

CLAIRE S. LAMBERT

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EDUCATION

University of North Carolina Greensboro

PhD in Educational Studies

Focus on Teacher Education

Dissertation: *Storylines: A Narrative Study of Young Adolescents Making Meaning of Their Writing Experiences*

Dissertation Director: Dr. Colleen M. Fairbanks

Dissertation Committee Members: Dr. Jewell Cooper, Dr. Beverly Faircloth, Dr. Amy Vetter

Greensboro, NC

August 2015

Hood College

Post-Master's Certificate in Administration and Supervision

Frederick, MD

May 2009

Johns Hopkins University

Master of Arts in Teaching: Secondary English Language Arts

Baltimore, MD

May 2004

University of North Carolina Chapel Hill

Bachelor of Arts in English, Creative Writing minor

Graduated with Highest Honors; Phi Beta Kappa

Chapel Hill, NC

May 1998

ACADEMIC & PROFESSIONAL EXPERIENCE

High Point University

Associate Dean, Stout School of Education

Associate Professor of Education

Assistant Professor of Education

High Point, NC

August 2022-present

August 2022-present

August 2018-2022

- EDU3131: Children's Literature
- EDU 3230: Methods of Teaching Reading & Writing – Intermediate Grades
- EDU 3230SL: Methods of Teaching Reading & Writing – Intermediate Grades. Service learning.
- EDU/GBS 3260: Education in the Age of Globalization
- EDU 3280: Literacy in the Content Areas
- EDU 4000: Investigation in Teacher Performance Assessment I
- EDU 4001: Investigation in Teacher Performance Assessment II
- EDU 4002: Investigation in Teacher Performance Assessment (non-degree)
- EDU 4112: Independent Study – edTPA support
- EDU 4150: Integrated Methods of Instruction – Middle Grades
- EDU 4536: Integrated Principles of Literacy & Social Studies
- EDU 5134: Foundations of Reading Instruction
- EDU 5135: Diagnosis and Assessment in the Teaching of Reading
- EDU 5136: Content Area Literacy
- EDU 5300: Product of Learning (M.Ed. & MAT Capstone projects)

- EDU 8300: Dissertation Proposal Development
- EDU 8400: Dissertation

Salem College

Winston-Salem, NC
August 2015-May 2018

Assistant Professor of Education

- EDUC 356/556: Intermediate Literacy
- EDUC 330/530: Instructional Design
- EDUC 333: Comparative Educational Studies
- EDUC 600: Foundations of Literacy: Historical and Theoretical Perspectives
- EDUC 385/585: Middle School/High School Content and Pedagogy
- EDUC 220/520: Special Topics in Teacher Performance Assessment
- Advising: Undergraduate and M.Ed. degree students
- Salem College edTPA Coordinator (undergraduate & M.A.T. students, all licensure areas)

University of North Carolina Greensboro

Greensboro, NC
2014-2015

Lecturer

- TED 530: Middle Grades Language Arts Methods
- TED 535: Literacy in the Content Area (online)
- TED 495: Language Arts Capstone

Instructor

2012-2014

- TED 530: Middle Grades Language Arts Methods
- TED 495: Language Arts Capstone

University Supervisor

2010-2014

- Provided weekly internship and student teaching supervision and support to pre-service teachers seeking middle grades certification
- Partnered with area middle schools to place students with mentor teachers; acted as liaison between UNCG and school administrators
- Led weekly advisory seminars during students' junior and senior years

Teaching Assistant

2010-2012

- TED 535: Literacy in the Content Area (online)
- TED 400: Inquiry in Teaching and Learning: Instructional Design
- TED 530: Middle Grades Language Arts Methods
- TED 495: Language Arts Capstone

Graduate Assistant

2010-2014

- Supported department chair with research and project management

LearnNC

Chapel Hill, NC
2009-2012

Independent Contractor

- Developed, designed and taught online Continuing Education courses for K-12 teachers including courses in online teaching methods and designing virtual field trips

