

B - Course Revision Form V. 7.2022 : Entry # 3337**DEAN Decision**

Approved

Today's Date

09/19/2024

DEAN Comments

primary agency in research is experiential learning

EPC Decision

Approved

Today's Date

10/18/2024

GEC Decision

Approved

Today's Date

11/08/2024

APIRC Decision

Approved

Today's Date

11/15/2024

Begin Form**Today's Date**

09/09/2024

Your Name

Joey Fink

Your Email:jfink@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

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Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

When should this proposal take effect?

Fall 2025

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
HST	4001	Senior Seminar

What would you like to revise?

- Learning Outcomes

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
HST 4001	History	Required

Is this course cross listed?

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No

Choose the department designator for your course from the list below.

HST

Current course number

4001

Current course title

Senior Seminar

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course in the box below.**

The following Learning Outcomes have been slightly revised to more clearly reflect the Experiential Learning component of this course to reviewers outside the discipline. To provide a little more context about this course: Every History major must take (and pass) Senior Seminar in order to graduate with a BA in History. In this course, each student must develop an independent research project, in consultation with the instructor, which focuses on a specific topic/issue and answers an historical question (i.e., how and why something happened the way it did [explain change]; discover/reveal a new insight or interpretation about the past; evaluate the immediate consequences and long-term impact of an event; etc.). The student can seek guidance from a faculty member with expertise on their project, but the student is responsible for identifying and using appropriate sources to craft their answer to the historical question. Thus, the entire course revolves around research and the graded coursework is scaffolded to culminate in the oral and written presentation of the research findings.

Learning Outcomes:

1. Understand and apply historiographical schools of thought to an independent research project that will answer an historical question. (Methods of Assessment: Participation/Individual Meetings)
2. Identify appropriate secondary sources and demonstrate an understanding of how scholars have explained/interpreted the topic/issue of the independent research project. (Methods of Assessment: Preliminary Bibliography & Participation/Ind. Meetings)
3. Identify appropriate primary sources; analyze those sources to develop interpretations/explanations that answer the historical question. (Methods of Assessment: Preliminary Bibliography & Preliminary Writing Sample)
4. Deliver an oral presentation of the research findings and craft a written narrative (7,000 - 8,000-word) that articulates an evidence-based answer to the historical question, using discipline-appropriate citation methods. (Methods of Assessment: Presentation and Research Paper [draft & final version])

Please list any revisions to units or content areas that will be required for all sections of this course in the box below.

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity, etc.)

Graded Coursework/Methods of Assessment:

Participation / Individual Meetings 15 %

Preliminary Bibliography 5%

Preliminary Writing Sample 15 %

Research Paper Draft 15 %

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Presentation 5 %

Research Paper (7000-8000 words) 45 %

The Research Paper, Preliminary Writing Sample, Research Paper Draft, and Presentation must be submitted or the student will fail to complete the course requirements.

Please consult the sample syllabus for more information on these methods of assessment.

Please list any revisions to course policies that will be required for all sections of this course.

N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom in the box below.

N/A

Is there any additional information that you would like to provide for this proposal?

This course can be taught by any History faculty member. Questions/concerns about the application to have it count for Experiential Learning in the gen ed should be directed to the chair of the History Department.

Sample Syllabus

- [HST-4001-sample-syllabus.docx](#)