

A - New Course Proposal V. 7.2022 : Entry # 3332**DEAN Decision**

Approved

Date

09/06/2024

Is this course intracollegiate or intercollegiate?

Intracollegiate

SCHOOL EPC Decision

Approved

Date

10/18/2024

GEC Decision

Approved

Date

11/08/2024

APIRC Decision

Approved

Date

11/15/2024

Begin Form**Today's Date**

09/06/2024

Your Name:

Beth Hupfer

Your Email:ehupfer@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

A - New Course Proposal V. 7.2022 : Entry # 3332

Chris Franks

Email address of your Department Chaircfranks@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

When should this proposal take effect?

Fall 2025

Information for the Registrar**Choose the department designator from the list below.**

DIS

Proposed Course Number?

1000

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Illusions, Delusions, and Lies

Write the catalog description of your proposed course:

How do I know what is real? In this course, we will try to answer this deceptively easy question by exploring various ways in which we may be misled by the world, other people, and even ourselves. In order to do this, we will examine interdisciplinary topics such as: theories of the self and personal identity; whether humans have free will and can be held responsible for our actions; why we may not be able to determine if we live in a computer simulation; what optical and auditory illusions can tell us about our knowledge; what happens to our sense of self, friendship, and love if we rely on AI; and how social media echo chambers and conspiracy theories distort our concept of the truth. We will use readings, movies, podcasts, and short stories to learn that establishing what is real may not be as easy as we thought.

How many credit hours will this course be?

4

How will the course be graded?

A - New Course Proposal V. 7.2022 : Entry # 3332

Letter grade

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Every semester

Does your course have any prerequisites?

No

Is this new course being proposed because of a new or revised major or minor proposal?

No

Any other comments for the Registrar at this time?

N/A

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- Yes

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

This would fulfill the DIS requirement for the General Education Curriculum

List all student learning outcomes for this course.

DIS Learning Objectives:

1. Foster a constructive team climate through polite communication, a positive and confident attitude, and helpfulness (inter- and

A - New Course Proposal V. 7.2022 : Entry # 3332

intrapersonal skills outcome #2)

i. Assessment: Participation, Online Discussions, Group Presentation

2. Demonstrate emotional intelligence, a growth mindset, and resilience while addressing challenges and facing new opportunities (inter- and intrapersonal skills outcome #4)

i. Assessment: Participation and Online Discussions

3. Connect concepts, theories, and frameworks of fields of study to life experiences, drawn from a variety of contexts (integrative learning outcome #1)

i. Assessment: Participation, Online Discussions

4. Adapt and apply skills, abilities, theories, or methodologies acquired in one situation or discipline to new situations or problems (integrative learning outcome #2)

i. Assessment: Exams

Course Objectives:

1. Identify and explain a source's thesis

i. Assessment: Online Discussion, Exams

2. Critically evaluate implications of theories of identity, external reality, and theories of knowledge

i. Assessment: Participation, Online Discussions, Exams

3. Articulate and defend diverse theories of the metaphysics and epistemology of reality

i. Assessment: Online Discussion, Group Presentation

List any units or content areas that will be required for all sections of this course.

n/a

List any assignments, tests, or other assessments that will be required for all sections of this course.

n/a

List any readings or other materials that will be required for all sections of this course.

n/a

List any course policies that will be required for all sections of this course.

n/a

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

n/a

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

n/a

Sample Syllabus

- [Illusions-Delusions-and-Lies-DIS-Proposal.pdf](#)