

**Stout School of Education**

**Strategic Plan**

**2025-2028**

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**High Point University’s Vision**

The vision of High Point University is to be a nationally prominent, private institution recognized for the excellence of its academic programs, the depth of its values-based culture, and the strength of its commitment to helping students lead lives of significance.

**High Point University’s Mission**

High Point University's inspiring environment, caring people and engaging education equip graduates for significance and success by cultivating the values, knowledge, mindset and skills necessary to thrive in a competitive and rapidly changing world.

**High Point University’s Core Values**

High Point University’s academic programs provide a rigorous liberal education nourished by research and scholarship, interdisciplinary exploration, and experiential learning within the context of a vibrant university community committed to helping students develop their full potential and gain a deeper understanding of the human condition. Its programs are aligned with the University’s vision and mission, and guided by the following core academic values:

* Respect for the integrity and enduring significance of intellectual discourse grounded in the written word;
* Understanding the importance of history, faith, and tradition in leading an examined life;
* Encouraging and inspiring free inquiry, curiosity, reflection, imagination, and critical thinking;
* Active engagement with the world through experience, service, and leadership.

**Stout School of Education’s Purpose**

Our purpose is to prepare teachers, principals, superintendents, and education leaders who have the skills, knowledge, and dispositions to ensure an equitable, relevant, and rigorous education for all learners.

**Stout School of Education’s Strategic Goals**

1. **The Stout School of Education anticipates the evolving K–20 landscape.**
2. **The Stout School of Education fosters a culture of continuous improvement.**
3. **The Stout School of Education drives intentional enrollment growth.**
4. **The Stout School of Education builds impactful partnerships across K-20 education.**

**Stout School of Education’s Objectives**

Our objectives describe the specific actions we will take to reach each of our goals.

1. **The Stout School of Education anticipates the evolving K–20 landscape.**
   1. Teach our students to leverage AI strategically
   2. Prepare our students to teach and lead in virtual environments
   3. Engage our students in increasing their emotional intelligence
2. **The Stout School of Education fosters a culture of continuous improvement.**
   1. Develop an assessment handbook and calendar that is responsive to state and national accreditation requirements
   2. Facilitate semi-annual assessment retreats to collect and analyze student learning and program outcome data
   3. Conduct a deep revision of all undergraduate majors and minors to ensure relevance and rigor
3. **The Stout School of Education drives intentional enrollment growth.**
   1. Differentiate our undergraduate programs through a strong emphasis on international education
   2. Expand our Teacher Residency Program by establishing new cohorts in private, charter, and public schools
   3. Partner with schools and districts to create graduate-level cohort-based programs
4. **The Stout School of Education builds impactful partnerships across K-20 education.**
   1. Facilitate professional development exchanges with peer universities and school districts
   2. Establish internship partnerships with K-20 international schools
   3. Design robust opportunities for alumni to engage with current students and programs

**Stout School of Education Action Plan**

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| **Strategic Goal 1**  **The Stout School of Education anticipates the evolving K–20 landscape.** | | | |
| **Objectives** | **Timeline** | **Lead(s)** | **Measures** |
| 1.a. Teach our students to leverage AI strategically | 2025-2026 | Faculty | Each syllabus will incorporate appropriate AI tools into the course content and/or assignments. |
| 1.b. Prepare our students to teach and lead in virtual environments | 2026-2027 | Heidi Summy, Lead  ad hoc committee | Each methodology course will incorporate virtual teaching and learning strategies into the course content and assignments. |
| 1.c. Engage our students in increasing their emotional intelligence | 2026-2027 | Tina Johnson, Lead  Tara Shollenberger | Each syllabus will incorporate skills and knowledge from one or more of the five EQ domains in its pedagogy. |
| **Strategic Goal 2**  **The Stout School of Education fosters a culture of continuous improvement.** | | | |
| **Objectives** | **Timeline** | **Lead(s)** | **Measures** |
| 2.a. Develop an assessment handbook and calendar that is responsive to state and national accreditation requirements | 2025-2026 | Claire Lambert, Lead  Kim Wilson | The assessment handbook incorporates all data collection, analysis, and reporting requirements for SACSCOC, AAQEP, and NCDPI. |
| 2.b. Facilitate semi-annual assessment retreats to collect and analyze student learning and program outcome data | End-of-semester retreats in December and May in 2025-2026 and onward | Amy Holcombe, Lead  Claire Lambert  Leslie Cavendish  Jordan Widelock  Melissa Glover | Notes and outcomes from the December and May retreats will include updated SLO data and recommendations for improvement. |
| 2.c. Conduct a deep revision of all undergraduate majors and minors to ensure relevance and rigor | 2026-2027 | Jordan Widelock, Lead  EPP Faculty | State survey data will show 100% of program completers agree that they were well prepared to teach. |

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| **Strategic Goal 3**  **The Stout School of Education drives intentional enrollment growth.** | | | |
| **Objectives** | **Timeline** | **Lead(s)** | **Measures** |
| 3.a. Differentiate our undergraduate programs through a strong emphasis on international education | 2026-2027 | Hilary Tanck, Lead  ad hoc committee | Undergraduate and graduate programs will experience a 25% increase in enrollment. |
| 3.b. Expand our Teacher Residency Program by establishing new cohorts in private, charter, and public schools | 2025-2026 | Jordan Widelock, Lead | The Teacher Residency Program will experience a 50% increase in enrollment. |
| 3.c. Partner with schools and districts to create graduate-level cohort-based programs | 2025-2026 | Melissa Glover, Lead  ad hoc committee | One new partnership program will be launched annually at the M.Ed. or Ed.D. level. |
| **Strategic Goal 4**  **The Stout School of Education builds impactful partnerships across K-20 education.** | | | |
| **Objectives** | **Timeline** | **Lead(s)** | **Measures** |
| 4.a. Facilitate professional development exchanges with peer universities and school districts | 2025-2026 | Amy Holcombe, Lead | Number of reciprocal professional development events hosted or attended |
| 4.b. Establish internship partnerships with K-20 international schools | 2026-2027 | Amy Holcombe, Lead  ad hoc committee | The number of international opportunities offered each year |
| 4.c. Design robust opportunities for alumni to engage with current students and programs | 2026-2027 and onward | Dustin Johnson, Lead  ad hoc committee | We will launch at least one alumni opportunity per year until we reach saturation. |