

B.A. to M.Ed. in Special Education with a Concentration in Intellectual Disabilities (5th Year)

Courses		Credit
Core		
EDU 4540/5040	Diversity in Education: Societal and Organizational Perspectives	3
EDU 4560/5060	Developing Leaders in 21 st Century Systems	3
EDU 4545/5145	Assistive Technology and Instructional Support for the 21 st Century Classroom	3
EDU 5550	English Language Learners: Supporting Language Development	3
EDU 5030	Methods of Educational Research	3
Instructional		
EDU 4543/5143	Occupational and Transition Planning for Secondary Students with Intellectual Disabilities	3
EDU 5141	Curriculum Assessment and Planning for Students with Intellectual Disabilities	3
EDU 5142	Instructional and Transition Planning for Elementary Students with Intellectual Disabilities	3
EDU 5144	Consultation and Collaboration with Families and Community Agencies	3
EDU 5146	Building Self-Determination and Advocacy Skills in Students with Intellectual Disabilities	3
EDU 5090	Individuals with Intellectual Disabilities: Legal, Ethical and Historical Perspectives	3
Capstone Experience		
EDU 5055	Design Thinking and Creative Thought	3
Program EC Administrators Option		
<p>Leads to the license in Program EC Administrators. Students selecting this capstone track must also complete the following three courses in Educational Leadership in order to be eligible for the EC Program Administrator license:</p> <ul style="list-style-type: none"> • EDU 5171 Strategies for Student Learning and Development • EDU 5172 Implementing Distributed Leadership for Teacher Empowerment • EDU 5174 Organizational Management and Legal Issues for 21st Century Schools 		

B.A. to M.Ed. in Special Education with a Concentration in Intellectual Disabilities
Suggested Program Sequence

Senior – Fall - Undergraduate		Spring Semester Year 1	
EDU 4543/5143: Occupational and Transition Planning for Secondary Students with Intellectual Disabilities	3	EDU 4560: Developing Leaders in 21 st Century Systems (Washington Center)	3
EDU 4545: Assistive Technology and Instructional Support for the 21 st Century Classroom	3	<i>During the spring semester, students complete EDU 4240: Internship II (8 hours)</i>	
EDU 4540: Diversity in Education: Societal and Organizational Perspectives	3		
<i>Remaining courses to be taken from the methods block for senior adapted special education majors are: EDU 4144, EDU 4245, and EDU 3100 (12 hours)</i>			
Maymester Online (only for those who do not participate in the Washington Center)			
EDU 5060: Developing Leaders in 21 st Century Systems			3
Summer I (June Only)		Summer II (July Only)	
EDU 5141: Curriculum Assessment and Planning for Students with Intellectual Disabilities	3		
EDU 5144: Consultation and Collaboration with Families and Community Agencies	3		
8 Week Summer Session (June and July)			
EDU 5142: Instructional and Transition Planning for Elementary Students with Intellectual Disabilities: 3 credits			
Fall Semester Year 2		Spring Semester Year 2	
EDU 5090: Individuals with Intellectual Disabilities: Legal, Ethical, and Historical Perspectives	3	EDU 5055: Design Thinking and Creative Thought	3
EDU 5030: Methods of Educational Research	3	EDU 5550: English Language Learners: Supporting Language Development	3
		EDU 5146: Building Self-Determination and Advocacy Skills in Students with Intellectual Disabilities	3

*Candidates may choose to complete a Product of Learning, Thesis or Clinical Internship as their capstone project. Those choosing Thesis will need to enroll during the fall semester of their final year and MUST enroll in the Thesis continuation course during the following spring. Candidates choosing Product of Learning or Clinical Internship will enroll in EDU 5300 or EDU 5240 during the spring semester of their final year.