

**E - New or Revised Program/Degree/Major Revised
8/19 : Entry # 3597****Today's Date**

09/15/2025

Your Name

Robert Moses

Your Emailrmoses@highpoint.edu**Are you a department chair?**

No

Department Chair Name

Chris Franks

Dept Chair Emailcfranks@highpoint.edu**By checking below, I certify that my department chair was notified and approved moving forward with this proposal.**

Yes

Please select the appropriate school to oversee this proposal:

Humanities and Behavioral Sciences

When will this program / degree / major go into effect?

Fall 2026

Please choose a category for this proposal.

Program - Revise

Please provide a 200-word summary of the proposed school / program / degree / major.

The Department of Religion and Philosophy seeks to reduce the number of learning outcomes for the Religion Major from six to four. We have accomplished this by eliminating outcome # 6 of the current learning outcomes ("Evaluate how religion constructs, maintains, and subverts identities, power structures, and communities") and consolidated outcomes # 2 (Interpret religious texts, practices, or communities using a variety of theoretical approaches) and # 3 (Characterize with fairness, rigor, and respect divergent perspectives on religious issues, texts, or communities). The new learning outcomes approved by the Department are as follows:

Upon completing the Religion Program at High Point University, students will be able to:

1. Demonstrate an understanding of the social, cultural, or historical contexts of multiple religious texts, practices, or communities.
2. Interpret religious texts, practices, or communities with fairness, rigor, and respect for divergent perspectives.
3. Communicate well-articulated arguments in the study of religion based on scholarly research engaging a variety of theoretical approaches.
4. Apply one's understanding of religious traditions to address complex ethical issues.

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What is the rational for the new school / program / degree / major? If this proposal seeks to revise a school / program / degree / major, then what is the rational for the revision?

The reduction of the Religion Major learning outcomes from six to four has been undertaken for two reasons: first, it follows the lead of the General Education Council, which has reduced the number of learning outcomes for the university's General Education curriculum; second, it streamlines the assessment process by allowing the Department to efficiently assess all the major outcomes in each academic calendar year.

Any additional information that you'd like to share with the Registrar's Office?

The courses for the major and requirements remain unchanged.

List of Required Courses

Course (Prefix and Number)	NEW or EXISTING?	Revisions needed for an existing course (if necessary)
REL	REL	

List of Elective Courses

Course (Prefix and Number)	NEW or EXISTING?	Revisions needed for an existing course (if necessary)
REL	REL	

Please upload a file showing the current course requirements (preferably from the Undergraduate Bulletin)

- [REL-Major-Undergraduate-Bulletin.pdf](#)
- [REL-Major-Undergraduate-Bulletin1.pdf](#)

Overlap with existing school / program / degree / major?

No. There are no overlaps with other schools.

What is the rationale for the new school / program / degree / major?

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What academic divisions, University officers, programs, or other stakeholders are involved in, or affected by, this proposal?

The Department of Religion and Philosophy.

What types of students are expected to enroll in this program or pursue this degree/major? Please provide projected enrollment.

Current undergraduate majors. The Religion program has an average of about 8-10 students per year.

Consistency of Mission and Quality

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The mission of the Department of Religion and Philosophy remains unchanged. The Department of Religion and Philosophy is a community of vibrant, rigorous, and life-changing conversations. Students and faculty inquire into the biggest questions humans can ask, through a curriculum that engages students in a holistic way, by sharpening minds and cultivating character. Throughout our major and minor programs in Religion and Philosophy, students learn to interpret texts carefully and analyze arguments critically, and they cultivate curiosity about and respect for diverse perspectives. Students emerge equipped to read and write well, to practice disciplined rational and ethical inquiry, to represent divergent views fairly, and to understand individuals and communities in all their diversity. With these skills, students are particularly well prepared for life and work in an ever-changing and interconnected world.

Timeline

No transition plan is needed for this revision. The revisions can be implemented immediately.

Assessment Strategy

The department will assess all four major outcomes each academic year employing a assignments given in designated courses and artifacts.

Please attach full proposal and any supporting documents/reports.

- [REL-Major-Undergraduate-Bulletin2.pdf](#)

For Deans:**[DEAN] I approve/deny this proposal for further advancement**

Approve

Today's Date (REQUIRED)

09/16/2025

For School EPC:**[SCHOOL EPC] I approve/deny this proposal for further advancement**

Approve

Today's Date (REQUIRED)

11/18/2025