

A - New Course Proposal V. 7.2022 : Entry # 3608**DEAN Decision**

Approved

Date

04/08/2025

Is this course intracollegiate or intercollegiate?

Intracollegiate

SCHOOL EPC Decision

Approved

Date

11/18/2025

Begin Form**Today's Date**

11/14/2025

Your Name:

Kirsten Piatak

Your Email:KPIATAK@HIGHPOINT.EDU**Are you a Department Chair?**

No

Department Chair Name

Alec Szalewski

Email address of your Department ChairAsalews@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

Other

Please type the name of the school(s) overseeing this proposal

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Social Science Fellowship - I am unsure who the school would be.

When should this proposal take effect?

Fall 2026

Information for the Registrar**Choose the department designator from the list below.**

Proposed Course Number?

_ _ _ _ (1000) level, needed number to be assigned by registrar.

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Social Science Fellows' Research Colloquium

Write the catalog description of your proposed course:

This colloquium fosters intellectual curiosities about the social and behavioral sciences, introduces students to research methodologies employed in the social sciences, and prepares students to conduct ethical, collaborative research on campus. Social Science Fellows will explore research methodologies and design their own study in the fall semester. In the spring semester, this course culminates in the presentation of student research findings at High PURCS. *Students will take this course in the fall and spring semesters of their first year at High Point University.

How many credit hours will this course be?

1

How will the course be graded?

Pass/Fail

Please select the course repeat option for this course:

Repeatable for credit once

What is the offering cycle for this course?

Every semester

Does your course have any prerequisites?

No

A - New Course Proposal V. 7.2022 : Entry # 3608**Is this new course being proposed because of a new or revised major or minor proposal?**

N/A

Any other comments for the Registrar at this time?

Yes, since this course has been designed exclusively for the social science fellows, can you please assign a course prefix akin to SSF? This would make the course easily identifiable by fellows and success coaches.

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

No, it does not count toward any particular major or minor

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

This course was designed for the Social Science Fellowship with the goal of forming community and team building, all while learning to differentiate between quantitative, qualitative, and mixed-method research methodologies in the social sciences. In their first semester, students will collaborate to produce a meaningful research design for the High Point University campus, with a focus on the Social Sciences (i.e., criminal justice, political science, psychology, sociology and anthropology). In the second semester, upon receiving IRB approval, students conduct their research in groups and interpret the findings to present at High PURCS in the Spring. We are hopeful that this course will provide valuable skills for social science fellows as researchers, scholars, and collaborators.

List all student learning outcomes for this course.

1. Upon completion of the colloquium in the first (fall) semester, students will accomplish the following outcomes.
 - Examine their curiosity about the social world, as they select a research topic.
 - Explain the role of social scientific research from a multidisciplinary perspective.
 - Summarize the ethical guidelines of research and the importance of ethics in human research.
 - Distinguish key features of qualitative and quantitative research methodologies.
 - Differentiate between conceptualization and operationalization in research.
 - Create research questions and hypotheses to explain a social or behavioral phenomenon at High Point University.
 - In groups, design a research proposal, complete with a survey or interview questions.

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2. Upon completion of the colloquium in the second (spring) semester, students will accomplish the following outcomes.

- Synthesize findings from relevant academic sources to produce a brief literature review.
- Prepare and submit their research proposal to the Institutional Review Board (IRB).
- Collect primary data from human participants on campus.
- Analyze the findings of their research to produce descriptive and correlational statistics or trends.
- Design a research poster to present at High PURCS.
- Effectively communicate their research findings to varied audiences.

List any units or content areas that will be required for all sections of this course.

N/A

List any assignments, tests, or other assessments that will be required for all sections of this course.

The only requirement is for students to present, in groups, at High PURCS in the spring semester. Assignments, tests, and/or other assessments are at the discretion of the instructor.

List any readings or other materials that will be required for all sections of this course.

Readings and materials will be at the discretion of the instructor.

List any course policies that will be required for all sections of this course.

Mandatory attendance, per University Policy.

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

N/A

Sample Syllabus

- [SSF.ColloquiumProposal.KP_.docx](#)