

**Dustin Johnson, Ed.D.**  
336-841-9450  
djohnson@highpoint.edu

---

## EDUCATION

### **University of North Carolina at Chapel Hill**

Ed.D. in Educational Leadership, 2008

Dissertation: *A Correlational Study Exploring the Possible Link Between Instructional Program Coherence and Student Achievement in North Carolina Middle Schools*

Advisor: Dr. Fenwick English

### **Appalachian State University, Boone, NC**

Master of School Administration, 2003

Focus Area: Preparation for K-12 Principalship

Licensure Area: K-12 Administration

### **University of North Carolina at Greensboro**

B.S. in Elementary Education with History Minor, 1995

Licensure Areas: Middle Grades Language Arts & Social Studies (6-9).

Elementary Education (K-6)

## UNIVERSITY LEADERSHIP EXPERIENCE:

### ROLES AND RESPONSIBILITIES

#### **Associate Professor of Education, 2007 to Present**

High Point University School of Education, High Point, NC

- **Chair**, *Department of Leadership Studies*, 2016-2019; 2021-2024
- \*Responsible for Overseeing and Coordinating Graduate Leadership Programs
- **Coordinator**, *Master's Program in Educational Leadership*, 2009-Present
- \*Revised M.Ed./Add-On Licensure Programs in Educational Leadership
- \*Created Educational Leadership Advisory Council
- \*Recruited Four Educational Leadership Graduate Cohorts
- **Interim Chair**, *Elementary and Middle Grades Department*, 2011-2012
- \*Supervised and Evaluated Faculty in Elementary and Middle Grades Department
- **Graduate Director**, *School of Education*, 2010-2011
- \*Recruited Off-Campus Educational Leadership Cohorts in Five Area School Districts
- **Coordinator**, *Middle Grades Program*, 2008-2009
- \*Public School Partner Liaison
- \*Participated in Revisioning of Middle Grades Program of Study

## COURSES TAUGHT AT HIGH POINT UNIVERSITY

### **Graduate Level**

- *Research Analysis in Education*
- *Implementing Distributive Leadership for Teacher Empowerment*
- *Research Methods in Education*

- *Creating a Culture of School Success*
- *Organizational Management for 21<sup>st</sup> Century Schools*
- *Trends and Issues in Education*
- *Using Data for School Improvement*
- *Introduction to School Administration*
- *Supervision of Instruction*
- *Implementing Distributed Leadership for Teacher Empowerment*
- *School Law*
- *Developing Leaders in 21<sup>st</sup> Century Schools*
- *School Executive Internships*

### **Undergraduate Level**

- *Introduction to Leadership Theories*
- *Politics and Policies in Education*
- *Seminar in Teaching*
- *Introduction to Teaching*
- *Classroom and Behavior Management*
- *Methods of Teaching Middle and Secondary Social Studies*
- *Literacy and Learning*
- *The 21<sup>st</sup> Century Classroom*
- *Introduction to Basketball*
- *Introduction to Golf*
- *Internship I: Instructional Practices in the Elementary Setting*
- *Internship II: Teachers as Leaders*

## **PUBLIC SCHOOL LEADERSHIP AND TEACHING EXPERIENCE**

### **Middle Grades Principal, 2004-2007**

Archdale-Trinity Middle School, Archdale, NC

- Instructional leader for a middle school made up of 820 students and 95 staff members
- Performed instructional monitoring, supervision, staff development, scheduling, and administration of discipline
- Served as a liaison between the school and local board, education tax council, and various community organizations
- Supervised curriculum, instruction, and assessment for all subject areas
- Converted ATMS into a true middle school while revamping the School Improvement Plan to reflect the goals and ideals of the middle school philosophy
- *Reached 100% of the No Child Left Behind AYP target goals for the 2005-2006 school year*
- *Achieved over 90% proficiency on the North Carolina ABCs and maintained one of the highest teacher retention rates for middle schools in the state*

### **Elementary School Principal, 2003-2004**

Brooks Global Extended Year Magnet School, Greensboro, NC

- Served as instructional leader of a K-5 dedicated magnet program with over 400 students and 30 staff members
- Facilitated a well-rounded, rigorous learning community that prepared students to become part of a global society; provided daily curriculum and instructional goals related to cultural diversity and awareness
- Performed formal and informal teacher observations for all certified and classified staff

- Worked closely with the surrounding educational community to expose children to many different cultures, languages, and lifestyles
- Designed a curriculum centered on Global Literacy in grades K-5
- Coordinated weekly tours of the campus for parents and other visitors
- *Received recognition of Brooks as a North Carolina Honor School of Excellence for the 2003-2004 school year*

