

## Secondary English 9-12

Course		Credit
EDU 1200	Introduction to Teaching	2
EDU 2100	The Nature of the Learner	4
EDU 2200	The 21 <sup>st</sup> Century Classroom	4
EDU 3100	Students with Disabilities: Characteristics and Service Delivery Models	4
EDU 3110	Educational Technology for Teachers	2
EDU 3251	Literature for Young Adults	4
EDU 3280	Literacy in the Content Areas	4
EDU 4000	Investigation in Teacher Performance I	1
EDU 4008	Technology Integration for Middle and Secondary Level Classrooms	2
EDU 4160	Methods Teaching Secondary English 9-12	4
EDU 4164	Introduction to Student Teaching	2
EDU 4166	Using Data to Assess Student Impact in K-12 Classrooms	2
EDU 4200	Diverse Learners and Culturally Relevant Pedagogy	4
EDU 4260	Student Teaching Continuation	8
EDU 4280	Discipline and Classroom Management Issues for Middle Grade and Secondary Teachers	2
EDU 4001	Investigation in Teacher Performance Assessment II	2

### English Discipline Specialization: B.A. in English Literature

Level	Curriculum
<b>Writing: Choose One of the Following</b>	
ENG 2100 – 2199 (2122 or 2125) <b>OR</b> ENG 3110 or 3115	Introduction to Creative <b>or</b> Introduction to Professional and Public Writing <b>OR</b> Studies in Writing, Language, and Literacy <b>or</b> Style
<b>British Literature: Choose One of the Following</b>	
ENG 2720 <b>OR</b> ENG 2730	British Literature I <b>OR</b> British Literature II
<b>American Literature: Choose One of the Following</b>	
ENG 2820 <b>OR</b> ENG 2830	American Literature I <b>OR</b> American Literature II
<b>Diversity: Choose One of the Following</b>	
ENG 3900 – 3999 (3910 or 3920)	Multi-Ethnic Literature of the United States or World Literatures
<b>Upper Level: Choose One of the Following</b>	
ENG 3100 – 3999 <b>OR</b> ENG 4200 – 4899	<b>Consult the undergraduate bulletin for the list of courses available</b> <b>OR</b> <b>Consult the undergraduate bulletin for the list of courses available</b>
<b>English Traditions: Choose One of the Following</b>	
ENG 4300 – 4399 (4305 or 4320)	English Traditions or Shakespeare
<b>Modern Contemporary Authors: Choose One of the Following</b>	
ENG 4400-4499 (4400 or 4444)	Modern and Contemporary Authors or Independent Study
<b>Approaches to/Artifacts in English: Choose Two of the Following</b>	
ENG 3500 – 3899 <b>OR</b> ENG 4500 - 4899	<b>Consult the undergraduate bulletin for the list of courses available</b> <b>OR</b> <b>Consult the undergraduate bulletin for the list of courses available</b>

ENG 4998	Senior Portfolio
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\*A grade of C (2.0) or better in 24 hours of content coursework will be required

**Secondary English 9-12 Suggested Program of Study  
Professional Education Coursework**

<b>Freshman - Fall</b>			
<b>Freshman - Fall</b>	<b>Credit</b>	<b>Freshman - Spring</b>	<b>Credit</b>
		EDU 1200: Introduction to Teaching	<b>2</b>
<b>Sophomore- Fall</b>			
<b>Sophomore- Fall</b>		<b>Sophomore - Spring</b>	
EDU 2100: Nature of the Learner or EDU 2200: The 21 <sup>st</sup> Century Classroom	<b>4</b>	EDU 2200: The 21 <sup>st</sup> Century Classroom or EDU 2100: Nature of the Learner	<b>4</b>
<b>Junior - Fall</b>			
<b>Junior - Fall</b>		<b>Junior - Spring</b>	
EDU 3100: Students with Disabilities: Characteristics and Service Delivery Models	<b>4</b>	EDU 3280: Literacy in Content Areas	<b>4</b>
EDU 3110: Educational Technology for Teachers	<b>2</b>	EDU 3251: Literature for Young Adults	<b>4</b>
<b>Senior - Fall</b>			
<b>Senior - Fall</b>		<b>Senior - Spring</b>	
EDU 4008: Technology Integration for Middle & Secondary Level Classrooms	<b>2</b>	EDU 4166: Using Data to Assess Student Impact in K-12 Classrooms	<b>2</b>
EDU 4160: Methods of Teaching Secondary English 9-12	<b>4</b>	EDU 4260: Student Teaching Continuation	<b>8</b>
EDU 4164: Introduction to Student Teaching	<b>2</b>	EDU 4280: Discipline and Classroom Management Issues for Middle Grade and Secondary Teachers	<b>2</b>
*EDU 4200: Diverse Learners and Culturally Relevant Pedagogy	<b>4</b>	EDU 4001: Investigation in Teacher Performance Assessment II	<b>2</b>
EDU 4000: Investigation in Teacher Performance Assessment I	<b>1</b>		

\*Counts as Meeting the Requirement for Area II Elective