Literature Review
- Rehearsals
- Creative Design and Production
- Data Collection
- Data Entry and Management
- Data Analysis
- Empirical Research Report
- Qualitative Research Report
- Rhetorical Analysis
- Textual Analysis
- Audience Reception Analysis
- Cultural Studies
- Case Studies
- Ethnography
- Performance Evaluation
- Exhibitions
- Presentation of Project Results (Required for 4 credit hour projects)

Number hours out engaged in experiential learning will depend on credit hours.

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

There is no expectation that this will create any extra work for faculty- only that all students can fairly earn credit for the research or creative that they are already doing. Also, the final decision for this opportunity lies with the deans and chairs of the student's major and the dept. of the research supervisor if different from the major. The course format was modeled after Independent Study. A signature page for approval by chairs and deans is attached.

APIRC note: The form must include the signature of the chair of the instructor of record as well.

Sample Syllabus

- [Directed-Research-Course-Template.pdf](#)

Additional Documents

- [Directed-Research-Form-for-URC-4445.pdf](#)