

## High Point University Workman School of Dental Medicine Admissions Application Overview

Thank you for your interest in the High Point University Workman School of Dental Medicine! We have developed an admission application designed to understand who you are and the experiences you can bring to our program.

This document provides a comprehensive overview of the admissions application components to guide candidates. A [checklist](#) is available at the end to support candidate submissions.

If you have any questions or need assistance, please contact our team at [DMDAdmissions@highpoint.edu](mailto:DMDAdmissions@highpoint.edu).

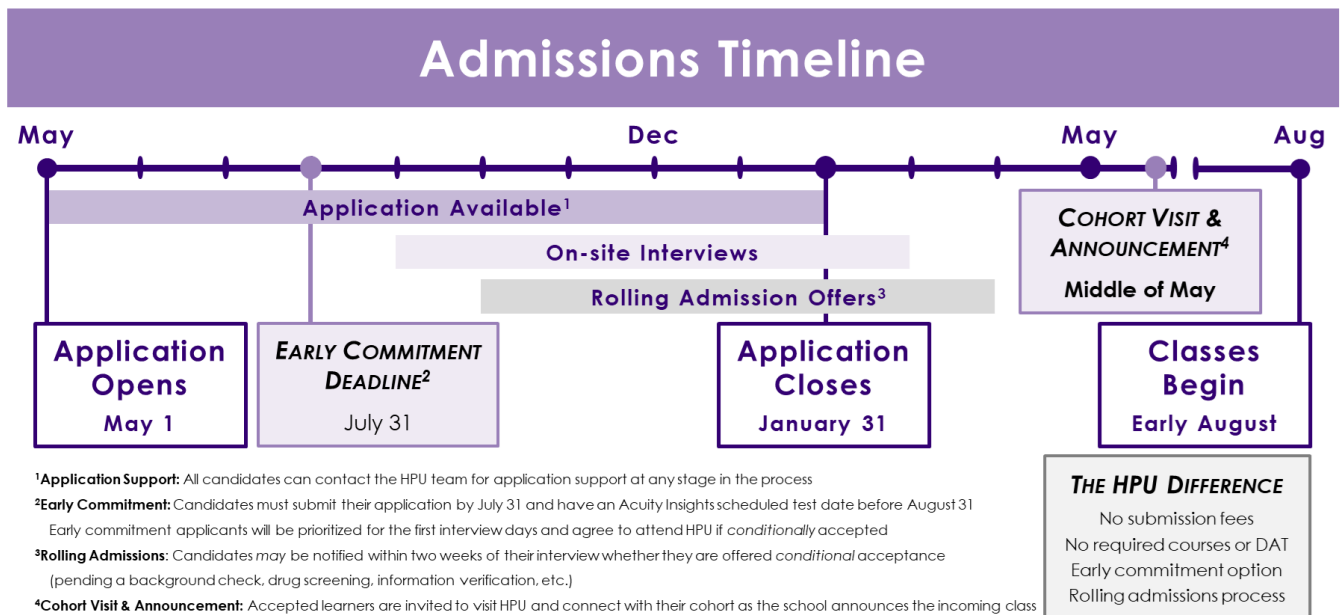
**NOTE:** Please do not contact our team members individually or via phone. Our central email account is monitored more frequently and will provide you with the most accurate information. Allow at least 2 business days for a response.

The HPU WSDM is **NOT participating in the ADEA AADSAS application** for the current admission cycle. Your application will be submitted through **our website**, which will generate a unique identifier. Please record this number for your records and for the Acuity Insights Assessment. In the portal, you can save your progress and submit your application when it is complete. Additional troubleshooting information can be found in our application assistance document.

Your application must be submitted by **January 31, 2024**. Candidates interest in **early commitment must submit by July 31, 2023**. The application includes the following sections **plus** external assessments through [Acuity Insights](#).

1. [Background](#) – what is your contact information and how have you connected with us previously
2. [Knowledge](#) – what have you learned from your degree program, courses, and additional training
3. [Experiences](#) – what have you participated in and contributed to during your journey
4. [Attributes](#) – what unique characteristics you bring to our community (including [Acuity Insights Assessments](#))
5. [Reflections](#) – what are your perspectives and opinions as you prepare for this experience
6. [Insights](#) – what can individuals that are close to you share about your capabilities and potential

First-, second-, and third-year High Point University undergraduates applying to the **Dental Medicine Scholars program** will also have a [Dental Medicine Scholars section](#) automatically activated as part of their application.



