

CAHME Accreditation: Criterion 1

By Dr. Scott Goodspeed & Kelli Williams

In our April newsletter, we reviewed the importance of CAHME accreditation for Healthcare Administration/Management, Healthcare Quality & Safety, and Population Health Management Graduate programs as well as a brief overview of the accreditation process. As High Point University's MHA program continues its journey toward CAHME accreditation, we wanted to provide a series of insights and a breakdown of the requirements for each accreditation criterion.

In this first of four parts, we will share Criteria 1- "Program Mission, Values, Vision, Goals and Support".

Criterion I.A Mission and Metrics

I.A.1 The Program will have statements of mission, vision, and values that guide the Program's design, evaluation, and quality improvement initiatives, and strategic intent and/or market focus.

I.A.2 The Program will establish goals, objectives, and performance outcomes that are aligned with the Program's mission, vision, and values and are action-based, observable, and measurable.

I.A.3. The Program will monitor changes in the health sector, the University environment, and management theory and practice and adjust its mission, goals, objectives, and competency model as necessary.

Criterion I.B Institutional Support

I.B.1 The Program will have sufficient financial support, stability, and administrative support to ensure that its mission, goals, and objectives can be achieved.

I.B.2 Program leadership will have sufficient authority and autonomy to develop and guide the Program.

I.B.3 Program and University leadership will ensure that supportive resources are available to all Program faculty and are appropriate for individual faculty workload to support positive student educational outcomes.

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Criterion 1

Student Perspective:
Shalinda's Experience at
AHA-Health Equity
Conference

For more
information
or to apply,
scan the QR
code



IMPORTANT DATES

Registration for Summer and
Fall are open!

Summer 2 ends: June 23, 2024
Fall 1 ends: August 18, 2024
Fall 2 ends: October 13, 2024

Summer 2

Last day to add/drop: June 28,
2024
Last day to withdraw: July 5,
2024

I.B.4 The Program will support and enable all students to draw broadly on academic resources available throughout the University.

The MHA Program is driven by its mission, vision and values. The program's goals and objectives flow from the vision and mission. We may periodically adjust our goals based on what is happening in the external healthcare environment. The University provides support and resources for the MHA Program to be successful for its students and faculty. Students have access to University resources for academic and personal support. We will send to CAHME our candidacy application in October. We will keep you updated on our progress.

Student Perspective: Shalinda's Experience at AHA-Health Equity Conference

By; Shalinda Witcher



I had the opportunity to attend the American Hospital Association (AHA) Health Equity conference, where I gained valuable insights into diversity, equity, and inclusion (DEI) in the healthcare sector. At this conference, industry leaders and experts shared best practices and strategies for fostering inclusive environments and equitable healthcare delivery. I have a full understanding about the importance of addressing health disparities, implementing inclusive policies, and promoting diverse leadership within healthcare organizations. This experience emphasized the critical role that DEI initiatives play in improving patient outcomes and building a more equitable healthcare system.

Empowering the Next Generation of Healthcare Professionals Through Mentorship was my favorite session that I attended at the American Hospital Association (AHA) conference because it highlighted the profound impact mentorship can have on career development and professional growth. The session underscored how experienced healthcare leaders can guide, support, and inspire emerging professionals, helping them navigate the complexities of the healthcare industry. It also showcased real-life success stories where mentorship led to enhanced skills, increased confidence, and better job satisfaction. This resonated with me deeply, as it emphasized the importance of fostering strong, supportive relationships within the healthcare community to ensure a competent, motivated, and diverse workforce prepared to meet future challenges.