### **Middle Grades Assistant Principal, 2003**

Jamestown Middle School, Jamestown, NC

- Served as 7<sup>th</sup> grade administrator for over 400 students and 25 staff members
- Revised student and staff handbooks
- Coordinated class schedules for all grade levels
- Maintained classroom and bus discipline
- Led grade-level and school-wide assemblies
- Provided staff development for all certified teachers in the areas of classroom management, reading and writing in the content area, and effective EC inclusion practices
- Facilitated team and departmental meetings
- *Received recognition of Jamestown Middle School as a North Carolina School of Excellence in 2003-2004, with 92% of students scoring at or above grade level on end-of-grade tests in math and reading*

### **Middle Grades Instructor, 1995-2003**

Allen Jay Middle School, High Point, NC

- *Teacher of the Year, 2002-2003*
- Team-taught social studies, science, and language arts in grades 6 and 8
- Coordinated the Summer Enrichment Academy, which provided valuable reading, writing, and math skills for at-risk students entering high school
- Directed Saturday Academy (remediation/focused intervention in math and reading); *students achieved a 10% average increase on end-of-grade test scores*
- Elected by teachers to serve as faculty representative on the site-based leadership team; also served as Chair of Comer, Social Studies, and Character Education Committees

## **PROFESSIONAL MEMBERSHIPS**

- International Council for Professors of Educational Leadership
- North Carolina Professors of Educational Leadership
- National Council of Professors of Educational Administration
- North Carolina Association of School Administrators
- National Association of Secondary School Principals
- National Association of Professors of Middle Level Education
- Association for Supervision and Curriculum Development
- American Educational Research Association
- Association for Middle Level Education
- North Carolina Middle School Association
- North Carolina Professors of Middle Level Education
- Center for Creative Leadership- *Bryan Leadership Development Initiative, 2001-2003*

## PRESENTATIONS AND PEER-REVIEWED PUBLICATIONS

- Co-Author, *For the Love of Teaching and Learning: An Intro to the AMLE Teacher Leaders Committee* (AMLE Publication)
- National Presentation- AMLE- November, 2024 (Nashville); *Empowering Teacher Leadership with Innovative AI*
- Allen, T., Jackson, T., Johnson, D., & Jordan, D. (2020, July). *Preparing North Carolina Principals for Trauma-Sensitive Leadership*. *Journal of Organizational & Educational Leadership*, 5(2), Article 5.
- Johnson, D. (2020). *Identifying and Promoting Leaders from the Start: The Importance of Developing Leadership Skills for Beginning Teachers*. Presentation Accepted for the 2020 North Carolina Association of Middle Level Education (NCAMLE) Conference, Greensboro, NC.
- Johnson, D. (2020). *NC Check-Ins: Opportunities for NC Middle Schools*. Presentation Accepted for the 2020 North Carolina Association of Middle Level Education (NCAMLE) Conference, Greensboro, NC.
- Johnson, D. (2019, November). *Promoting Teacher Leadership for Beginning Teachers: Lessons Learned from a B.A. to M.Ed. Leadership Program*
- Cooper, J. B., Ruppert, N., & Johnson, D. (2016, April). *Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools*. Presentation at the 2016 American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Cooper, J. B., Ruppert, N., and Johnson, D. (2016, March). *Revisiting Grade Configuration: A Research Summary of K-8 Schools Versus Middle Schools at Best Meeting the Needs of Middle Grades Students*. Presentation at the 2016 North Carolina Association of Middle Level Education (NCAMLE) Conference, Greensboro, NC.
- Cox, M., Johnson, D., and Cooper, B. (2016, March). *Addressing Continuous Middle Grades Academic Achievement Decline Through the Implementation of Turnaround Strategies*. Presentation at the 2016 North Carolina Association of Middle Level Education (NCAMLE) Conference, Greensboro, NC.
- Johnson, D., Albritton, T., & Cooper, J. (2015, October). *Integrating and Training Non-Doctoral Faculty in the DiPP Process*. Presentation at the 2015 Carnegie Project on the Education Doctorate (CPED) Annual Meeting, Boca Raton, FL.
- Cooper, J. B. & Johnson, D. (2015, October). *Implementation of the K-8 Grade Configuration in a Large, Urban, North Carolina Public School District*. Presentation at the 2015 Association of Middle Level Educators (AMLE), Columbus, OH.
- Co-Presenter, Eastern Educational Research Association, Jacksonville, FL, February 2014: Topic: *Teachers' and School Administrators' Perceptions of the Implementation of the Common Core Standards in North Carolina Public Schools*
- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Knighton, L.R. (2013, October). The effect of principal leadership on teachers' perceptions of working conditions. *International Journal of Science, Commerce, and Humanities*, 1(7), 152-163.
- Co-Presenter, Association for Middle Level Education National Conference, Minneapolis, MN, Fall 2013  
Topic: *Students' Perceptions of the Effectiveness of the Pre-Student Teaching Internship*
- Co-Presenter, North Carolina Association of School Administrators Conference on Educational Leadership, Spring 2013  
Topic: *The Effect of Principal Leadership on Student Academic Achievement and Teachers' Perceptions of Working Conditions*

- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Knighton, L.R. (2013). The effect of principal leadership on student academic achievement. *Journal of Arts and Commerce*, 2(10), 45-67.
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2013 (Presented with Six High Point University Graduate Students from the Educational Leadership Program)  
Topic: *A Collaborative Approach to Preparing Future Middle Level Leaders*
- Co-Presenter, National Council of Professors of Educational Administration Annual Conference, National Harbor, MD, Spring 2013  
Topic: *The Effect of Principal Leadership on Student Academic Achievement and Teachers' Perceptions of Working Conditions at a Suburban, Public, North Carolina High School*
- Co-Presenter, Eastern Educational Research Association, Sarasota, FL, Spring 2013:  
Topic: *Examining the Relationship between Grade Configuration and Teachers' Perceptions of Working Conditions in North Carolina Schools*
- Cooper, J.B., Mazingo, T., & Johnson, D.N. (2012, Fall). Promoting and supporting a data-to-action, results-oriented culture within Durham Public Schools, *AdvancED Source*, 11.
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012  
Topic: *The Effect of Principal Leadership on Teachers' Perceptions of Working Conditions*
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012  
Topic: *The Effect of Principal Leadership on Student Academic Achievement*
- Co-Presenter, Association of Middle Level Education Conference, Portland, OR, 2012  
Topic: *A Quantitative Analysis of Middle Grades Student Academic Achievement in Two Similar School Districts Consisting of Middle and K-8 Schools*
- Co-Presenter, AdvancED North Carolina Conference, Fall 2012  
Topic: *Building Data Collecting Capacity at the School & District Level: The Power of Survey Instruments*
- Co-Presenter, AdvancED North Carolina Conference, Fall 2012  
Topic: *Durham County-Data-to-Action: Building a Culture of Data-Driven Decision Making in Durham Public Schools*
- Co-Presenter, Eighth Annual UNC-Chapel Hill Research Symposium, Spring 2012  
Topic: *Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools in North Carolina*
- Cooper, J.B., Saurino, D.R., Johnson, D.N., & Clemente, R. (2012). Examining the relationship between grade configuration and teachers' perceptions of working conditions in North Carolina schools, *American International Journal of Contemporary Research*, 2(3), 13-26.
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2012  
Topic: *Principals' Perceptions of the Effectiveness of Middle Grades Programs*
- Co-Presenter, North Carolina Middle School Association Annual Conference, Spring 2012  
Topic: *An Analysis of Student Academic Achievement in NC Middle and K-8 Schools*
- Co-Presenter, Eastern Educational Research Association, Hilton Head, SC, Spring 2012  
Topic: *Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools in North Carolina*.
- Co-Presenter, North Carolina Council for Exceptional Children, Winston-Salem, NC, 2011  
Topic: *Service Learning for Pre-Service Teaching Candidates*
- Article Published in the North Carolina Middle School Journal, 2010:  
*Instructional Program Coherence as a Possible Link to Increased Student Achievement in North Carolina Middle Schools*
- Co-Presenter, North Carolina Association of Elementary Educators, 2010

- Co-Presenter, National Council of Professors of Educational Administration, Washington, D.C., 2010

