

A - New Course Proposal V. 7.2022 : Entry # 3433**DEAN Decision**

Approved

Begin Form**Today's Date**

02/05/2025

Your Name:

Leslie Cavendish

Your Email:lcavendi@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Education

When should this proposal take effect?

Spring 2026

Information for the Registrar**Choose the department designator from the list below.**

EDU

Proposed Course Number?

2111

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

EDU 2111: Leadership Skills for Educators

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This course is designed to develop skills to build capacity for leadership both within and outside of school settings. Students participate in personal assessments and learning engagements to improve collaboration, communication and self-awareness to be effective colleagues within the workplace within the field of education. Building capacity for educational advocacy, professional development and social-emotional resiliency are also addressed.

How many credit hours will this course be?

1

How will the course be graded?

Pass/Fail

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Spring semester

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

Students need to be Education Fellows.

Is this new course being proposed because of a new or revised major or minor proposal?

No

Any other comments for the Registrar at this time?

This is an Education Fellows only course

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

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No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

Our department's mission is to prepare educators who have the skills, knowledge and disposition to ensure an equitable, relevant and rigorous education for all learners. This course is designed to support students' development of professional and leadership skills to improve work productivity through self-assessment, team projects and engaging in independent professional development.

List all student learning outcomes for this course.

Student Will Be Able To:

Create a professional resume

Apply professional and personal assessment behavior knowledge to achieve a team goal

Design engagements relating to service, social and educational opportunities

Explain learned concepts through independent professional development

List any units or content areas that will be required for all sections of this course.

Professional Personality Work Styles ([Evaluation through a personal behavioral assessment such as DiSC, Lumina Spark, etc.](#))

Professional Well Being

Professional Development

Team Project Work

List any assignments, tests, or other assessments that will be required for all sections of this course.

Professional Development Project

Education Fellows Team Project

Resume

List any readings or other materials that will be required for all sections of this course.

Kanold, T.D., & Boogren, T. H. (2022). Educator Wellness A Guide for Sustaining Physical, Mental, Emotional and Social Well-Being. Solution Tree.

List any course policies that will be required for all sections of this course.

Students must earn 80% or higher to pass the course.

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

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N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

This is a one credit course designed for Education Fellows to take as a co-hort in the Spring semester of the sophomore year. If students do not have room in their schedule to take the course for credit, alternative arrangements can be made on an individual case basis.

Sample Syllabus

- [2025.2.5-Ed-Fellows-Syllabus-SP-2026-Proposal.docx](#)