

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 3391**Today's Date**

11/08/2024

Your Name

Allison Walker

Your Emailawalker@highpoint.edu**Please select the appropriate school overseeing this proposal:**

Humanities and Behavioral Sciences

Is this proposal connected to any other proposals currently being submitted? If so, please describe below.

No

Is this submission in response to a "revise and resubmit" decision on a previous proposal?

No

Category of proposal

Minor

Is this new or a revision?

Revised

Please insert the text of the existing curriculum under revision, or attach at the end of this proposal.

Attached

200 Word Summary of Proposal

Attached

Rationale for Proposed Curriculum

We have run into some challenges with the interdisciplinary Social Innovation Minor in terms of academic planning and the new General Education HPU LEAD program, specifically among our undergraduate Bonner Leaders, first-generation students who are required to complete 300 hours of service on top of their course loads each academic year. In order to give these students a truly interdisciplinary knowledge base and a bit more flexibility in terms of scheduling, we would like to offer more courses as electives toward this 20-credit minor.

The four required courses will stay the same:

CSI 2020: Identity, Gender, and Social Justice in High Point (4)

CSI/PHL 2610: Civic Responsibility and Social Innovation (4)

CSI 4098: Signature Work Praxis I (2)

CSI 4099: Signature Work Praxis II (2)

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 3391

Electives will still complete the remaining credit hours for graduation. This proposal seeks to add the following classes to the list of possible electives toward completion of the interdisciplinary Social Innovation Minor program:

ENG 2125 Introduction to Public & Professional Writing
ENG 2140 SL Digital Writing for Social Action

PSC 2510 Comparing Foreign Political Systems
PSC 2710 International Relations

SOA 1010 Introduction to Sociology
SOA 2030 Sociology of the Family
SOA 2040 Race and Ethnicity

PSY 2000 Introduction to Psychology
PSY 2400 Social Psychology

COM 1110 Human Communication
JOU 1300 Never Stay Silent

EDU 2000 History of American Education
EDU 2100 Educational Psychology

HST 2201 American Identities
HST 2217 Slavery and Freedom in America
HST 2247 The Long Freedom Struggle
HST 2248 Black American Narratives
HST 2240 US Women's History
HST 2227 The Struggle for Control: A History of American Business and Labor

What Academic Divisions, University Officers, Programs, or other stakeholders are involved in, or affected by, this addition or change?

Bonner Leader Program in the Center for Community Engagement
Social Innovation Minor in the Center for Community Engagement
School of Humanities and Behavioral Sciences
Department of English
Department of Religion and Philosophy
Department of Political Science
Department of Sociology and Anthropology
Department of Psychology
School of Communications
School of Education

*Deans/Chairs of the aforementioned schools, departments, and programs have reviewed and approved of this minor revision proposal

*Dr. Dan Erb, Provost, has also approved submission of this proposal outside of the traditional APRIC deadline window

Is this proposed curriculum consistent with the University and School Mission?

Yes. The minor was created to support the values of servant leadership, social innovation, civic responsibility, and experiential learning. The addition of courses from across schools and departments (listed above) will enable the minor to truly embrace

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 3391

interdisciplinary knowledge and provide deeper understanding of these values for students in the program.

Does this proposal require an interim or transition plan, or can it be implemented immediately? If a transition plan is required, describe this or attach at the end of the proposal.

It can be implemented immediately.

Assessment Strategy

The minor already has a rigorous assessment matrix in place, and the addition of these courses as electives will seamlessly integrate into that existing assessment structure.

Please attach department approval page and any other supporting documents. If this proposal requires additional resources beyond normal operating expenses of department, school, or University, attach Provost's Provisional Willingness to Consider.

- [Rel-PhlAssessment2324-with-CCE-updates.pdf](#)
- [Social-Innovation-Minor-Proposed-Revisions.pdf](#)

For Deans:

Does this proposal connect solely to programs in one school (Intra-Collegiate), or does it have connections to broader university programs and requirements (Inter-Collegiate)? Note that all proposals connected to University Academic Programs or within the General Education should be considered Inter-Collegiate proposals.

Inter-collegiate

Is this proposal consistent with the school and university mission?

Yes

Comments justifying this determination?

Service Learning efforts and the social innovation minor provide examples of experiential learning and service.

As the minor is interdisciplinary, Dr. Eltentawy should review.

DR. ELTENTAWY APPROVED 3:53PM ON 11/8/2024

DUE TO TECHNICAL ISSUES THE SYSTEM DID NOT PROVIDE ANOTHER DEAN APPROVAL LINE

Are necessary resources available to support this proposal?

Yes

[DEAN] I approve/deny this proposal for further advancement

Approve

Today's Date (REQUIRED)

11/08/2024

For APIRC:

Is this proposal consistent with the history and mission of the university?

F - New or Revised Minor/Emphasis/Area of Concentration : Entry # 3391
Yes
Does this proposal reflect a course that is rigorous, current, and reflects best practices and highest academic standards?
Yes
[APIRC] This committee approves/denies advancement of this proposal
Approve
Today's Date (REQUIRED)
11/15/2024