

2022-2023

EPP Master's of School Administration

High Point University



North Carolina Department of **PUBLIC INSTRUCTION**

Overview of Master's of School Administration Program

The Master of Education (M.Ed.) in Educational Leadership prepares educational leaders and offers two tracks of study. For the administrative track, it is designed for candidates who have a baccalaureate K-12 teaching license and at least three years of successful public/private school experience. A non-administrative track is designed to strengthen teacher leadership skills and offers students in other majors with an interest in education (Political Science, Psychology, Sociology, Non-Profit, etc.) with advanced study and internship in educational leadership.

The curriculum in the Educational Leadership program provides 15 semester hours of core courses including Advanced Instructional Technology for the 21st Century, Trends and Issues in Education, Developing Leaders for 21st Century Schools, Methods of Educational Research and Diversity in Education. For those pursuing the licensure track, the 21 hours of Specialty Area coursework includes coursework in Organizational Management and Legal Issues, Creating a Culture of School Success, Implementing Distributed Leadership, Strategies for Student Learning and Development and Using Data for School Improvement. Two 150-hour internships allow the candidate to work with his/her supervising principal to gain the skills that are emphasized in co-requisite courses throughout the program of study. Students in the [HPU Leadership Academy](#) complete a full year, 1500-hour internship in place of the two 150-hour internships required of the part-time candidates.

Special Characteristics of Master's of School Administration Program

The Educational Leadership M.Ed. program at High Point University has several special features which allow prospective candidates options to complete the required 36 hours of coursework requirements. Applicants who are accepted into the traditional degree program may choose from entry points into the program which include fall, spring, or summer. The add-on license in Educational Administration is also available for candidates who already hold a master's degree and have had a minimum of four years of teaching experience. Both the M.Ed. and Add-on Licensure Program in Educational Leadership are offered through an Executive cohort model which includes a blend of on-campus weekend and online meetings. This is a very attractive option for working professionals and includes a discounted tuition fee structure for those employed by the EPP's partnering school districts.

In 2020-2021 the School of Education continued to offer the North Carolina Alliance of School Leadership Development (NCASLD) grant-funded High Point University Leadership Academy (HPULA). Designed to transform the preparation of school leaders across the state, the HPULA completed its program for the third and fourth cohorts of 33 graduates in May 2020. The HPULA provides rigorous, research-based curriculum which has been developed by working collaboratively with district personnel and affiliates such as the Center for Creative Leadership, the BB&T Leadership Institute and the Piedmont Triad Educational Consortium. The HPULA includes components such as STEM 9-12 and EC, Instructional Coaching, Data Analysis for Districts, Crucial Conversations, SEL for Adults, StoryWorks, Restorative Practices, and NCEE. Candidates participate in authentic case studies and experiential learning that is designed to challenge their thinking and build the skills required for transformational leadership. Candidates earn the M.Ed. degree in Educational Leadership and the North Carolina School Administrator License upon completion of the program which includes a full-time clinical internship. Placement of graduates into Assistant Principal or Principal positions across the state since the program began in 2016 is 93%.