

2023-2024

EPP Master's Performance Report

High Point University



North Carolina Department of
PUBLIC INSTRUCTION

Overview of Master's Program

The Stout School of Education is currently authorized to deliver a Master of Arts in Teaching Elementary Education (K-6). The 36-hour program of study requires candidates to complete an integrated practicum and clinical internship experience that provides a year-long placement to meet the required 16-week continuous student teaching requirement. Successful completion of the program leads to an "A" level teaching license in North Carolina.

In 2022, the EPP was awarded a Teacher Quality Partnership grant which is designed to deliver the MAT in Elementary Education at High Point University or Secondary Mathematics, Science, or Special Education at NC A&T State University to increase the pipeline of quality teachers into low performing school in Winston-Salem/Forsyth County Schools or Guilford County Schools. Elementary teacher residents at HPU experience a competency-based model by substituting experiential learning opportunities provided by the district and IHE partners in literacy, technology, and culturally relevant pedagogy practices for three of the required courses in the MAT program. The competency-based model allows for a structure that creates flexibility for teacher residents to apply and integrate academic content into their classrooms. Competency-based strategies include project-based and community-based learning. In the final phase of coursework, MAT PREPARE teacher residents take a capstone course (EDU 5300: Product of Learning) that allows them to create and submit their edTPA portfolio.

The Stout School of Education is also authorized to deliver 45-hour Master of Arts in Teaching Elementary Education (K-6) that results in "M" level licensure. This pathway offers a program of study that is comprised of 45 hours with a 36-semester hour Phase I that leads to the initial teaching license

following a successful clinical internship. In Phase I, both MAT programs require candidates to complete an integrated practicum and clinical internship experience that provides a year-long placement to meet the required 16-week continuous student teaching requirement. Candidates completing the first 36 hours may elect to move to Phase II of the program which includes an additional nine hours of graduate coursework and a capstone experience. During Phase II candidates are required to complete the advanced level evidences that lead to the MAT degree. The 9-hour additional coursework Phase II requirement allows candidates some flexibility in adding a specialized advanced coursework concentration in STEM, Leadership or Research.

In addition to the MAT, the Stout School of Education is authorized to deliver M.Ed. programs in Elementary Education, Special Education and Educational Leadership. The M.Ed. in Special Education is a 36-hour degree program with a concentration in Intellectual Disabilities. The special education program includes coursework in transition planning, building self-determination, and collaboration with parents, families, and community agencies. The B.A. to M.Ed. option is available for candidates who choose to complete the Adapted Curriculum licensure program. The M.Ed. program in Educational Leadership provides those candidates interested in leadership opportunities in education, policy study, advocacy, teacher leadership, or the pursuit of supervisory roles in non-profit organizations working with children and families a non-licensure program of study.

The Stout School of Education's Ed.D. in Educational Leadership is a 60-hour program that can lead to a "M" level or doctoral level school administrator license and/or a doctoral level school superintendent license. The program of study includes 12-credit hour graduate certificates that are stackable towards the completion of a doctoral degree. Those seeking licensure must complete the graduate certificates aligned with state licensure requirements and complete the state mandated internships in appropriate settings. Those students not pursuing school administrator or superintendent licensure may opt to complete any combination of graduate certificates in alignment with their professional goals and HPU graduation requirements.

Special Features of Master's Program

The M.Ed. in Intellectual Disabilities focuses on transition planning and advocacy for working with parents and community agencies who serve this population. The School of Education offers undergraduate candidates the option to continue their study by enrolling in the B.A. to M.Ed. program for Intellectual Disabilities. In 2019-2020 the Stout School of Education was given a gift by an alumnus to designate a promising BA to M.Ed. candidate whose passion is to teach children with autism as a "Surratt Scholar." The scholarship will allow the scholar to complete the master's degree as well as provide opportunities for research and to travel to conferences.

Students enrolled in the M.Ed. in Educational Leadership program are eligible to complete 12 credit hours of coursework that dually fulfills the requirements of their M.Ed. and the first credit hours of their Ed.D. in Educational Leadership. This "bridge" ensures a tight vertical alignment from the master's program into the doctoral program, supporting educational leaders in earning their masters and doctorate in educational leadership in five years instead of six.