**Figure.** Timeline of the admissions process (i.e., Planning Phase) for the CARE curriculum

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Background Section

#### Description:

In this section, please share your contact and background information. These questions will collect a range of information about you—this information is confidential within the admissions team and data will only be shared in aggregate form to describe the cohort collectively. We aim to use this information to ensure we connect with and encourage applicants to our program from various backgrounds.

#### Location:

The background section is available in the HPU WSDM online portal through the school's website.

### Questions to Answer

#### Early Commitment Declaration

- Are you applying for the Early Commitment Option? Yes/No
- Do you acknowledge Early Commitment is a binding agreement with the program? Yes/No
- Do you acknowledge you will be requested to remove your applications from other programs if offered conditional admission to HPU WSDM? Yes/No
- Do you acknowledge if you are conditionally accepted and do not enroll, it will risk future admission and the WSDM Board of Advisors and other programs will be notified of your breach of the agreement at the time of enrollment and prior to graduation? Yes/No

#### Contact Information

- Name
- Mailing Address
- Email Address
- Telephone Numbers

#### Biographical Information

- Legal Sex
- Pronouns & gender identity
- Citizenship status *[we are unable to accept non-US citizens in our first year due to accreditation limits]*
- Racial and ethnic identity

#### Additional Questions:

- How did you learn about the HPU WSDM? *[select all that apply]*
  - From another person (i.e., word of mouth)
  - From social media (i.e., Facebook, Instagram, Twitter, etc.)
  - From a recruitment event (i.e., ADEA GoDental, school career fair, etc.)
  - From a website, email, and/or electronic advertisement (i.e., ADEA, ADA, ASDA, SNDA, etc.)
- Have you been engaged and/or contact with the HPU WSDM? *[select all that apply]*
  - Contacted (i.e., email, phone call) an HPU team member
  - Attended an HPU-sponsored informational session and/or recruitment event
  - Visited and/or toured the HPU campus
  - Applied for the Dental Scholars program

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### Knowledge Section

#### Description:

In this section, please share the knowledge you have developed or are developing (i.e., in progress) through degree programs, courses, and additional training (Coursera, Khan Academy, etc.). Candidates **must submit documentation** (e.g., **unofficial transcripts**, course certificates) and GPAs for any submissions. Examples of training/courses related to the following CARE topic areas are listed below—you do *not* need to classify the program/course.

**Note:** All information will be verified upon acceptance, and discrepancies can lead to the withdrawal of offers.

CLINICIAN	ADVOCATE	RESEARCHER	ENTREPRENEUR
Biochemistry	Education/teaching	Analytics/data science/informatics	Accounting/finance
Cellular/molecular biology	Ethics/bioethics	Anthropology	Business management
Embryology	Foreign language	Algebra	Communication/marketing
General biology	Law/legal practices	Calculus	Computer science
General/inorganic chemistry	Linguistics	Engineering	Decision-making/processes
Genetics	Literature	Epidemiology	Design/agile/lean thinking
Histology	Music	History	Digital media (VR, AR, AI)
Human anatomy/physiology	Personal care/wellbeing	Implementation science	Economics (macro, micro)
Medical terminology	Philosophy	Library science	Graphic design
Neuroanatomy/neuroscience	Political science	Psychology/sociology	Leadership
Nutrition	Public/population health	Quality improvement	Logistics
Organic chemistry	Studio/performance arts	Research methods (quant/qual)	Negotiation/persuasion
Parasitology/virology	Race/gender/diversity studies	Statistics/biostatistics	Personnel management
Physics	Religious/spiritual studies	Writing/composition	Project management
Traditional/complementary medicine			Public speaking
			Social media/media studies
			Strategic management
			Systems thinking

#### Location:

The knowledge section is available in the HPU WSDM online portal through the school's website.

### Questions to Answer

#### Academic History

- Institution – country, city, and state will populate after saving
- Start and end date
- Level of study – undergraduate, graduate, high school, other (e.g., certificates, post-baccalaureate)
- Degree – high school, associate, bachelor, master, doctoral, certificate, post-baccalaureate, no degree expected
- Graduation date
- Major and minor
- **GPA – required**, please use “0 out of 0” if no GPA is available, pass/fail, or certificate
- **Unofficial transcript** – required for all submissions

#### Submit PDF versions of **unofficial** transcripts from knowledge sources, such as:

- Undergraduate degree programs (**required**; international applicants should also include a WES/ECE document)
- Graduate degree programs (if applicable)
- Additional educational programs, courses, and/or certificates (in-person and online, if applicable)
- High school courses (if they included college-level courses or unique learning experiences)
- Standardized test scores (e.g., DAT, GRE, SAT, ACT, etc.) are NOT requested for the application

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Experiences Section

#### Description:

In this section, please share if you have completed, planned, or in-progress experiences. Candidates should submit information for any experiences in the CARE areas listed below—the admission team will classify experiences accordingly. Experiences should be *limited to college enrollment*; however, experiences before college may be included if you consider them relevant.