<p>Mindsteps, Inc. <i>Independent Consultant</i></p> <ul style="list-style-type: none"> ● Co-developed and led professional development workshops for teachers and district leaders in differentiated instruction and supporting struggling students ● Co-authored and provided editorial support on books for education professionals 	<p>Washington, DC 2008 –2010</p>
<p>Thomas W. Pyle Middle School Montgomery County (MD) Public Schools <i>Staff Development Teacher</i></p> <ul style="list-style-type: none"> ● Developed and delivered programs in differentiated instruction, equity and high achievement for all students, unit planning, grading and reporting, co-teaching, and using technology for management and analysis of student data ● Supported new and underperforming teachers through peer-assisted evaluation process ● Served on school's Instructional Leadership Team and School Improvement Team 	<p>Bethesda, MD 2007-2009</p>
<p><i>Team Leader</i></p> <ul style="list-style-type: none"> ● Monitored team-wide student achievement and intervention ● Served on school's Instructional Leadership Team 	<p>2006-2007</p>
<p><i>District Curriculum Trainer</i></p> <ul style="list-style-type: none"> ● Facilitated summer curriculum training for middle school English teachers 	<p>2005</p>
<p><i>Teacher</i></p> <ul style="list-style-type: none"> ● Taught 8th grade English, including special education inclusion classes 	<p>2005-2007</p>
<p>Cabin John Middle School Montgomery County (MD) Public Schools <i>Teacher</i></p> <ul style="list-style-type: none"> ● Taught 7th grade English, 6th grade reading and drama ● Received and managed grants from the Maryland State Arts Council and <i>The Washington Post</i> to fund afterschool Shakespeare program for underserved students 	<p>Potomac, MD 2002-2005</p>
<p>The Sagalyn Literary Agency <i>Associate Agent</i></p> <ul style="list-style-type: none"> ● Managed publication process for books by nationally recognized authors 	<p>Bethesda, MD 2000-2001</p>
<p>Corporate Executive Board <i>Analyst and Manager</i></p> <ul style="list-style-type: none"> ● Managed researchers responding to strategy needs of senior human resources executives at <i>Fortune</i> 2000 companies 	<p>Washington, DC 1998-2000</p>

 ADDITIONAL TEACHING & RESEARCH EXPERIENCE

Invited Guest Lecturer

Salem College. Invited guest lecturer on adolescent literacy.

February 2021, 2022

UNCG. Invited guest lecturer on writing strategies for edTPA.

October 2019, October 2020

UNCG. Invited guest lecturer on narrative inquiry methodology.

March 2016

Professional Development Instructor and Researcher

July 2017 - 2019

Gate City Writes

Develop and facilitate writing pedagogy professional development for K-12 teachers. Research and present findings.

Elementary Literacy Research Collaboration

2016-2023

An exploration of elementary literacy teachers' experiences across the first five years of their careers; in collaboration with colleagues at East Carolina University, James Madison University and West Chester (PA) University.

Research and present findings.

Research Team Member

Summer 2014

UNCG – Asheboro City Schools partnership professional development program in writing instruction for teacher-leaders in grades K-12

Project: Teachers as Writers, Writers as Teachers

Dr. Amy Vetter, Dr. Melody Zoch, Dr. Colleen M. Fairbanks

Research Team Member

Summer 2012, 2013

UNCG Young Writers Camp – A two-week digital writing and new literacies camp for students in grades 3-12

Project: Identity Work of Young Writers in a New Literacies Writing Camp

Dr. Amy Vetter, Dr. Nicole M. Martin, Dr. Melody Zoch

Research Assistant

2010-2013

UNCG Coalition for Diverse Language Communities – A university – community partnership interested in increasing educational access for immigrant and refugee families

Project: Community Voices Project

Dr. Colleen M. Fairbanks

 P U B L I C A T I O N S

Lambert, C., Myers, J., Howard, C., Adams-Budde, M. (2023). Small moves: New teachers' perceptions of authoritative discourse. *Journal of Literacy Research*, 55(1), 51-74.
<https://doi.org/10.1177/1086296X231163122>

Myers, J., **Lambert, C.**, & Howard, C. (2022). Examining novice teachers' professional identities: A longitudinal study. *Teacher Education Quarterly*, 49(3), 6-26.

