

A - New Course Proposal V. 7.2022 : Entry # 3374**DEAN Decision**

Approved

Date

09/16/2024

Is this course intracollegiate or intercollegiate?

Intracollegiate

SCHOOL EPC Decision

Approved

Date

10/24/2024

Begin Form**Today's Date**

09/13/2024

Your Name:

Kirsten Piatak

Your Email:KPIATAK@HIGHPOINT.EDU**Are you a Department Chair?**

No

Department Chair Name

Alec Szalewski

Email address of your Department ChairAszalews@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

Which semester is this course to be taught for the first time?

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Fall 2025

Information for the Registrar**Choose the department designator from the list below.**

CRJ

Proposed Course Number?

3250

Is this course cross listed?

No

Does this course replace a current course?

Yes

Is the course number being reused?

No

What is the title of the new course?

Sex Crimes

Write the catalog description of your proposed course:

This course is designed to theoretically investigate the realities of sex crimes, sex offenders, and victims of sexually violent offenses. Students will explore causes of sexual deviance, societal and legal responses to sex crimes, and research the ethical, psychological, and legal treatment of sex offenders. Additionally, students will develop the practical skills necessary to respond to victims of sex crimes.

How many credit hours will this course be?

4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Alternate years

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

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CRJ 1900

Is this new course being proposed because of a new or revised major or minor proposal?

No

Any other comments for the Registrar at this time?

N/A

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

Yes

Please list the Major / Minor and if it is Required or Elective

CRJ Major-Elective/CRJ Minor-Elective

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

The creation of this course was inspired by student interest in our Victimology course, specifically in students wishing to have more information pertaining to sexually deviant crimes. Numerous universities (i.e., Temple University, Seminole State College, and the NC Justice Academy) offer this unique course to help prepare students for practical investigations into and responses to sexually deviant crimes upon their entry into law enforcement, graduate programs, or law school.

In accordance with our departmental mission, this course will raise student awareness of contemporary issues within the criminal justice system, namely issues affecting sex offender treatment and justice for victims of sexual violence. Additionally, this course and its assignments will foster professionalism, enhance communication for interactions with sex offenders and victims, and afford them opportunities to practice ethical decision making.

Thus, this course offering will afford students the opportunity to learn valuable skills for professions in the criminal justice system. Likewise, it will attract students to our program and university.

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At the culmination of this course, students will accomplish the following objectives.

- Outline the global and American history of sex crimes.
- Differentiate between sex crimes in the United States and their respective punishments.
- Summarize the various theoretical underpinnings of sex crimes.
- Evaluate case studies, trends, and legal arguments in written reflections.
- Analyze key ethical dilemmas pertaining to sex offenders, victims, or treatment.
- Apply skills learned in class to create hypothetical, compassionate, professional, and evidence-based responses to sex crime victims.

List any units or content areas that will be required for all sections of this course.

N/A

List any assignments, tests, or other assessments that will be required for all sections of this course.

N/A

List any readings or other materials that will be required for all sections of this course.

N/A

List any course policies that will be required for all sections of this course.

N/A

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

N/A

Sample Syllabus

- [revised-CRJ3250.SexCrimes.F.24.docx](#)