**Note:** All information may be verified upon acceptance, and discrepancies can lead to the withdrawal of offers.

CLINICIAN	ADVOCATE	RESEARCHER	ENTREPRENEUR
Work experience (healthcare)	Work experience (advocacy, legislative, teaching, tutoring)	Work experience (research, lab)	Work experience (business, technology, art, creativity)
Volunteering (healthcare)	Volunteering (advocacy, legislative, teaching, tutoring, registration)	Volunteering (research, lab)	Volunteering (business, technology, art, creativity)
Shadowing (healthcare)	Shadowing (advocacy, legislative, teaching, tutoring)	Shadowing (research, lab)	Shadowing (business, technology, art, creativity)
Family background (healthcare)	Family background (advocacy, legislative, teaching, tutoring)	Family background (research, lab, academic)	Family background (business, technology, art, creativity)
Organization membership (professional, healthcare)	Organization membership (Greek, advocacy, service, athletics)	Organization membership (research, honor society, academic)	Organization membership (business, technology, art, creativity)
Conference attendance (professional, healthcare)	Conference attendance (Greek, advocacy, service)	Conference attendance (research, academic)	Conference attendance (business, technology, art, creativity)
	Immersive experience (Peace Corps, Teach for America, etc.)	Academic presentations and/or posters	Leadership positions
	Military experiences	Academic publications	Immersive experiences (social media influencer, study abroad, business proposals, business creation/launch)
		Non-academic publications	Awards, honors, and scholarships received

#### Location:

The experiences section is available in the HPU WSDM online portal through the school's website.

### Questions to Answer

#### Experience Description (for most entries)

- Experience Name/Title/Descriptor *[Limited to 75 characters, please do not use acronyms]*
- Experience Site/Organization/Location
- Experience Time (Start Month/Year – End Month/Year)
- Experience Classification (Healthcare/Not Healthcare Related)

#### Submit information about the following experiences, where applicable:

- Work experience (i.e., paid experience)
- Volunteer experience (i.e., unpaid experience)
- Shadowing experience (i.e., did not contribute to services provided)
- Leadership positions
- Awards and scholarships
- Organization membership and conference attendance
- Research, publications, and presentations (i.e., data collection, analysis, and/or dissemination; NOT part of a class)
- Immersive and additional pertinent experience (i.e., open to inclusion by the candidate)

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Attributes Section

#### Description:

In this section, please share more about unique characteristics you bring to the community. Please complete these questions honestly as they will be used during the interview process to help you explore more about yourself. The Acuity Insights Assessment Suite is used to evaluate your non-academic attributes (e.g., empathy, adaptability, integrity, etc.) and is delivered through an external business.

**Note:** For **early commitment** and **Dental Medicine Scholar candidates**, the Acuity Insights Assessments must have a *scheduled test date* that is listed before **August 31**. For all other candidates, these assessment scores must be received by our team before an interview offer may be granted. The distribution of assessment scores takes approximately two (2) weeks after the test date and candidates should plan accordingly.

#### Tools

#### Link to Complete

Casper **AND** Duet Assessment (Acuity Insights)

[Register and Schedule](#) (\$)

#### Location:

The attributes section is available in the HPU WSDM online portal through the school's website.

Both [Acuity Insights Assessments](#) (Casper **AND** Duet) must be completed through an external site—the Casper assessment must be scheduled and has a cost.

