# Kathryn (Katy) Field

kfield@highpoint.edu

## EDUCATIONAL BACKGROUND

**The University of Connecticut,** Storrs, CT — Ph.D., May 2018
Department: Educational Psychology
Concentration: Giftedness, Creativity, and Talent Development
Major Advisor: Catherine Little, Committee Members: Ron Beghetto, E. Jean Gubbins, Mary Truxaw, Suzanne Wilson
*Dissertation:* "Teacher and Student Perceptions of Student Engagement in a 9th Grade Classroom"

**The University of Illinois at Urbana Champaign,** Urbana, IL — M.Ed., August 2011
Department: Education Policy, Organization, & Leadership
Concentration: Global Studies in Education

**Dartmouth College**, Hanover, NH — B.A., June 2001
Major: History & Teacher Preparation/Certification Program

**The Hotchkiss School**, Lakeville, CT — June 1997

## SECONDARY TEACHING & HIGHER ED WORK EXPERIENCE

**High Point University, High Point, NC** — Aug 2023-Present
*Assistant Professor of Educator Preparation*

- Teaching: educational psychology, classroom management, secondary teaching methods, elementary methods of social studies, introduction to edTPA, and internship in education
- Serving as edTPA coordinator — May 2024-present
- Secretary for Course Evaluations committee — Aug 2024-present
- Serving as judge for annual NC 6-12 History Day competition — May 2024-present

**Tantasqua Regional High School, Fiskdale, MA** — August 2017-June 2023
*History Teacher*

- Taught 9th grade World History, 11th Grade U.S. History, 12th grade civics elective, and 10-12th grade world religions elective in an 85-minute block schedule.
- Advised Diversity Club
- Tantasqua Education Association Union Treasurer — May 2022 – present
- MTEL Item Review Conference — January 2023
- Multi-Tiered Systems of Support District Committee & Presentation — June – Sept 2022
- Massachusetts Department of Elementary & Secondary Education Educator Preparation Program Review Team — Aug 2021- April 2022
- Massachusetts Department of Elementary & Secondary Education Teacher & Principal Advisory Cabinet — Aug 2020- June 2021

**University of Connecticut, Storrs, CT** — July 2013 - June 2017
*Graduate Research Assistant and Instructor*

- Designed and taught Educational Psychology undergraduate course; Embedded online tools such as Blackboard and Socrative real-time formative assessment in class.
- Conducted & analyzed interviews of high school teachers about teaching and professional development experiences through the *Knowles Science Teaching Foundation Grant to Study High Quality Secondary Math & Science Teachers*. Research Assistant under Dr. Suzanne Wilson.

- Conducted field research at a conference of math and writing educators; co-constructed a qualitative coding book for team use, analyzed data, and contributed to writing up findings for publication and dissemination for the *Mathematical Writing Task Force.* Research Assistant under Dr. Tutita Casa and Dr. Janine Firmender
- Designed curriculum, professional development, and resources for middle school teachers in the *GlobalEd2 Project* online, problem-based learning project. Managed a team of observers in middle schools as part of the *GlobalEd2 Project* research team. Research Assistant under Dr. Scott Brown.

**The Pomfret School, Pomfret, CT** September 2013 - June 2016
*Dorm Parent & Affiliate*
- Lived full-time in a student dormitory, providing support for 15-18 year old girls
- Served on evening study hall duty once a week in the dorm
- Coordinated with administrators, faculty, and support staff to monitor and support students social, emotional, and health needs

**The Providence Day School,** Charlotte, NC Aug 2005 - June 2013
*History & Global Studies Teacher*
- Founded & coordinated Critical Friends' Groups professional development program
- Collaboratively developed curricula for 9th grade Global Civics & 12th grade Global Leadership courses
- Developed curricula for Global Issues & and World Religions electives
- Served as Freshman Class Dean: designed & implemented a project-based class trip around the theme "Find Your Voice" with both civics curriculum and social-emotional components
- Participated as a member of: Global Studies Steering Committee (7yrs), Committee for Strategic Initiatives (2yrs), Southern Association of Independent Schools Reaccreditation Vision Committee (1yr), Committee to Review Advanced and AP Course Weighting and Definitions (1yr), Faculty Committee to Review and Select Headmaster (1yr), Committee to Nominate Regional and National Student Scholarship Nominees (4yrs), Student-Faculty Honor Council (1yr)
- Advised girls in grades 9-12 (8yrs); advised Model UN club (6 yrs); assistant coach JV girls basketball (5 yrs), assistant coached JV softball (2yrs), chaperoned 9th grade Outward Bound program (3 yrs)

**Hudson High School**, Hudson, MA September 2003-June 2005
*Social Studies Teacher*
- Taught AP, Honors and Regular U.S. History (11th grade); and mixed level World History (10th grade) in a 90 minute block setting.
- Elected to and served on student-faculty-community School Council. Co-led campus chapter of First Amendment society. Participated in Critical Friends' Groups program.

**Hanover High School**, Hanover, NH September 2001-June 2003
*Social Studies Teacher & Practicum Teacher (Fall 2000)*
- Taught mixed level U.S. History (10th grade), ESL U.S. History (mixed grades), Modern American history (11th grade), Global Studies (11th grade).
- Coached 9th grade girls soccer and basketball; served as an elected representative on School Council; coached debate team; served as administrative assistant for drama department; participated in Critical Friends' Groups program.

