

Criminal Justice (B.A.)

Code: BA-CRJ

Time Period: Continuous

Form E – Revise Program/Degree/Major/Minor

1 Today's Date:

09/11/2026

2 Your Email:

aszalews@highpoint.edu

3 Please list the appropriate school to oversee this proposal

HBS - Humanities and Behavioral Sciences

4 When should this proposal take effect?

Please input Semester and Year. E.g. Fall 2027

Fall 2027

5 Please select the revision type (select all that apply)

☐ Program

☐ Degree

☒ Major

☐ Minor

6 Please select which revision you are requesting:

☒ Total Credit Hours

☒ Required & Elective Courses

☒ Learning Outcomes

☒ Other

7 Please provide a summary of the proposed revision. (Suggested word count is 200 words)

Though this is being submitted in one form, hopefully for simplicity, there are really two buckets of changes. First is the department mission and learning outcomes in conjunction with departmental changes and accreditation standards and meetings. The second is a proposal to add 2 credits to our major, making the total 42 credits.

8 Please describe the rationale for the requested revision:

The rationale for the first bucket of changes is due to the evolving nature of the Criminal Justice Department in recent years and in conjunction with accreditation standards and meetings.

The rationale for the second bucket of changes is that we have a list of pass/fail courses currently that are nearly always full and provide our students with exceptional experiential learning opportunities and knowledge bases that help with their outcomes. That said, these courses do not currently count in the major because they are pass/fail and our elective credits required is only 12 total. We did not want students to be able to simply take these more specialized courses as pass/fail to achieve their elective requirements. Therefore, we've determined in consultation with others who've been involved in program development that a positive alternative would be to increase the major by 2 total credits and have another section that students need to pick from. In this instance, finishing 2 credits of these pass/fail courses. The new category would consist of CRJ 3600 (Citizens' Police Academy), CRJ 2900 (Mock

Trial), CRJ 2025 (Careers in Criminal Justice), and CRJ 4025 (Cold Case Investigations). We already offer and generally fill at least 1-3 of these courses per semester. These courses provide students with experiential types of learning and broad access to the careers in Criminal Justice.

Note: CRJ 2900 (Mock Trial) is currently under revision as well, irrespective of this change, but I wanted to point this out.

9 Is there any additional information you would like to share with the Registrar's Office?

New Department Mission Statement (I was not sure where else to put this). Overall, there are minor changes:

Educate students on the operation of our nation's criminal justice system which includes the institutions of law, police, courts, and correctional agencies; enhance students' awareness of the current problems, issues, and challenges facing criminology and the justice system, and accomplish these goals in a manner which strengthens students' ability to communicate, think critically, and problem solve.

10 Change in Total Credit Hours

What is the current total number of credit hours?

40

What will the new total number of credit hours be?

42

11 Change in Required & Elective Courses (Required)

Required Course Prefix and Number

Is this required course new or existing?

12 Change in Required & Elective Courses (Elective)

Elective Course Prefix and Number

CRJ 2025 (Careers in Criminal Justice), CRJ 2900 (Mock Trial), CRJ 3600 (Citizens' Police Academy), CRJ 4025 (Cold Case Investigations)

Is this elective course new or existing?

Existing

13 Please upload a file showing the current course requirements (preferably from the Undergraduate Bulletin)

To upload, please select the *add a new document* link to upload your files. Once uploaded, please select the files within the dropdown menu.

14 Please list the current program learning outcomes:

1. Understand the major issues associated with crime and justice in the United States of America.
2. Understand fundamental operations of the major components of the U.S. justice system, including law, law enforcement, courts, trials, corrections, and the rehabilitation/treatment of juvenile and adult offenders.
3. Be aware of the multitude of professions and career options associated with our nation's concern with justice.

15 Please list the revised program learning outcomes:

1. Students will be able to demonstrate broad knowledge of theories and concepts in the field of criminal justice.
2. Students will be able to apply core criminal justice theories and practices to analyze real-world problems and case scenarios.
3. Students will be able to communicate effectively about subjects in the field of criminal justice.
4. Students will be able to interpret and evaluate criminal justice research using appropriate methodological and ethical standards.

