

## ***Dr. Amy Holcombe***

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Dr. Amy Holcombe is an Associate Professor of Leadership Studies at High Point University in the Stout School of Education. Prior to her current role, Dr. Holcombe served as Executive Director for Strategic Planning and Development, Executive Director of Talent Development, Director of Curriculum K-12, Director of Organizational Development, Principal, and Teacher. She has held related roles as an Adjunct Professor of Education at UNC Greensboro, an external evaluator for Hezel and Associates, and a state level curriculum developer and trainer for the North Carolina Teacher Academy.

During her tenure with Guilford County Schools, Dr. Holcombe launched North Carolina's first in-district licensure program for teachers. Since its inception in 2008, this program has licensed over 350 teachers, won four national awards, and has been featured in Education Week.

As Executive Director of Talent Development, Dr. Holcombe led Mission Possible, a performance-based compensation program, for 50 highly impacted schools. The longest running comprehensive compensation program in NC, impacts included increasing teacher retention from 64% to 89%, the percentage of highly-effective principals from 61% to 79%, and the number of highly-effective teachers by 71%. Mission Possible has been featured on the front page of the New York Times, in ASCD's Educational Leadership, in Education Weekly, The School Administrator, and in Principal Leadership.

Over the course of her professional career, Dr. Holcombe has written and won over \$93 million in competitive grants. She has been named Technology Teacher of the Year for the state of NC twice and has received numerous national awards for her work in the area of human capital management.

Dr. Holcombe has been a featured keynote, speaker and panelist for National Public Radio, Capitol Hill senate briefings, the Carnegie Foundation, the National Press Club, the Large District Superintendents' Consortium, the Governor Jim Holshouser Legislators Retreat, the Legislative Task Force on Teacher and School Administrator Effectiveness and Compensation, and The Education Trust. She has published and presented nationally on the topics of teacher effectiveness, performance-based compensation, human capital management, alternative certification, and education leadership.

Dr. Holcombe holds a Ph.D. in Curriculum and Teaching from UNCG, a Masters in School Administration from NC A&T, an M.Ed. in English from UNCG, and a B.A. in English Journalism from Sonoma State University. She is licensed in K-12 Reading, 6-12 English/Language Arts, K-12 Technology, and as a Principal.