Topic: *Lessons Learned from Utilizing PLCs in a Graduate Cohort Model*

### **UNIVERSITY SERVICE AND COMMITTEES**

- Freshman Cohort Lead and Instructor, Siegfried Leadership Fellows Program (2024-Present)
- Board Member, AMLE Teacher Leader Constituent Committee (2021-Present)
- Executive Board Member, North Carolina Association for Middle Level Education (2022-2025)
- Coordinator, Master's Program in Educational Leadership, 2009-Present
- High Point University Tenure and Promotion Committee, 2019-2021; 2023-Present
- School of Education Tenure and Promotion Committee, 2017-Present
- Chair, Department of Leadership Studies, 2021-2024
- Athletic Committee, 2021-Present
- Assistant Chair, Executive Committee of the University, 2014-2021
- Co-Chair, Department of Leadership Studies Search Committee, 2017
- High Point University Tenure and Promotion Committee, 2016-2017
- Ad Hoc Committee on Post-Tenure Review Policies, 2017-2018
- High Point University Doctoral Steering/Advisory Committee, 2015-2017
- Honorary Class Counselor, High Point University, Class of 2015
- Randolph County Business Advisory Board Council, 2014-2015
- Professional Growth Committee, School of Education, 2014-Present
- High Point University Faculty Senate, 2013-2016
- Search Committee Member for Graduate Coordinator, School of Communications
- High Point University Graduate Council, 2012-2013
- Undergraduate Research and Creative Works Committee, 2010-2011
- Served on the North Carolina Department of Public Instruction Specialty Area Standards Panel for Middle Grades Education, 2010
- Faculty Advisor for Undergraduate and Graduate Students
- High Point University Survey Research Center Advisory Committee, 2010-Present
- School of Education Representative on the High Point University Implementation/Revisioning Committee, 2009-2010
- Faculty Mentor, 2008-2011
- Served as a member of the Principals' Executive Program committee in developing the revised curriculum for North Carolina Assistant Principals, 2009
- Assisted with organization of a Graduate Summer Leadership Institute as a means of providing professional development for public school leaders, 2009
- Served as a presenter and panel member for the Leadership Program for Aspiring Principals, 2009
- Provided staff development (individual/group) for public school partners in the areas of behavior management and leadership, 2008-2010
- Served on the North Carolina Department of Public Instruction Re-visioning committee for School Executives, 2009-2010
- Teacher Education Advisory Council- High Point University, 2007-Present

- Principals' Executive Program- presented to new principals on keys to being a successful school leader, 2009
- High Point University Student Life Committee, 2009-Present
- Appalachian State University- MSA graduate candidate review board, 2007
- Randolph County Schools Early College Task Force Committee, 2007
- Randolph County Safe Schools Committee, 2006-2007
- Archdale-Trinity Parks and Recreation Advisory Board, 2005-2007

## **DISSERTATIONS CHAIRED**

### ***HIGH POINT UNIVERSITY***

- Myra Cox: *Addressing Continuous Middle Grades Academic Achievement Decline Through the Implementation of Turnaround Strategies*
- Brad Breedlove: *Classrooms of Tomorrow: Educating Plato in the 21<sup>st</sup> Century*
- Paige Badgett: *Closing the Gender Achievement Gap in Middle Schools*
- Akir Khan: *Faculty Perceptions of Student Retention: The Role Faculty Play in Student Retention in Private Higher Educational Institutions*
- Justin Marckel: *Utilizing Restorative Practices to Address Disproportionate Discipline Rates Between Ethnic Groups*
- Deana Coley: *Why Parents are Selecting Homeschooling: Parental Perspectives of Homeschooling Over Public Schooling*
- Sam Mills: *Closing Achievement Gaps Through Summer Instruction*

## **HONORS & AWARDS**

- *Class of 2015 Faculty Excellence Award* as selected by the students at High Point University
- Received '*Exceeds Expectations*' in All Four Areas (Instructional Performance, University Service, Professional Growth and Overall Performance) on Annual Evaluations at High Point University each year leading up to tenure and promotion to Associate Professor (2008-2013)
- *Patrick W. and Joanne R. Carlton Award for Dissertation Research in Educational Leadership* as selected by the UNC-Chapel Hill graduate faculty, 2008

## **NC LICENSURE AREAS**

- Principal, Grades K-12
- Elementary Education, Grades K-6
- Middle Grades Language Arts, Grades 6-8
- Middle Grades Social Studies, Grades 6-8

## **RESEARCH INTERESTS**

- Professional Learning Communities
- Comparing K-8 and Traditional 6-8 Middle School Programs
- Instructional Program Coherence in Middle Level Education
- Middle Level Leadership

- Teacher and Principal Working Conditions
- Trends and Issues in Education
- The Impact of Leadership on the Culture of Middle Schools
- Testing and Accountability
- Teacher Leadership
- Servant Leadership/Stewardship
- Preparing Middle Level Leaders
- Collaborative Leadership
- Data-Driven Leadership
- Impact of Leadership on Academic Achievement
- Using Surveys to Build Data Collecting Capacity

