

B - Course Revision Form V. 7.2022 : Entry # 3336**DEAN Decision**

Approved

Today's Date

09/19/2024

EPC Decision

Approved

Today's Date

10/18/2024

GEC Decision

Approved

Today's Date

11/08/2024

APIRC Decision

Approved

Today's Date

11/15/2024

Begin Form**Today's Date**

09/08/2024

Your Name

Frederick Schneid

Your Email:fschneid@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Dr. Joey Fink

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 3336jfink@highpoint.edu**By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

When should this proposal take effect?

Fall 2025

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
HST	1104	War in the West from Rome to the Present

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course cross listed?

No

B - Course Revision Form V. 7.2022 : Entry # 3336**Choose the department designator for your course from the list below.**

HST

Current course number

1104

Current course title

War in the West from Rome to the Present

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course in the box below.**

Learning Outcomes:

1. Interpret (in writing) human experience in its spatiotemporal context;
2. Use evidence to produce valid interpretations of historical events;
3. Formulate academic arguments about history that use evidence from the past to support appropriate historical conclusions.

Learning Outcome Assessment Method

- 1) 1) Write texts that address audiences in rhetorically appropriate ways.

Essays, midterm and final exam essays.

- 2) Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Group discussions, essays, midterm and final exam essays.

- 3) Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

All written assignments require this.

- 4) Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Midterm and Final Exam, discussions and essay.

Please list any revisions to units or content areas that will be required for all sections of this course in the box below.

None

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity, etc.)

Learning Outcome Assessment Method

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- 2) Formulate and support ideas through the use of credible, genre- and discipline-appropriate sources.

Group discussions, essays, midterm and final exam essays.

- 3) Discern, paraphrase, and present in-depth information from relevant sources representing distinct points of view or approaches.

All written assignments require this.

- 4) Organize evidence and logical inferences to reveal important patterns, differences, or similarities in the analysis of an issue or problem.

Midterm and Final Exam, discussions and essay.

Please list any revisions to course policies that will be required for all sections of this course.

None.

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If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

None.

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom in the box below.

None.

Is there any additional information that you would like to provide for this proposal?

none.

Sample Syllabus

- [HST-1104-Sample-Syllabus-Humanities-Gen-Ed.docx](#)