

C - Small Curricular Revisions : Entry # 3353

Today's Date

09/11/2024

Your Name

Rosemarie Tarara

Your Email:

rtarara@highpoint.edu

Department Chair Name

Dr. Leslie Cavendish

Email address of your department chair

lcavendi@highpoint.edu

By checking below I am certifying that my department chair (named above) has seen and approved the courses that are included in this proposal.

Yes

Please select the appropriate school overseeing this proposal:

Education

Does this proposal correspond to a particular term?

Fall 2025

Which category does this change fall under?

- Distribution requirements - major
- Course description

Name of Major or Minor that you are revising distribution requirements for:

Health and PE

Distribution Requirement Changes

What is being changed?	Rationale for change (brief)
Increase EDU 4174 from 2 credits to 4	Increasing EDU 4174 to 4 credits brings the HE/PE major on par with every other major/licensure area that does a 4 credit Introduction to Student Teaching
Drop PEC 4210Coaching and Field Experience	PEC 4210 – is not needed for HE/PE licensure and makes it difficult to get to the coaching minor due t0 credits being in both the major and minor
Drop BIO 1120 Human Body and Exercise instead require ANA 2070/2071(lab) Human Anatomy and PHS	It is getting more difficult to have BIO 1120 offered Most programs that were looked at do require both Anatomy & Physiology at a

C - Small Curricular Revisions : Entry # 3353**What is being changed?**

2060/2061(lab) Human Physiology

Merge PEC 3100 Trends/Issues for Teaching Elementary PE and PEC 3200 Trend/Issues for Teaching Adolescent PE to one class PEC 3100 Trends and Issues of Teaching PE K-12

Rationale for change (brief)

minimum. This is considered part of the foundational knowledge.

After reviewing there is are many overlap of material and learning objectives can be taught in one course.

Changes to course number, name, and/or description**Current course number & name (prefix and number)****Proposed new course number & name****Proposed new description****Brief rationale for change**

PEC 3100

This course will address contemporary issues that physical educators will face in the K-12 school setting. Topics covered will include best practices in classroom management, diversity, safety and legal liability, parent/community relationships, and student participation in extracurricular activities.

Two courses for students are no longer necessary as there was a great deal of content overlapped.

Rationale for above changes

Change #1:

- Remove PEC 4210 Coaching and Field Experience (- 2 credits)
- Increase EDU 4174 Introduction to Student Teaching to 4 credits (+2 credits)
- o Change in credits of major =0

RE: 1. PEC 4210 – is not needed for HE/PE licensure and makes it difficult to get to the coaching minor due to credits being in both the major and minor

Increasing EDU 4174 to 4 credits brings the HE/PE major on par with every other major/licensure area that does a 4 credit Introduction to Student Teaching

Change #2

- A. Drop BIO 1120 Human Body and Exercise (-4 credits) instead require: ANA 20702071(lab) Human Anatomy (+4 credits) and PHS 2060/2061(lab) Human Physiology (+4 credits) – have approval from department of Health Human Performance (aka: Exercise Science)

o Total = +4 credits

o RE: It is getting more difficult to have BIO 1120 offered Most programs that were looked at do require both Anatomy & Physiology at a minimum. This is considered part of the foundational knowledge.

- Students completing the BA degree in HE/PE education must take ANA 2070/2071 Human Anatomy/Lab as their Natural Science General Education Cours.

- B. Merge: PEC 3100 Trend/Issues for Teaching Elem. PE(4 credits) & And PEC 3200 Trends/ Issues for Teaching Adolescent PE to one class.

- Change in credits of major = 0

Dean Review**[DEAN] I approve/deny this proposal**

Approve

C - Small Curricular Revisions : Entry # 3353**Today's Date**

12-09-2024

Name of Dean (if this is being reviewed by multiple deans, please indicate who approved it first here)

Dr. Amy Holcombe