- Vetter, A. M., **Lambert, C.**, LeJeune, M., Consalvo, A., David, A., & McDaniel, D. (2022). Asking teens about their writing lives: The writing identity work of youth. *Literacy Research and Instruction*. DOI: 10.1080/19388071.2021.2008559
- Howard, C., Adams-Budde, M., **Lambert, C.**, & Myers, J. (2021). Engaging literacy experiences in history classrooms: A multiple case study of novice teachers' beliefs and practices. *Literacy Research and Instruction*, 60(1), 36-55. DOI: 10.1080/19388071.2020.1779878
- Adams-Budde, M., Howard, C., **Lambert, C.**, & Myers, J. (2020). Pose, wobble, and flow: The experiences of three first-year teachers. *Action in Teacher Education*, 43(3), 268-284. DOI: 10.1080/01626620.2020.1785972
- Myers, J., Howard, C., **Lambert, C.**, & Adams-Budde, M. (2019). Literacy teacher education: Perceptions of teacher candidates and teacher educators. *Excellence in Education*, 8(1), 5-37.
- Zoch, M., Myers, J. K., **Lambert, C. S.**, Fairbanks, C. M., & Vetter, A. M. (2016). Reimagining instructional practices: Exploring the identity work of teachers of writing. *Teaching/Writing: The Journal of Writing Teacher Education*, 5(1), 1-23.
- Martin, N. M., & **Lambert, C. S.** (2015). Differentiating digital writing instruction: The intersection of technology, writing instruction, and digital genre knowledge. *Journal of Adolescent and Adult Literacy*, 59(2), 217-227.
- Levin, B. B., **Lambert, C. S.** & Petty, C. L. (2012). The consequences of inequality in a flat world. *Educational Researcher*, 41(7), 269-270.
- Jackson, R. R., & **Lambert, C. S.** (2010). *How to Support Struggling Students*. Alexandria, VA: ASCD.

E M E R G I N G R E S E A R C H

- Vetter, A. M., Assaf, L. C., Zammit, K., & **Lambert, C. S.** (2026). The writing identity work of youth: A review of the literature [manuscript submitted for review].

C O N F E R E N C E P R E S E N T A T I O N S

- Holcombe, A. & Lambert, C., (December, 2025). *Leveraging Personality and Workplace Assessments for Enhanced Leadership Development*. University Council for Educational Administration (UCEA) Annual Convention, San Juan, PR.
- Holcombe, A., **Lambert, C.**, Kemp, D., & Ballew, M. (April, 2025). *Maximizing University Partnerships: A Board Member's Guide to Cultivating Educator Talent*. National School Boards Association (NSBA) Annual Conference, Atlanta, GA.
- Lambert, C.** & Myers, J. (February, 2025). *Developing Preservice Teachers' Professional Behaviors Using Stakeholder Feedback*. American Association of Colleges for Teacher Education (AACTE) Annual Conference, Long Beach, CA.
- Lambert, C.** (September 2024). Licensure Essentials. Presented at the North Carolina Association of Colleges for Teacher Education (NCACTE) Annual Conference, Raleigh, NC.

