

A - New Course Proposal : Entry # 3693**DEAN Decision**

Approved

Date

09/15/2026

Is this course intracollegiate or intercollegiate?

Intracollegiate

DEAN Comments

I want to avoid a growth in required class that expand major requirements, and this course remains an elective

SCHOOL EPC Decision

Approved

Date

09/25/2026

Begin Form**Today's Date**

09/14/2026

Your Name:

Kirsten Piatak

Your Email:Kirsten.Piatak728@gmail.com**Are you a Department Chair?**

No

Department Chair Name

Alec Szalewski, Ph.D.

Email address of your Department ChairAszalews@highpoint.edu**By checking below, I certify that my department chair has seen and approved the new course that I am proposing.**

Yes

Please select the appropriate school overseeing this proposal:

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Humanities and Behavioral Sciences

When should this proposal take effect?

Fall 2027

Information for the Registrar**Choose the department designator from the list below.**

CRJ

Proposed Course Number?

3425

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

Patterns of Domestic and Family Violence

Write the catalog description of your proposed course:

Course Description: This course provides an interdisciplinary investigation of the causes, consequences, and patterns of violence within families and intimate relationships. Students will examine familial and interpersonal violence in the form of child and sibling abuse, dating violence, parental and elder abuse, and other variations of violence in the home. The content will emphasize coercive control, lethality markers, family annihilation, and other adverse consequences, as well as policy and treatment interventions and evaluations.

How many credit hours will this course be?

4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Yearly

Does your course have any prerequisites?

Yes

A - New Course Proposal : Entry # 3693**Please list all prerequisites this course requires:**

CRJ 1900

Is this new course being proposed because of a new or revised major or minor proposal?

No

Any other comments for the Registrar at this time?

We had to choose yearly, but we generally do not list anything for the offering cycle. Please do not list anything re: the offering cycle!

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

- No

Does this course count towards a major or a minor?

Yes

Please list the Major / Minor and if it is Required or Elective

Criminal Justice Major - Elective, Criminal Justice Minor - Elective

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

Currently, we do not offer a class that specifically addresses one of the major forms of violence in the United States. Many students indicate interest in serving in law enforcement, legal professions, and other professional areas of the criminal justice system that regularly include contact with victims and survivors of domestic and family violence. Accordingly, this course would prepare our students for professional, evidence-based, and academic-based outcomes.

Furthermore, a number of our faculty maintain primary expertise in this area. I spoke with the faculty in the Criminal Justice Department and academic experts from other institutions; they agree that this course uniquely adds a focus to the department that is currently missing from our curriculum.

List all student learning outcomes for this course.

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At the culmination of this course, students are expected to accomplish the following:

- Describe the prevalence, nature, patterns, and consequences of domestic and family violence, including intimate partner violence, child maltreatment, sibling violence, child-to-parent violence, and elder abuse.
- Differentiate among forms and patterns of domestic and family violence, including situational violence, coercive control, stalking, and patterns associated with escalation and lethality.
- Explain the impact of lethality markers (i.e., nonfatal strangulation, pregnancy, gun ownership, etc.) and assess societal and law enforcement recognition of these risks.
- Apply criminological theories to the explanation of victimization and perpetration within intimate and familial relationships.
- Analyze the influence of social and structural factors (including gender, sexual orientation, race, socioeconomic status, age, disability, and access to resources, etc.) on help-seeking behavior and societal responses.
- Evaluate contemporary and historical prevention, intervention, and policy approaches designed to prevent and respond to domestic and family violence.

List any units or content areas that will be required for all sections of this course.

N/A

List any assignments, tests, or other assessments that will be required for all sections of this course.

N/A

List any readings or other materials that will be required for all sections of this course.

N/A

List any course policies that will be required for all sections of this course.

N/A

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

N/A

Is there anything else the reviewing parties should know about this new course proposal that hasn't been addressed?

N/A

Sample Syllabus

- [CRJ.3425DomesticandFamilyViolence.docx](#)