

B - Course Revision Form V. 7.2022 : Entry # 3238**DEAN Decision**

Approved

Today's Date

02/16/2024

DEAN Comments

would recommend for global ed experience

EPC Decision

Approved

Today's Date

03/19/2024

GEC Decision

Approved

Today's Date

08/30/2024

APIRC Decision

Approved

Today's Date

09/13/2024

Begin Form**Today's Date**

02/03/2024

Your Name

Matthew Mitchell

Your Email:mmitch4@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

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Christopher Franks

Email address of your Department Chaircfranks@highpoint.edu**By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught as proposed?

Spring 2025

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
REL	3031	Religions of Japan

What would you like to revise?

- Learning Outcomes
- Prerequisites

Are you also revising any of the following for this course?

- Change course description

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Diversity [DVSTY]

Is this course part of an academic program?

- East Asian Studies

B - Course Revision Form V. 7.2022 : Entry # 3238**Have you received approval from the appropriate academic program committee to move forward with this proposal?**

Yes

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.**Course Prefix/Number****Name of Major and/or Minor?****Required or Elective?**

rel 3031

Religion major, Religion minor, East Asian Studies minor Elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

Revisions to course number, title, credits, prerequisites**Please paste the existing catalog description**

This course will provide a systematic overview of many of the religions of Japan. Progressing historically from the stories of Japan's "mythical" founding, through its feudal and medieval periods, right up to the present day, we will explore the teachings, practices, and institutions of Shinto, numerous forms of Buddhism, syncretistic religious expressions, Christianity, and "New Religions." Prerequisite: one course from: REL 1003, REL 1008, REL 2036, or REL 2037. Four Credits

Enter the proposed NEW course description

This course will provide a systematic overview of many of the religions of Japan. Progressing historically from the stories of Japan's "mythical" founding, through its medieval and feudal periods, right up to the present day, we will explore the teachings, practices, and institutions of Japanese religions, including Shinto, Buddhism, syncretistic religious expressions, Christianity, and New Religious Movements. Four Credits

Please list the changes to the prerequisites and the rationale for the change

Remove all prerequisites. We would like to open this course up to all HPU students who need a Diversity Gen Ed. Additionally, although it is a 3000-level course, it will assume no knowledge of Asian religions or Religious Studies, so there is no need for prerequisites.

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course in the box below.**

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Course specific Learning Outcomes must always be met whenever the course is taught.

1. Analyze and articulate analyses of historical documents, religious texts, rituals, and material culture.
2. Understand Japanese Religious Traditions, including how those traditions are practiced in Japan, their roles in Japan's history and contemporary society, and how those traditions have navigated challenges in the past and present
3. Assess how beliefs, doctrines, and practices have been applied to contemporary issues such as gender or status discrimination, medical ethics, international politics as well as how those traditions have influenced literature, manga, and anime.

Diversity Objectives:

1. Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.
2. Reflect critically on their own values in light of alternatives.
3. Analyze significant connections between the worldviews, power structures, aesthetics, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures.
4. Identify and describe how power and privilege, particularly as determined by racial and socioeconomic inequality, impact their own life circumstances and those of other people both locally and globally.

Please list any revisions to units or content areas that will be required for all sections of this course in the box below.

n/a

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity, etc.)

Participation and Professionalism (contributes to learning objectives 1-4)
 Reading responses (contributes to learning objectives 1-4)
 Film response paper (contributes to learning objectives 1)
 YouTube Ethnography Presentation (contributes to learning objectives 2, 3)
 Midterm exam (contributes to learning objectives 1-4)
 Final paper (contributes to learning objectives 1, 2, 4)

Other sections of the course may use other assignments as long as each general education outcome is assessed.

Please list any revisions to course policies that will be required for all sections of this course.

n/a

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

n/a

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom in the box below.

n/a

Is there any additional information that you would like to provide for this proposal?

no

Sample Syllabus

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- [Revised-3031-Mitchell-syllabus.pdf](#)

Additional Files

- [Mitchell-annotated-syllabus-Japanese-Religions-rel-3031.docx](#)