- Lambert, C.**, Zarchin, M., Kryder, M., & Huck, E. (November, 2022). *Finding your leadership pathway: School, district, student services and higher education*. Presented at the Association of Middle Level Educators Annual Conference, Orlando, FL.
- Myers, J., **Lambert, C.**, & Howard, C. (December, 2021). *Examining novice teachers' professional identities: A longitudinal study* [Paper presentation]. Presented at the Literacy Research Association Annual Meeting, Atlanta, GA.
- Lambert, C. S.**, Huck, E., & Kryer, M. (November, 2021). *Growing your team: Hiring and on-boarding promising first year teachers and counselors* [Spark & Tell session]. Accepted for presentation at the Association of Middle Level Educators Annual Conference, Louisville, KY [presentation declined due to shift to virtual format – collaborators unable to secure funding].
- Lambert, C. S.**, & Vetter, A. M. (December, 2020). *Seeming and feeling: Teens narrating and navigating writing identity through small stories* [Paper presentation]. Presented at the Literacy Research Association Annual Meeting, Virtual.
- Lambert, C. S.**, Assaf, L. C., Vetter, A. M., Zammit, K. (December, 2020). *The identity work of young writers: A literature review* [Roundtable presentation]. Presented at the Literacy Research Association Annual Meeting, Virtual.
- Lambert, C. S.**, Myers, J. M., & Howard, C. M. (December, 2019). *Novice teachers experiences with authoritative and internally persuasive discourse in literacy instruction* [Paper presentation]. Presented at the Literacy Research Association Annual Meeting, Tampa, FL.
- Howard, C. M., & **Lambert, C. S.** (December, 2019). *“What would be your Watergate?” Novice teachers’ beliefs and instructional practices related to teaching disciplinary literacy* [Paper presentation]. Presented at the Literacy Research Association Annual Meeting, Tampa, FL.
- Zoch, M. P., & **Lambert, C. S.** (December, 2019). *Illuminating the role of writing communities and identity development for teachers, children, and refugee youth* [Roundtable session]. Presented at the Literacy Research Association Annual Meeting, Tampa, FL.
- Vetter, A. M., Consalvo, A., David, A., Jansky, K., **Lambert, C. S.**, LeJeune, M., & McDaniel, D. (November, 2019). *Learning from youth: Inquiring into the writing lives of teens* [Conference presentation]. Presented at the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Lambert, C. S.**, Vetter, A. M., & Zoch, M. P. (November, 2019). *Creating and fostering a writing community amongst teachers, children, youth and refugees* [Conference presentation]. Presented at the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Lambert, C. S.** (August, 2019). *Supporting candidates with evidence-based writing in edTPA commentaries* [Conference presentation]. Presented at the Triad edTPA Conference and Meeting, Greensboro, NC.
- Myers, J. M., Adams-Budde, M. E., Lambert, C. S., & Howard, C. M. (April, 2019). *Perspectives of teacher candidates and teacher educators: Teaching literacy* [Paper presentation]. Presented at the American Educational Research Association Annual Meeting, Toronto, ON.
- Myers, J. M., Adams-Budde, M. E., **Lambert, C. S.**, & Howard, C. M. (February, 2019). *Navigating the wobble:*

Understanding first-year teachers' growth through the pose/wobble/flow framework [Paper presentation]. Presented at the 2019 Association of Teacher Educators Annual Meeting, Atlanta, GA.

Vetter, A. M., LeJeune, M., Consalvo, A., Hruby, A. H., David, A., Jansky, K., & **Lambert, C. S.** (November, 2018). *Exploring adolescents' literacy lives and identities* [Roundtable session]. Presented at the Literacy Research Association conference, Indian Wells, CA.

Lambert, C. S., & Howard, C. (October, 2018). *Authority and agency: Novice teachers navigating literacy instruction* [Conference presentation]. Presented at the 2018 North Carolina Association for Colleges and Teacher Educators Fall Forum, Raleigh, NC.

Lambert, C. S., & Beeson, M. (August, 2018). *Supporting candidates with evidence-based writing in edTPA commentaries* [Conference presentation]. Presented at the Triad edTPA Conference and Meeting, Greensboro, NC.

