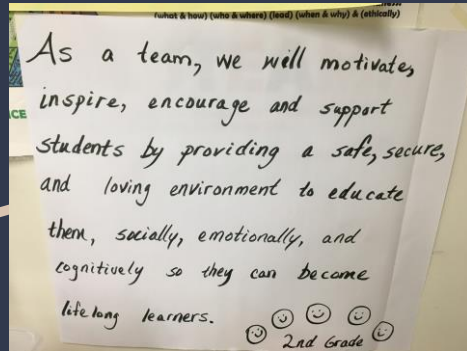


Professional Learning Communities & Data

Cohort B: Sharon Beauchamp, Kendra
Carroll, Levi Goins, Emily Rycroft, and Eric
Sorrell

Discover Your Why



- Engage in an Appreciative Inquiry/ SOAR analysis
 - reveal common themes and beliefs of the school family
- Create a vision statement for PLC time
- Devote time and energy to establish foundation for sustainability
- Foster a culture of safety

Revisit your vision statement as often as necessary to refocus the group

Scaffolding for Success



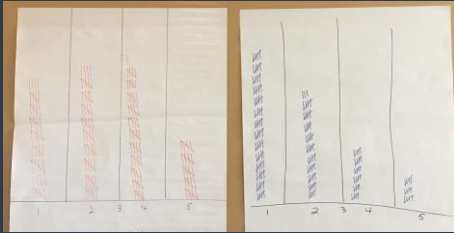
- Make Common Planning Time
- Develop benchmarks-come to agreements
- Check student progress-use of PMF
- Ask questions
 - What sticks out?
 - Surprises?
 - Start the cycle of questions:
 - Who is doing well, struggling, already got it?
 - What do we do next?
 - Use data to guide decisions
- Share lesson plans, strategies
- Discuss adjustments

Discuss with department chairs successes and challenges.

Act as facilitator, not manager.

Stress it's an organic process, it will take a while.

Using Data to Address Gaps in Learning



Plan

- What is the current problem that needs to be addressed?

Do

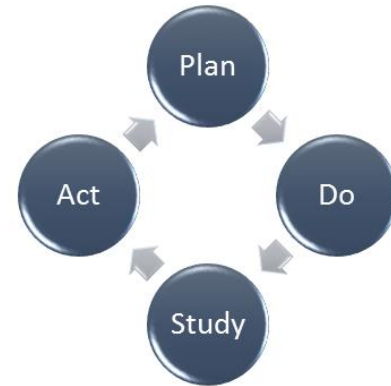
- What improvement strategies will be used?

Study

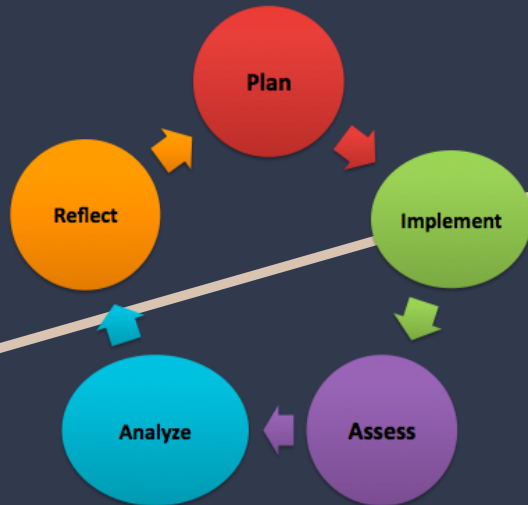
- What information will be used to determine if the improvement strategies worked?

Act

- What does the data tell us? What changes need to be made to the original plan?



Cyclical Protocols, Critical Conversations, and Connections



- **Cyclical Protocols**
 - Establish protocols for continuous improvement
 - **Plan** - Unpacking Standards
 - **Implement** - Peer Observations
 - **Assess** - Creating Common Assessments
 - **Analyze** - Data Feedback Strategy
 - **Reflect** - Standards in Practice
- **Discussion Board Posts**
 - Can be used to start critical conversations about grading beliefs, pedagogy, the role of assessment, etc.
 - Can be used to connect PLC conversations between meetings as well as the whole school as one PLC.
 - Increase of accountability and interactions between PLC members

Vertical PLC's



- Find common ground
 - Grade level
 - Content
- Peer observations
 - Set goal for observation
 - Complete observations - scheduling
 - Discuss observations - instructional practices
- Standards
 - Trace standards across grade levels
 - Track students across grade levels
 - Determine common areas of strength and weakness
- Tips
 - Establish norms
 - Get teachers talking
 - Stay focused