### Questions to Answer

**How well do each of the following statements describe you:** [Scale: *not at all, not much, somewhat, mostly, very much*]

- I feel I am good at coming up with novel ideas.
- I have confidence in my ability to solve problems creatively.
- New ideas and projects sometimes distract me from previous ones.
- Setbacks don't discourage me. I don't give up easily.
- I often set a goal but later choose to pursue a different one.
- I am a hard worker.
- I have a lot of good ideas.
- I have difficulty maintaining my focus on projects that take more than a few months to complete.
- I have a knack for helping develop the ideas of others.
- You can always change how intelligent you are.
- I get frustrated by feedback about my performance.
- I finish whatever I begin.
- I have a good imagination.
- My interests change from year to year.
- I am diligent. I never give up.
- I have been obsessed with a certain idea or project for a short time but later lost interest.
- I have overcome setbacks to conquer an important challenge.
- Truly smart people do not need to try as hard as everyone else.
- I am good at coming up with new ideas.
- The harder you work at something, the better you will be.

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Reflections Section

#### Description:

In this section, please share responses to question prompts about yourself. Responses to the prompts should be concise and focused on the question asked. You do not need to repeat part of the question in your response to preserve your total word limit.

**Note:** Candidates should complete this section independently and not request or solicit support writing these areas.

#### Location:

The reflections section is available in the HPU WSDM online portal through the school's website.

### Questions to Answer

1. What are your expectations for the dental program experience(s) in the first two years at HPU? **[limit 100 words]**
2. What challenges do you anticipate being part of the inaugural cohort at HPU WSDM? How will you prepare for them? **[limit 100 words]**
3. What is an example of hardship, crisis, or difficult moment you have experienced? What did you learn and how would you approach it differently, if at all? **[limit 100 words]**
4. What would you like to share with the team that you have NOT already discussed for us to learn more about you as a person? **[limit 100 words]**
5. Which area(s) of dentistry are you most interested in: **[select all that apply]**
  - Not sure/still exploring
  - Academia/teaching
  - Business management/administration
  - Dental anesthesiology
  - General practice/dentistry
  - Endodontics
  - Orthodontics
  - Oral and maxillofacial pathology
  - Oral and maxillofacial radiology
  - Oral and maxillofacial surgery
  - Oral medicine & oral oncology
  - Orofacial pain
  - Pediatric dentistry
  - Periodontics
  - Prosthodontics
  - Public health dentistry
  - Research/biomedical sciences
  - Prefer not to respond
6. Have you ever been accused of an academic integrity concern (i.e., cheating)? If yes, please describe the accusation and result.
7. Have you ever had any certification, registration, license, and/or clinical privileges revoked, suspended, or in any way restricted by an institution, state, or locality? If yes, please describe.
8. Have you ever been convicted of a criminal offense (beyond a traffic violation)? If yes, please describe.

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Insights Section

#### Description:

In this section, please share information for **three** individuals who will provide additional perspectives about your capacity and potential as a learner. These individuals will be sent an electronic survey to collect their insights. Individuals will **NOT be allowed to submit a formal letter of recommendation**. Candidates should select three people representing three of the four categories listed below.

**Note: Applications are considered incomplete until insights have been received by ALL of your reviewers.** Once the contact information for these reviewers is added to the application, they are notified immediately regardless of whether your application is submitted. Invitations for these requests should be submitted as early as possible. Please select individuals who are reliable, timely, and prompt, and please notify them that they are NOT submitting formal letters of recommendation.

Categories	Examples
A healthcare professional	Dentist, physician, pharmacist, nurse
A coach or mentor	Academic advisor, athletic coach, advisor
An educator	Teacher, teaching assistant, program director
A supervisor	Boss, manager, coordinator

Questions to be Answered by the REVIEWER	Response
Contact information (name, title, organization, email, phone)	<u>Open response</u>
Relationship to the applicant & how long you have known the applicant	<u>Open response</u>
What is your overall recommendation for this candidate?	<u>Select from a menu</u>
What observations or insights led you to the recommendation provided above?	<u>Limit to 100 words</u>
What is this candidate's "superpower" in one word (what is their most significant strength)?	<u>Limit to 3 words</u>
What support will this individual need? (e.g., academic, personal, relational, etc.; please <b>DO NOT</b> include financial)	<u>Limit to 100 words</u>

#### Location:

The insights section is available in the HPU WSDM online portal through the school's website.

### Questions to Answer

#### Candidates submit this information for the three individuals:

- Reviewer first and last name
- Reviewer organization
- Reviewer position/title
- Review relationship (please indicate healthcare, coach/mentor, educator, OR supervisor)
- Reviewer telephone
- Reviewer email address
- Personal message to recommender

## High Point University Workman School of Dental Medicine Admissions Application Overview

### Dental Medicine Scholars Section

#### Description:

HPU undergraduates in their first, second, and third years are eligible for the accelerated Bachelor of Oral Health (BS) and Doctor of Dental Medicine (DMD). The section requests additional information to ensure all admissions requirements have been satisfied and for additional reflections about your experiences.