Lambert, C. S., Myers, J. K., Howard, C. & Adams-Budde, M. E. (April, 2018). *Novice teachers' experiences with authoritative discourse and internally persuasive discourse in literacy instruction* [Paper presentation]. Presented at the 2018 American Educational Research Association Annual Meeting, New York, NY.

Lambert, C. S. (November, 2017). *Supporting writers' authentic voice: Scaffolds, stories, and sentence fluency* [Conference presentation]. Presented at the 2017 National Council of Teachers of English Annual Convention, Saint Louis, MO.

Lambert, C. S., & Fairbanks, C. M. (September, 2017). *Transforming professional development on writing* [Conference presentation]. Presented at the 2017 North Carolina Association for Colleges and Teacher Educators Fall Forum, Raleigh, NC.

Lambert, C. S. (December, 2016). *Young adolescent writers' language resource mobility* [Paper presentation]. Presented at the Literacy Research Association conference, Nashville, TN.

Fairbanks, C. M. & **Lambert, C. S.** (2016, March). *The essay as pedagogical tool* [Conference presentation]. Presented at the Critical Questions in Education conference, San Antonio, TX.

Beeson, M. & **Lambert, C. S.** (2016, February). *Supporting readers of primary documents with technology resources* [Conference presentation]. Presented at the North Carolina Social Studies Conference, Greensboro, NC.

Lambert, C. S. (2015, December). *Young adolescents' imagined writing futures* [Paper presentation]. Presented at the meeting of the Literacy Research Association, Carlsbad, CA.

Martin, N. M. & **Lambert, C. S.** (2015, December). *Uneven development in young adolescents' genre-specific writing identities* [Paper presentation]. Presented at the meeting of the Literacy Research Association, Carlsbad, CA.

Vetter, A. M., Fairbanks, C. M., Myers, J. K., **Lambert, C. S.**, Layne, T., & Zoch, M. P. (2015, December). *The significance of writing identities as teachers of writing* [Alternative format session]. Presented at the meeting of the Literacy Research Association, Carlsbad, CA.

Myers, J. K., Vetter, A. M., Faircloth, B., **Lambert, C. S.**, Miller, H., Steward, A., Burke, K., & McClanahan, J. (2015, April). *Teacher research and identity work: Making room for the voices of teachers* [Symposium]. Presented at the meeting of the American Educational Research Association, Chicago, IL.

- Lambert, C. S.** (2014, December). *Young adolescent writers and ideological becoming* [Roundtable session]. Presented at the meeting of the Literacy Research Association, Marco Island, FL.
- Lambert, C. S.** & Martin, N. M. (2014, December). *Digital composition profiles of young adolescent writers* [Paper presentation]. Presented at the meeting of the Literacy Research Association, Marco Island, FL.
- Fairbanks, C. M., & **Lambert, C. S.** (2014, August). *Repositioning the essay as pedagogical tool* [Paper presentation]. Presented at the meeting of the EARLI SIG Conference on Writing Research, Amsterdam, The Netherlands.
- Fairbanks, C. M., **Lambert, C. S.**, May, L., Bingham, G., Vetter, A. M., & Tesler, J. (2013, December). *Community voices from a community cultural wealth perspective* [Paper presentation]. Presented at the meeting of the Literacy Research Association, Dallas, TX.
- Zoch, M. P., Martin, N. M., Vetter, A. M., Mangrum, J., Meacham, M. R., **Lambert, C. S.**, Myers, J. K., Adams-Budde, M., Langston-Demott, B., & Belcher, J. (2013, December). *The identity work of young writers in a new literacies writing camp* [Alternative format session]. Presented at the meeting of the Literacy Research Association, Dallas, TX.
- Lambert, C. S.** (2012, December). *Writer as a social identity* [Alternative format session]. Presented at the meeting of the Literacy Research Association, San Diego, CA.
- Vetter, A. M., Fairbanks, C. M., & **Lambert, C. S.** (2012, December). *Community voices and the problem of English: Rethinking language practices* [Paper presentation]. Presented at the meeting of the Literacy Research Association, San Diego, CA.
- Lambert, C. S.** (2011, March). *First year foundations for master teaching* [Conference presentation]. Presented at the meeting of the Association for Supervision and Curriculum Development, San Francisco, CA.
- Goodstein, J., Huck, E., **Lambert, C. S.**, & Zarchin, M. (2009, March). *What great students do when nobody's looking* [Conference presentation]. Presented at the meeting of the Association for Supervision and Curriculum Development, Orlando, FL.
- Huck, E., **Lambert, C. S.**, Zarchin, M. (2007, November). *Taming the binder beast* [Conference presentation]. Presented at the meeting of the National Middle School Association, Houston, TX.