16 Describe the rationale for revising the program learning outcomes:

In conjunction with accreditation standards and meetings, along with the changes that the Criminal Justice Department has gone through recently, it has been determined that the previous learning outcomes do not adequately work in either respect. First, the previous learning outcomes were deemed not to be adequate for accreditation standards and are not considered easily measurable outside of memorization/knowledge. In addition, the career outcome does not fit the role of learning outcomes. The new learning outcomes have been discussed and assessed in various meetings and not only fit accreditation standards but also the direction of the department. We already have in place various measures that can work to measure the new learning outcomes, including pre/posttests and multiple value rubrics that are accepted as standardized by SACSCOC.

17 Does this revision affect other programs / degrees / majors / minors? If so, which ones?

The change in department mission and learning outcomes would apply to the Criminal Justice Minor as well. I did not checkbox minor above because the other changes surrounding a new elective category and 2 more credits would not apply, so I was unsure what route would be easier. Please let me know if you have any questions.

18 List any academic divisions, University officers, or other stakeholders are involved in, or affected by, this proposal?

Criminal Justice Department (Humanities and Behavioral Sciences)

19 Please attach documentation showing support from key stakeholders, if any.

To upload, please select the *add a new document* link to upload your files. Once uploaded, please select the files within the dropdown menu.

No document was selected.

20 Does this revision require a transition plan? If yes, please detail the transition plan below.

No

- 21 Are there any revisions to the assessment strategy of the program / degree / major / minor? If so, please detail the revisions to the assessment strategy below.

Yes. The revisions are as follows based on numerous meetings with accreditation and assessment teams:

Assessment Process	
Learning Outcome	How is this outcome assessed?
1. Students will be able to demonstrate broad knowledge of theories and concepts in the field of criminal justice.	Pretest completed in Intro to Criminal Justice (CRJ1900) and Posttest completed in CRJ Capstone (CRJ 4900)
2. Students will be able to apply core criminal justice theories and practices to analyze real-world problems and case scenarios.	Assessed in experiential courses (e.g., Police Operations, Courts and Trials, Corrections) using Integrative Value Rubric
3. Students will be able to communicate effectively about subjects in the field of criminal justice.	Assessed in Research Methods (CRJ 3400) using Value Rubric (Written or Oral Communication)
4. Students will be able to interpret and evaluate criminal justice research using appropriate methodological and ethical standards.	Assessed in CRJ Capstone using Value Rubric (Critical Thinking, Problem Solving, or Ethical Reasoning)

- 22 Please attach any final supporting documents for this proposed revision.

To upload, please select the *add a new document* link to upload your files. Once uploaded, please select the files within the dropdown menu.

No document was selected.

Department Chair Feedback

- 1 Feedback/Comments
Please provide any feedback or comments for the proposer.

- 2 Today's Date:
09/11/2026

DEANS

- 1 What is your decision regarding this Course Revision form? (Please select a radial button below and also choose the corresponding workflow action on the bottom of this form)
- ☐ Inter-Collegiate : General Education
- ☐ Inter-Collegiate : Honors Council
- ☐ Inter-Collegiate : Non-General Education
- ☐ Inter-Collegiate : Study Abroad
- ☐ Inter-Collegiate : Service Learning
- ☒ Intra-Collegiate
- ☐ Small Change

- 2 Feedback/Comments
Please provide any feedback or comments for the proposer.

these changes are consistent with planning discussions. These 2-credit learning experiences add to the program and should be categorized as such

3 Today's Date:

09/15/2026

Intra-Collegiate : School EPC Feedback (FOR CHAIR ONLY)

1 **COMMITTEE MEMBERS:** Please review the form. Once your review is complete, click "Continue Later" at the bottom of the page or "Exit" at the top right of the screen. Do not enter comments or submit the form.

CHAIR: At the committee meeting, present this form and enter the committee's comments into the comment box below, then click "Submit."

2 Today's Date:

09/25/2026