

A - New Course Proposal : Entry # 3700**DEAN Decision**

Approved

Date

09/18/2026

Is this course intracollegiate or intercollegiate?

Intracollegiate

SCHOOL EPC Decision

Approved

Date

10/14/2026

Begin Form**Today's Date**

09/16/2026

Your Name:

Michael Oudshoorn

Your Email:moudshoo@highpoint.edu**Are you a Department Chair?**

Yes

By checking below, I certify that my department chair has seen and approved the new course that I am proposing.

Yes

Please select the appropriate school overseeing this proposal:

Engineering

When should this proposal take effect?

Spring 2028

Information for the Registrar**Choose the department designator from the list below.**

AAI

A - New Course Proposal : Entry # 3700**Proposed Course Number?**

2200

Is this course cross listed?

No

Does this course replace a current course?

No

What is the title of the new course?

AI and Society, Governance and Security

Write the catalog description of your proposed course:

This course examines the ethical, legal, societal, governance, and security implications of artificial intelligence in contemporary life. Students analyze how AI systems affect privacy, fairness, labor, creativity, and democratic institutions, and evaluate security risks — including adversarial manipulation, data exposure, and model misuse — alongside the responsibilities of developers, organizations, and governments. Through case studies, debate, and applied policy analysis, students assess regulatory and risk-management frameworks such as the EU AI Act and the NIST AI Risk Management Framework.

How many credit hours will this course be?

4

How will the course be graded?

Letter grade

Please select the course repeat option for this course:

Not repeatable for credit

What is the offering cycle for this course?

Spring semester

Does your course have any prerequisites?

Yes

Please list all prerequisites this course requires:

AAI-1200 AI Tools and Prompt Engineering

Is this new course being proposed because of a new or revised major or minor proposal?

Minor in Applied Artificial Intelligence - Michael Oudshoorn

Gen Ed and Academic Programs**Is this course part of Gen Ed?**

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- No

Does this course count towards a major or a minor?

Yes

Please list the Major / Minor and if it is Required or Elective

Minor in Applied Artificial Intelligence - required

Is this course part of an academic program?

- This course does not fulfill academic program requirements

Does this course include any community engagement?

No

Does this course participate in the GoGlobal Program?

No

Information for Curriculum Review**Rationale and evidence for new course's consistency with departmental mission:**

AAI-2200: AI and Society, Governance and Security is strongly aligned with the mission of the Department of Computer Science and the Webb School of Engineering by preparing students to evaluate the societal, ethical, legal, and security implications of emerging technologies. The course emphasizes responsible innovation, critical analysis, informed decision making, and the ethical application of technology, all of which are central to the department's commitment to developing graduates who not only understand technology but can also assess its impact on individuals, organizations, and society. By examining issues such as bias, privacy, security, accountability, regulation, intellectual property, and governance, the course ensures that students develop a balanced understanding of both the opportunities and risks associated with artificial intelligence.

The need for AAI-2200 was identified through the rapid expansion of AI technologies into virtually every sector of society and the growing recognition that AI literacy must include more than technical skills. Employers, policymakers, professional organizations, and educational institutions increasingly emphasize the importance of understanding ethical risks, data privacy, security threats, transparency, fairness, and governance frameworks associated with AI systems. As AI becomes integrated into healthcare, business, education, communications, government, and the creative industries, graduates from all disciplines require the ability to evaluate the societal consequences of AI-enabled decision making and to participate responsibly in discussions regarding its deployment and regulation. AAI-2200 addresses this need by providing students with practical frameworks for analyzing real-world AI applications and their broader impacts.

The course was developed through consideration of widely recognized national and international AI governance, ethics, and risk-management resources. Key influences include the National Institute of Standards and Technology (NIST) Artificial Intelligence Risk Management Framework, the European Union Artificial Intelligence Act, the OECD Recommendation on Artificial Intelligence, UNESCO's Recommendation on the Ethics of Artificial Intelligence, and the Model Cards framework for AI transparency and accountability. These resources provide students with exposure to contemporary approaches for managing AI risks, evaluating trustworthy AI systems, and understanding emerging regulatory environments.

List all student learning outcomes for this course.

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Students completing AAI-2200 will be able to:

1. Apply at least one ethical framework — utilitarian, deontological, or virtue-based — to analyze an AI-related case
2. Identify and explain at least three sources of bias or unfair outcomes in an AI system.
3. Explain at least two categories of AI security risk — for example, prompt injection, data leakage, adversarial input, or model theft — and one corresponding mitigation for each
4. Evaluate an AI system's transparency and accountability using a documentation/audit framework such as a model card
5. Compare and critique at least two national/international AI governance frameworks — for example, the EU AI Act and the NIST AI Risk Management Framework — in a written policy brief.
6. Construct and defend a position on a contested AI policy question in a structured debate or peer-reviewed argument.
7. Produce a final analysis of a real AI system's ethical, legal, security, and societal implications that integrates course frameworks

List any units or content areas that will be required for all sections of this course.

N/A

List any assignments, tests, or other assessments that will be required for all sections of this course.

N/A

List any readings or other materials that will be required for all sections of this course.

N/A

List any course policies that will be required for all sections of this course.

N/A

If you would like to specify how requirements for contact hours must be met for all sections of this course, please indicate below. (e.g., if any experiential learning activities will replace seat time)

Typical 200 minutes/weekmeeting times

Sample Syllabus

- [AAI2200-Syllabus.pdf](#)

Additional Documents

- [AAI2200-details.pdf](#)