HIGH POINT UNIVERSITY
The Premier Life Skills University®
Master of Healthcare Administration

Competency Assessments

MHA focuses on 2-3 primary competencies taught in each course based on the competency rating scale. All faculty will be required to rate the students on the competency scale below. In addition, each student will complete a self-assessment of their competency on the assignment. The results of this assessment will be used to improve student performance in the program. The following scale is used to rate each student at the end of each term:

1.   Advanced Knowledge/Exceeds Expectations: The student has advanced knowledge and proficiency about the topic that is more specialized and integrates all course topics. (90-100%)

2.   Competent/Meets Expectations: The student is competent in the course topics and can teach these key topics in the workplace. (80-89.99%)

3.   Novice/Below Expectations: The student demonstrates awareness of the course topic, explains the topic, and appreciates the value of the topic, and can explain it to the faculty member. We recognize that a novice score will occur more often early during the MHA program. (70-79.99%)

Highlights

Competency Assessments

CAHME Candidacy Status

AI Policy and Grading Rubric Reminders

December Graduates

CAHME®
Candidacy

High Point University's MHA Program has achieved Candidacy Status!

Candidate status is an indication that a program in healthcare management has voluntarily committed to participate in a plan of self-improvement and is actively progressing toward the status of accreditation. Candidate status is not accredited status and does not guarantee eventual accredited status.

North Carolina Healthcare Association
Uniting Hospitals, Health Systems and Care Providers for Healthier Communities

I'm Attending.
Transcend the ordinary with me.

March 24–27 Houston

ACHE 2025 CONGRESS
on Healthcare Leadership

Important Dates

- Spring Term 1 ends: February 14th
- NCHA Winter Meeting: February 19-21st
- Spring Term 2 begins: March 3rd
- Spring Term 2 last day to drop/add: March 7th; last day to withdraw is March 14th
- 2025 ACHE Congress Conference: March 24-27th
- Spring Term 2 ends: April 11th

Reminders

- Use of Generative Artificial Intelligence

When Artificial Intelligence (AI) tools are used in the course, students must include a clear statement within their assignment indicating the extent and nature of the AI's contribution. This includes specifying the tool used and describing how it was applied. Failure to disclose AI contributions may be considered a breach of academic integrity and subject to disciplinary action. For further clarifications and guidance, please consult your MHA instructor and/or the Department of Medical Science AI policy.

- Grading Rubric:

Professionalism + (Place Assignments Here) Cases + Exercises + Discussion Posts=100%

A	94.00 - 100.00%
A-	90.00 - 93.99%
B+	87.00 - 89.99%
B	83.00 - 86.99%
B-	80.00 - 82.99%
C+	77.00 – 79.99%
C	73.00 - 76.99%
C-	70.00 – 72.99%
F	≤69.99

Congratulations to our December Graduates!

- Marc Propst, BA, MA, MHA

- Sarah Alshalabi, BA, BS, MHA

- Danyelle Thompson, BS, MHA, PharmD

- Matthew Little, BS, MHA

- Boyd Jerger, BSBA, MHA

The Department of Medical Sciences and Master of Healthcare Administration Program are proud of your achievements and wish you a successful future!