

Entrepreneurial Accelerator Grant (EAG) Application Spring _____

Instructions:

Candidates in the Ed.D. program in Educational Leadership are invited to apply for an Entrepreneurial Accelerator Grant (EAG) during their second or third year of study at High Point University. The School of Education seeks to recognize and support innovative initiatives that are designed to solve critical educational problems of practice in the areas of leadership, district reform, improvements P-21 student learning, teacher quality and community engagement.

Applicants should carefully follow all guidelines provided in this application.

General Guidelines:

1. **Up to THREE EAGs** will be awarded annually based on a total number of points for the criteria listed below. Evidence of **collaboration, co-design, or the implementation of innovative methodologies** will be given first priority.
2. **Applicants are expected to adhere to the EAG submission deadline of June 28, _____.** No exceptions will be made.
3. EAGs which do not conform to the criteria below will not be considered.
4. EAGs should be typed and edited for content, style, grammar, and punctuation.
5. The total budget requested for an EAG cannot exceed the limit of \$1,500.00.
6. Recipients of EAGs must submit the required **Program Evaluation**
7. Recipients of EAGs will be expected to participate in SOE Educational Leadership seminar or provide evidence of intention to present the project findings at a professional conference, publication, blog or other venue.
8. The candidate's UDC (University Doctoral Committee Chair) must provide a written letter of recommendation on the candidate's behalf indicating support for EAG funding.

EAGs will be evaluated on the following criteria:

1. The **relevance** of the Problem of Practice to current educational reform in N.C. or nationally
2. The **scope** and breadth of the project and its potential to impact key stakeholders
3. Evidence that the project supports one of the following areas: **leadership, district reform, improvements in P-21 student learning, teacher quality, and teacher preparation recruitment and retention**
4. The rigor and specificity of the **evaluation plan**
5. References included indicate there is a **strong research base** to the project's rationale and anticipated outcome
6. Budget requested does not exceed the limit of \$1,500.00
7. **Potential for growth and expansion** (the current project can seed additional research and funding opportunities).

Process:

1. Qualified doctoral candidates in the second or third year of study will develop a prospectus which identifies a significant area of research focus.
2. Candidates seeking grant funding through EAG must provide the completed EAG application and letter of support from the UDC Chair or faculty member providing supervision for the project .
3. Reviewers will select those EAG applications for final screening to Dr. MJ Hall.
4. The university showcases these candidates and their studies as a means of marketing the EAG and as an opportunity to seek further funding.
5. Award recipients present their project findings through presentation at the annual doctoral research symposium, professional conference, publication or other appropriate venue.

**HIGH POINT UNIVERSITY
ENTREPRENEURIAL ACCELERATOR GRANT
Ed.D. APPLICATION FOR FUNDING**

Title of Research

Name(s) of Applicant(s):

A. Project/Research Summary: (Limit 1800 Words)

(Include the Statement of the Problem, Rationale and Need for the Project, Goals, Target Audience and Expected Impact)

