

B - Course Revision Form V. 7.2022 : Entry # 3423**DEAN Decision**

Approved

Today's Date

01/03/2025

EPC Decision

Approved

Today's Date

03/14/2025

GEC Decision

Approved

Today's Date

03/28/2025

APIRC Decision

Approved

Today's Date

04/04/2025

Begin Form**Today's Date**

02/03/2025

Your Name

Matthew Mitchell

Your Email:mmitch4@highpoint.edu**Are you a Department Chair?**

No

Department Chair Name

Christopher Franks

Email address of your Department Chair

B - Course Revision Form V. 7.2022 : Entry # 3423cfranks@highpoint.edu**By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal**

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

When should this proposal take effect?

Spring 2026

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
REL	2038	Gender, Sexuality, and Islam

What would you like to revise?

- Learning Outcomes
- Prerequisites
- Adding or removing an Academic Program

Are you also revising any of the following for this course?

- Change course description

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

Yes

Which area(s) of Gen Ed does your proposal seek for approval?

- Diversity [DVSTY]
- Ethical Reasoning and Religious Traditions [ETRLT]
- Humanities [HUMAN]

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

B - Course Revision Form V. 7.2022 : Entry # 3423

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
REL 2038	Religion Major and Minor, WGS minor	Elective

Is this course cross listed?

Yes

Choose the department designator for your course from the list below.

REL

Choose the second department designator for your course from the list below.

Current course number

2038

Current course title

Gender, Sexuality, and Islam

Adding/Removing Academic Programs**Please describe the change you are seeking to make and provide a rationale**

Proposer Question: Should WGS crosslisting be removed since it is no longer listed as a minor?

GEC Answer: Yes, WGS designation should be removed.

- Proposal has been updated to reflect this request.

Revisions to course number, title, credits, prerequisites**Please paste the existing catalog description**

This course will examine the place of women in the tradition, history, and main social and legal institutions of Islam. Arguably, Islam, as a major system of beliefs in the world, affects Muslims and non-Muslims alike. Consequently, besides examining the basic tenets and texts of the religion about gender and women, this course focuses on the variety of ways in which Muslims and non-Muslims have understood and interpreted the role of women in Islam. Four credits.

Enter the proposed NEW course description

B - Course Revision Form V. 7.2022 : Entry # 3423

This course will examine the place of women, gender, sexuality, and marriage in Islamic history, as well as the social and legal institutions of Islam. By examining gender roles, marriage, family, and sexuality in Islamic history beginning with pre-Islamic Arabia and ending with modern Muslim countries, this course elucidates how Muslims understood sex, arranged sexual relationships, and structured marriage contracts in various times and locations. Special attention is paid to issues of power, privilege, and difference facing Muslim women and how they navigated different cultural and religious expectations to their advantage. Attention is also paid to modern attempts to reform Islamic law in an effort to seek greater gender equality.

Please list the changes to the prerequisites and the rationale for the change

no prerequisites. I do not think there are prereqs currently, but if so, I would like them removed.

Curriculum Review Information**Please list all revised student learning outcomes, including Gen Ed outcomes, for this course in the box below.**

Course Learning Objectives

This course aims to help students be able to:

Course specific learning objectives are listed on the syllabus, but they may change from instructor to instructor.

Diversity Objectives:

4. Appreciation of Difference: Analyze diverse cultural elements and how power and privilege influence people's lives.

5. Analytical Skills: Correctly apply a theoretical framework or method in the analysis of an issue or problem.

Ethical Reasoning and Religious Traditions objectives

6. Critically analyze and apply ethical theories to scenarios, while reflecting on personal values and normative concepts.

7. Correctly apply a theoretical framework or method in the analysis of an issue or problem.

Humanities Objectives:

8. Communication: Communicate effectively with audiences in contextually appropriate ways.

9. Analytical Skills: Correctly apply a theoretical framework or method in the analysis of an issue or problem.

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity, etc.)

Diversity:

Weekly reading responses (objective 4)

Ritual/Festival Presentation (objective 4)

In-Class Primary source / case study activities (objectives 4 and 5)

Exams (4 and 5)

Final exam or project (4 and 5)

Ethical Reasoning and Religious Traditions

Weekly reading responses (objective 6)

Ritual / festival presentation (objective 6)

In-class primary source / case study activity (objectives 6 and 7)

Exams (objectives 6 and 7)

Final exam or project (objectives 6 and 7)

Humanities:

Weekly reading responses (objective 8)

Ritual/festival presentation (objective 8)

Primary source/case studies (objectives 8 and 9)

B - Course Revision Form V. 7.2022 : Entry # 3423

Exams (objectives 8 and 9)

Final (objectives 8 and 9)

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom in the box below.

This course is crosslisted as WGS. However, WGS is no longer a minor and I was unable to find contact information for a person to consult regarding these changes.

Is there any additional information that you would like to provide for this proposal?

I would like to have this course available to teach in Spring 2026.

Thank you for your guidance regarding this course.

Sample Syllabus

- [REL-2038-Gender-and-Sexuality-in-Islam-Syllabus-d3.pdf](#)