#### Location:

The DMS section will automatically be available in the HPU WSDM application based on your submitted graduation year.

### Questions to Answer

#### Please attest that you have completed the following items at the time of submission of your application:

- Have & will maintain an overall & science-related course GPA of 3.5 or higher until matriculation to the DMD program
- Pass & will pass (grade "C" or higher) the required courses for the program
- Participated in at least 25 hours of community service
- Completed at least 20 hours of shadowing in two (2) or more dental practices
- Obtained a letter of support from at least one HPU faculty member
- Demonstrated learning through engagement in at least two of the following:
  - Non-healthcare-related work experience
  - Leadership role(s)
  - Athletics, clubs, and/or intramural teams
  - Research Rookies or independent research
  - Creative endeavor(s), project(s), and/or business(es) [e.g., social media, started a non-profit, etc.]

#### Please attest that you understand the following:

- If I meet the above requirements, I am only guaranteed an interview and this is NOT a guaranteed admission to the DMD program
- I understand the WSDM team reserves the right to withdraw an acceptance at any time if academic or personal concerns cause the program to question my ability to function as an oral health professional. The school also reserves the right to require that I spend additional time at HPU as an undergraduate if the school feels it is necessary to ensure academic or personal maturation or to meet the requirements for the baccalaureate degree

#### Please answer the following questions:

1. Provide a brief list of your community service activities. What was a key lesson from these experiences? [*limit 200 words*]
2. Provide a brief list of your shadowing activities. What was a key lesson from these experiences? [*limit 200 words*]
3. Who did you select for your letter of support from the HPU faculty? What was your reason for that choice? [*limit 200 words*]
4. Describe your additional engagement activities (work experience, leadership, clubs, research, creative projects, etc.) and when they were completed. What was a key lesson from these experiences? [*limit 200 words*]

#### Please upload your HPU faculty letter of support

- It is not required to be confidential and should be a DIFFERENT person than the other three submissions)



## High Point University Workman School of Dental Medicine Candidate Application Checklist

Please use this checklist to verify all components of the HPU WSDM application are complete.

<b>Demographics Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Contact information	Yes	Slate Portal
<input type="checkbox"/>	Background questions	Optional	Slate Portal

<b>Knowledge Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Anticipated degree information	Yes	Slate Portal
<input type="checkbox"/>	Completed degree information	If applicable	Slate Portal
<input type="checkbox"/>	Undergraduate degree unofficial transcripts	Yes	Slate Portal
<input type="checkbox"/>	Graduate school unofficial transcripts	If applicable	Slate Portal
<input type="checkbox"/>	Additional program, courses, and/or certificate documentation	If applicable	Slate Portal
<input type="checkbox"/>	High school unofficial transcripts (if college-level courses)	If applicable	Slate Portal
<input type="checkbox"/>	Standardized test scores (DAT, GRE, SAT, ACT, AP, IB, etc.)	If applicable/desired	Slate Portal

<b>Experiences Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Work experience (i.e., paid experiences)	If applicable	Slate Portal
<input type="checkbox"/>	Volunteer experience (i.e., unpaid experiences)	If applicable	Slate Portal
<input type="checkbox"/>	Shadowing experience (i.e., did not contribute to services)	If applicable	Slate Portal
<input type="checkbox"/>	Leadership positions	If applicable	Slate Portal
<input type="checkbox"/>	Awards and scholarships	If applicable	Slate Portal
<input type="checkbox"/>	Organization membership and conference attendance	If applicable	Slate Portal
<input type="checkbox"/>	Research, publications, and presentations	If applicable	Slate Portal
<input type="checkbox"/>	Immersive and/or additional pertinent experiences	If applicable	Slate Portal

<b>Attributes Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Attributes questions	Yes	Slate Portal
<input type="checkbox"/>	Casper Assessment ( <i>must be scheduled</i> )	Yes	Acuity Insights
<input type="checkbox"/>	Duet Assessment ( <i>complete on own time</i> )	Yes	Acuity Insights

<b>Reflections Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Responses to reflection prompts	Yes	Slate Portal

<b>Insights Section</b>			
	<b>Questions to Answer</b>	<b>Required</b>	<b>Location</b>
<input type="checkbox"/>	Contact information for three (3) reviewers	Yes	Slate Portal