B - Course Revision Form V. 7.2022 : Entry # 3705

DEAN Decision

Approved

Today's Date

09/29/2026

DEAN Comments

Approved.

EPC Decision

Approved

Today's Date

10/16/2026

APIRC Decision

Approved

Today's Date

10/30/2026

Begin Form

Today's Date

09/29/2026

Your Name

David Bergen

Your Email:

dbergen@highpoint.edu

Are you a Department Chair?

No

Department Chair Name

David Bergen

Email address of your Department Chair

dbergen@highpoint.edu

By checking below, I certify that my department chair has seen and approved the course revisions that are in this proposal

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Yes

Please select the appropriate school overseeing this proposal:

Entrepreneurship

When should this proposal take effect?

Fall 2027

Are you submitting multiple courses for revision from the same department?

Yes

Please list all of the courses that you are submitting revisions for:

Course Prefix	Course Number	Course Title
EXP	1111	Introduction to Leadership Theories
EXP	1112	Leading Groups and Teams
EXP	1113	Building Leadership Resilience for Transformative Change
EXP	1114	Applied Executive Leadership

What would you like to revise?

- Learning Outcomes

Are you also revising any of the following for this course?

- Change course title
- Change course description

Gen Ed & Academic Program Information

Is this a revision to meet new Gen Ed requirements?

No

Is this course part of an academic program?

- This course does not currently fulfill academic program requirements

Does this course, as revised, include any community engagement?

Yes

Is this course part of GoGlobal?

No

Does this course count towards a major or a minor?

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Yes

Please list the course(s) and whether they are required or electives for the major/minor.

Course Prefix/Number	Name of Major and/or Minor?	Required or Elective?
EXP1111	Leadership Studies Minor	elective
EXP1112	Leadership Studies Minor	elective
EXP1113	Leadership Studies Minor	elective
EXP1114	Leadership Studies Minor	elective

Is this course cross listed?

No

Choose the department designator for your course from the list below.

Curriculum Review Information

Please list the revised student learning outcomes for this course in the box below.

EXP1111 Proposed Course Description and Learning Objectives:
This 1-credit experiential course introduces students to historical and contemporary leadership theories, concepts, and practices while emphasizing personal leadership development. Students will explore their strengths, values, behaviors, and emerging leadership identity through assessment, reflection, discussion, and experiential learning. The course establishes the foundation for the four-year Siegfried Leadership Fellows journey by helping students connect leadership theory to intentional personal practice.

Student Learning Objectives
1. Explain and compare historical and contemporary leadership theories, approaches, and philosophies and their relevance to contemporary leadership.
2. Examine personal strengths, values, preferences, and behaviors to articulate an emerging leadership identity.
3. Apply leadership concepts through experiential activities and identify intentional practices for continued personal leadership growth.

EXP1112: Proposed Course Description and Learning Objectives:
This 1-credit experiential course extends personal leadership development into group and team settings. Students will examine how effective leaders build trust, communicate, influence others, navigate conflict, strengthen collaboration, and contribute to productive team dynamics. Through team-based challenges, reflection, feedback, and applied leadership experiences, students will practice both leadership and followership while developing their capacity to lead effectively with and through others.

Student Learning Objectives
1. Analyze principles of group dynamics and team leadership and their influence on team effectiveness and performance.
2. Demonstrate effective leadership behaviors related to communication, collaboration, influence, trust, and conflict management in team settings.
3. Evaluate their own leadership and followership within teams and use feedback and reflection to identify strategies for continued improvement.

EXP1113: Proposed Course Description and Learning Objectives:
This 1-credit experiential course expands students' leadership perspective from teams to organizations and complex systems. Students will explore resilience, adaptability, organizational culture, change leadership, and the challenges associated with leading amid ambiguity and uncertainty. Through cases, simulations, collaborative problem-solving, and applied experiences, students will

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strengthen their capacity to respond constructively to challenge and influence meaningful change within organizations and communities.

Student Learning Objectives
1. Analyze organizational leadership challenges using concepts related to resilience, adaptability, culture, systems, and change.
2. Apply resilience, emotional intelligence, and adaptive leadership strategies when responding to uncertainty, challenge, resistance, and change.
3. Develop and communicate a collaborative leadership response to a complex organizational challenge that advances constructive and sustainable change.
4. Demonstrate knowledge gained through applied experiences and projects.

Proposed EXP1114 Course Name: Applied Leadership and Impact

EXP1114: Proposed Course Description and Learning Objectives:
This culminating 1-credit experiential course integrates learning from across the Siegfried Leadership Fellows leadership journey through application to complex, consequential leadership challenges. Students will draw upon self-awareness, team leadership, organizational leadership, ethical reasoning, strategic thinking, communication, and stakeholder engagement to lead in authentic organizational and community contexts. Through applied leadership experiences, students will exercise judgment, take responsibility for leadership decisions, evaluate their impact, and consider how their leadership choices contribute to a lasting legacy. Students will conclude the course by articulating the leadership impact and legacy they hope to build as they continue to lead beyond graduation.

Student Learning Objectives
1. Integrate leadership theory, self-knowledge, and prior leadership experiences to diagnose complex leadership situations and determine appropriate courses of action.
2. Make and communicate ethical and strategic leadership decisions that consider multiple perspectives, competing priorities, and their impact on stakeholders.
3. Lead and evaluate a significant applied leadership experience, and articulate a personal leadership philosophy and commitment to building a meaningful and lasting leadership legacy beyond graduation.
4. Demonstrate knowledge gained through applied experiences and projects.

Please list any revisions to units or content areas that will be required for all sections of this course in the box below.

N/A

If you have Gen Ed learning outcomes, please address the kinds of assessments you may use for each area that you are proposing the course be designated (i.e., Arts, Humanities, Diversity, etc.)

N/A

Please list any revisions to course policies that will be required for all sections of this course.

N/A

If you would like to specify any revisions to requirements for how contact hours must be met for all sections of this course, please indicate below (e.g., if any experiential learning activities will replace seat time)

N/A

If this course proposal affects any other departments, please describe the consultation and approval that you've received and from whom in the box below.

N/A

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Is there any additional information that you would like to provide for this proposal?

A complete description of the changes to this four-course EXP-series required for students in the Siegfried Leadership fellows is outlined in the attached document.

Additional Files

- EXP1112-Sample-Syllabus-.docx
- EXP1113-sample-syllabus.docx
- EXP1114-sample-syllabus.docx
- EXP1111-sample-syllabus.docx
- Leadership-Studies-Minor-Revision-Proposal.pdf