

## Secondary Education Minor

The secondary education minor is open to any HPU undergraduate, regardless of major. The secondary education minor alone does not lead to recommendation for teacher licensure in NC or in any other state because HPU is not authorized by the NC Department of Public Instruction to offer teacher licensure in all subject areas. Before pursuing a minor in secondary education, a student should be advised on which areas offer the minor + licensure option and which areas are a minor only.

### Secondary Education Minor courses:

Course	Course Title	Credit Hours
EDU 1200	Introduction to Teaching ( <i>course requires school-based practicum hours</i> )	2
EDU 3100	Students with Disabilities: Characteristics and Service Delivery Models	4
EDU 3280	Literacy in the Content Areas ( <i>course requires school-based practicum hours</i> )	4
EDU 4110	Instructional Technology K-12	2
EDU 4165	Methods of Instruction for Teaching Middle Grades and Secondary Subjects	4
EDU 4280	Classroom Management for Middle Grade and Secondary Teachers	2
EDU 4811 OR EDU 4155	Internship in Education (EDU 4811) - <i>for minor-only/non-licensure seeking students (course requires 160 practicum hours)</i> OR Introduction to Student Teaching (EDU 4155) – <i>for minor+licensure students - (course requires school-based practicum hours)</i> (Both EDU 4811 & EDU 4155 meet GE: Experiential Learning)	4
<b>Total Credit Hours in the Minor</b>		<b>22</b>
<b>Note: A grade of C or higher must be earned in <u>all</u> minor coursework for teaching candidates applying for or continuing in a licensure program.</b>		

### Required supporting courses:

Students completing the secondary education minor (both minor-only and minor + licensure) must also take these required supporting courses in the HPU Lead General Education program. Students typically take these courses during freshman or sophomore year. They are not prerequisites for any individual course but are required for admission to the licensure track for candidates seeking the teaching license in designated areas. Target to complete these courses by the end of spring semester of sophomore year. Licensure-seeking students typically apply to the licensure track at the start of spring semester of sophomore year.

Course	Course Title	Credit Hours
EDU 2100	Educational Psychology (GE: SOSCI) ( <i>course requires school-based practicum hours</i> )	4
EDU 2200	Critical Perspectives in Teaching and Learning (GE: American Context)	4
<b>Total Credit Hours of required supporting courses</b>		<b>8</b>
<b>Note: A C or higher must be earned in all required Supporting Courses for teaching candidates applying for licensure.</b>		

### Secondary Education Teacher Licensure

Licensure courses are not required for the Secondary Education minor. These additional licensure courses are required for students who wish to be recommended to North Carolina Department of Public Instruction (NCDPI), *or to the teacher licensing agency in any other state*, for the teaching license following graduation. Licensure courses are restricted to students majoring in biology, English, history, political science, mathematics, and Spanish; minoring in secondary education; and qualifying for admission, continuation, and licensure according to state licensure policy. **Note: A grade of C or higher must be earned in all EDU courses for candidates applying for or continuing in a licensure program. Candidates must maintain a GPA of 3.0 or higher. Other licensure requirements apply as determined by the State of North Carolina.**

Teacher licensure is governed by North Carolina state licensure policy LICN-003, rather than by High Point University requirements. Students seeking licensure must apply to the Stout School of Education Educator Preparation Program (EPP) licensure track and gain full admission to the teacher licensure program no later than the first day of the fall term during which they enroll in Introduction to Student Teaching. Candidates pursuing the teaching license must meet all admission, continuation, GPA, and licensure exam requirements as set by state legislation to be recommended by High Point University for the initial teaching license. Licensure information and support will be provided to licensure candidates throughout the program once they declare the Secondary Education minor.

The High Point University Stout School of Education Educator Preparation Program (EPP) is nationally accredited by the Association for Advancing Quality in Educator Preparation (AAQEP) and authorized by NCDPI to recommend candidates for the initial teaching license in the following secondary education licensure areas: **biology** (grades 9-12) or **comprehensive science** (grades 9-12); **English** (9-12); **mathematics** (9-12); **social studies** (9-12); **Spanish** (K-12).

Note that licensure-seeking students, in the final semester, complete Student Teaching Continuation (EDU 4250). This is an intensive, daily, full-time 15-week practicum experience during which students are placed with a Cooperating Teacher (CT) in an area high school and take on primary responsibility for planning, teaching, and assessment of high school students. Student Teaching requires that candidates be at their high school work site during regular school hours, which may include before school and after school duties as assigned to their cooperating teachers such as staff meetings, bus duty, etc.

Student teachers typically do not undertake courses other than EDU 4001 and EDU 4250 due to the intensive professional demands and required daily time commitment of the student teaching experience. In special circumstances, students may, with approval, take evening courses, asynchronous, or independent study/seminar courses required for the major or Honors program during the student teaching semester.

#### Licensure Courses:

Course	Course Title	Credit Hours
EDU 4000	Investigation in Teacher Performance I	1
EDU 4250	Student Teaching Continuation (GE: Experiential Learning) ( <i>course requires full-time, daily student teaching at an area high school for 15-weeks. Note that student teachers observe the school system spring break rather than the university spring break to meet the state-mandated 15-week student teaching requirement.</i> )	6
EDU 4001	Investigation in Teacher Performance Assessment II	4
<b>Total Credit Hours in teacher licensure courses</b>		<b>11</b>

### Suggested Four Year Plan of Study

Freshman - Fall	Credit	Freshman - Spring	Credit
		EDU 1200: Introduction to Teaching- <i>includes school-based practicum</i>	<b>2</b>
Sophomore- Fall		Sophomore - Spring	
EDU 2100: Educational Psychology (GE: SOSCI; Required Supporting Course) - <i>includes school-based practicum</i>	<b>4</b>	EDU 2200: Critical Perspectives in Teaching & Learning (GE: American Context; Required Supporting Course)	<b>4</b>
Junior - Fall		Junior - Spring	
EDU 3100: Students with Disabilities: Characteristics and Service Delivery Models	<b>4</b>	EDU 3280: Literacy in Content Areas (S) - <i>includes school-based practicum</i>	<b>4</b>
EDU 4165: Methods of Instruction for Teaching Middle Grades and Secondary Subjects (F)	<b>4</b>		
Senior - Fall		Senior - Spring	
LICENSURE STUDENTS ONLY: EDU 4000: Investigation in Teacher Performance Assessment I (F)	<b>1</b>	LICENSURE STUDENTS ONLY: EDU 4250: Student Teaching Continuation (GE: Experiential Learning) (S) <i>includes fulltime, 15-week school-based student teaching experience</i>	<b>6</b>
EDU 4110: Instructional Technology (F)	<b>2</b>	LICENSURE STUDENTS ONLY: EDU 4001: Investigation in Teacher Performance Assessment II (S)	<b>4</b>
LICENSURE STUDENTS ONLY: EDU 4155: Introduction to Student Teaching (F) <i>includes school-based practicum</i>	<b>4</b>	NON-LICENSURE STUDENTS ONLY: EDU 4811: Internship in Education (GE: Experiential Learning) (S) <i>includes 160-hour off-campus internship working with high school-aged youth</i>	<b>4</b>
		EDU 4280: Classroom Management for Middle and Secondary Teachers (S)	<b>2</b>
GE: Meets General Education Requirement. (F): Fall only course. (S): Spring only course. (F/S): Fall or Spring course			