

B - Course Revision Form V. 7.2022 : Entry # 3581**DEAN Decision**

Approved

Today's Date

09/15/2025

DEAN Comments

appropriate clean-up - matching policy and process

EPC Decision

Approved

Today's Date

10/01/2025

Begin Form**Today's Date**

09/15/2025

Your Name

Joey Fink

Your Email:jfink@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

Yes

Please select the appropriate school overseeing this proposal:

Humanities and Behavioral Sciences

When should this proposal take effect?

Fall 2026

Are you submitting multiple courses for revision from the same department?

No, just one

Please list all of the courses that you are submitting revisions for:

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Course Prefix	Course Number	Course Title
HST	3909	Collaborative Research

What would you like to revise?

- Credits

Gen Ed & Academic Program Information**Is this a revision to meet new Gen Ed requirements?**

No

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

No

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
HST 3909	History	Elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

HST

Current course number

3909

Current course title

Collaborative Research

Revisions to course number, title, credits, prerequisites

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Choose the course's revised number of credits from the list below

4

Please describe the rationale for this change

The course currently is 4 credits. We want to change it to variable 1-4 credits. There's no option in the drop-down box for this. Our rationale is this: we have an independent study course (HST 4444) that is variable credit 1-4 and this flexibility works well.

Example: a student might do an independent study with a professor on a historical topic that currently doesn't have a course, and they register for 4 credits, doing a workload equal to a typical 4-credit seminar. Or a student wants to achieve a more advanced understanding of a topic after taking a history course, and so they register for 1 or 2 credits to dive deeper with the professor, doing one quarter or one half of the typical workload. We would like our Collaborative Research course (HST 3909) to have the same flexibility. Example: a student might register for a 4-credit Collaborative Research to conduct significant archival research and oral history interviews under faculty mentorship and produce a publishable article. Or they could register for 2 credits, investing half the amount of time to conduct limited research that supports a department project, like the medieval greenhouse.