S E L E C T E D A W A R D S A N D H O N O R S

Silvershein/Gutenstein Faculty Fellows Service Learning Grant Recipient	2019-2020
UNCG School of Education Outstanding Graduate Teaching Assistant Award	2012-2013
UNCG Ellen Tucker Lyon Fellowship <i>Awarded on the basis of academic merit to one graduate student in any discipline</i>	2012-2013

 C E R T I F I C A T I O N S

Multi-Health Systems, Inc. EQ-i 2.0 + EQ 360 Certification Program

Leading with Emotional Intelligence Certified Trainer, The Center for Leadership Studies

Leading with Emotional Intelligence, The Center for Leadership Studies

Watermark Student Learning & Licensure Administrator

Lumina Spark & Lumina Leader Coaching Qualification

Everything DiSC Certified Practitioner

North Carolina Standard Professional II License in English 9-12

North Carolina Standard Professional II License in Middle Grades Language Arts 6-9

Maryland Advanced Professional Certificate in English 7-12 (expired)

 S E R V I C E T O T H E U N I V E R S I T Y

Admissions Committee	2023-present
Stout School of Education Educational Policy Committee (SSOE EPC) Chair	2022-present
Academic Planning and Intercollegiate Review Committee (APIRC) <i>Member of the General Education Curriculum Revision Stakeholder Input Subcommittee</i>	2019-2023
<i>The Lighted Lamp</i> , High Point University faculty magazine	2022-2023
New Faculty Mentor	2022-2023
Faculty Convocation Awards Committee	2020
Stout School of Education Dean Search Committee	2019
High Point University Teacher Education Council	2018-present
Salem College Academic Council, Secretary	2016-2018
Salem College Graduate Education Council, Secretary	2015-2018

 SERVICE TO THE STOUT SCHOOL OF EDUCATION

edTPA Coordinator	2019-2024
Search Committee Chair: Assistant Professor of Education	Spring 2023
Search Committee: Assistant Professor of Education	Spring 2022
Dissertation Chair: Brian McCain, Ed.D	2022-2023
Dissertation Chair: Tracey Simpson-Gardner, Ed.D	2021-2022
Dissertation Committee Member: Kimberly Burton, Ed.D	2020-2021
Education Fellows application reviewer	2019-present
Middle Grades major revision	2019-2020

 SERVICE TO THE FIELD

North Carolina Association of Colleges for Teacher Education Secretary, Executive Board Member	2026-present
North Carolina Association of Colleges for Teacher Education Board Member, N.C. Independent Colleges & Universities representative	2023-present
Reviewer, <i>Reading and Writing Quarterly</i>	2020, 2025
Literacy Research Association Field Council Representative for N.C.	2019-2022
Discussant, Literacy Research Association Annual Conference <i>Preservice teacher identity development through writing and discussion.</i>	2018
Reviewer, <i>Literacy Research: Theory, Method, and Practice</i>	2017, 2019
Conference proposal reviewer Literacy Research Association	2013-present
N.C. Department of Public Instruction Educator Preparation Program Proposal Reviewer	2017

 PROFESSIONAL MEMBERSHIPS

American Association of Colleges for Teacher Education (AACTE)

North Carolina Association of Colleges for Teacher Education (NCACTE)