## HONORS & DISTINCTIONS

- University of Connecticut Doctoral Dissertation Fellowship **University of Connecticut (2017)**
- Giftedness, Creativity & Talent Development Pre-Doctoral Grant **University of Connecticut (2016)**
- Provost Teaching Assistant Commendation **University of Connecticut (2015)**
- North Carolina Association of Independent Schools 21st Century Master Teacher's Academy

**North Carolina Association of Independent Schools (2011)**

- Teacher Recommendation Writing Recognition **Amherst College (2010)**
- Teacher of the Year Award **Providence Day School (2008)**

## PROFESSIONAL DEVELOPMENT

**North Carolina Association of Colleges for Teacher Education** Sept 2024
*Raleigh, NC*
Attended conference to develop knowledge of edTPA and educator preparation best practices

**Sheltered English Immersion Endorsement Course** Feb 2021 – May 2021
*French River Education Center, North Oxford, MA*
Took a 15-week course on integrating English language learners into mainstream classrooms

***White Fragility* Educator Book Group** June – Aug 2020
*Fiskdale, MA*
Met with humanities colleagues once a week, virtually to discuss Robin DiAngelo's book and its applications to our school community

**Lay and Clergy Racial Justice Training** July, 2015
*Windsor, CT*
Participated in a week-long training offered by the Connecticut United Church of Christ on facilitating conversations about race and racial justice issues.

**People of Color Conference** December 2012
*Houston, TX*
Attended a 3-day conference on diversity teaching and learning.

**Learning and the Brain 30th Conference** November 2011
*Boston, MA*
Attended 3-day conference about research in neuroscience, educational policy, and character education

**NCAIS 21st Century Master Teacher's Academy** February & April 2011
*Durham, NC*
Participated in a week-long workshop to develop curricula & tools for a digitally enhanced classroom

**Critical Friends Training Institute** July 2008
*Maryville, TN*
Participated in a workshop to develop facilitation and leadership techniques for collegial, professional development, goal-oriented dialogue.

**World View Program at the University of North Carolina, Chapel Hill** July 2007
*India*
Traveled India for two weeks, visiting cultural sites and talking with educators about teaching in India.

**Dar al-Islam Institute** July 2006
*Abiquiu, NM*
Participated in a two-week retreat on Islam led by scholars & religious leaders from around the world.

**Council for Spiritual and Ethical Education Workshop** February 2006
*Los Angeles, CA*
Acquired primary and secondary source ideas to integrate into curriculum for Eastern religions.

**International Studies Schools Association's Annual Conference** February 2006
*Raleigh, NC*
Acquired useful resources and contacts for global studies curriculum.

**KIDS Consortium: Living Democracy Summer Institute** August 2004
*Lewiston, ME*
Earned 3 graduate credits for "Educating Citizens: Citizenship, Democracy and Service Learning."

**U.S. History Advanced Placement Summer Institute** August 2004
*Rennselearville, NY*
Participated in a week-long, intensive study of techniques and strategies for teaching AP U.S. History.

**First Amendment Schools Society Summer Institute** July 2004
*Washington, D.C.*

Served principal & students to develop school action plan for a First Amendment Society grant.

**Facing History and Ourselves Workshop** December 2002

*Boston, MA*

Participated in workshop entitled "Examining International Conflicts." Focused on issues of genocide and human rights with a focus on incorporating the study of these issues into Global Studies curriculum.

## PUBLICATIONS

Colonnese, M. W., Amspaugh, C., LeMay, S., Evans, K., & Field, K. (2018). Writing in the Disciplines: How math fits into the equation. *The Reading Teacher*, *72*(3), 379-387. https://doi.org/10.1002/trtr.1733

Field, K. (2018) *Teacher and student perceptions of student engagement in a 9th grade classroom.* (Publication No. 1731) [Doctoral dissertation, University of Connecticut]. https://opencommons.uconn.edu/dissertations/1731

Field, K. (2017). Debating our way towards stronger thinking. *Gifted Child Today*.

Firmender, J. M., Amspaugh, C., Dilley, A., Casa, T., LeMay, S., & Field, K. (2017). Beyond doing mathematics: Engaging talented students in mathematically creative writing. *Gifted Child Today.*

Lawless, K.A., Brown, S.W., Brodowinska, K., Lynn, L., Riel, J., Field, K., Le-Gervais, L., & Mullin, G. (2014). The GE2 Project – Developing a scientifically literate citizenry. In M. Khosrow-Pour (Ed.), Encyclopedia of Information science and technology, Third edition. *IGI Global*, Hershey, Pennsylvania.

## PRESENTATIONS

Hughes, R. & Field, K. (April, 2026). *Supporting Historical Thinking in Grades K-2: Insights from the iCivics' Private I History Detectives Lessons.* Presentation at 2026 AERA Conference, Los Angeles, CA.

Field, K. (2025, August). *Helping Student-Teachers Develop Personal and Community Assets.* Presentation at 2025 NC Regional EdTPA Conference, Pembroke, NC.

Field, K. (2025, April). *Debating Our Way into Better Thinking: Three Models for How to Embed Debate Effectively in 6-12 Social Studies*. Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.

Field, K. (2025, March). *Preparing the edTPA Portfolio.* Presentation at Winston Salem State University Mini Conference for Teacher Licensure, Winston-Salem, NC.

Field, K. (2024, June). *Bored and Frustrated: Why Twice-Exceptional (2e) Kids Can Be Our Toughest Students to Manage and How to Engage Them.* Presentation at the Innovative Schools Summit Conference, Nashville, TN.

Field, K. (2024, February). *Engaging All Students in Thinking Historically*. Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.

Field, K. (2024, February). *Teaching Thinking: Scoping, Sequencing, & Scaffolding in Social Studies*. Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.

Field, K. (2019, March). *Engaging All Students in Thinking & Doing History.* Presentation at the 2019 Northeast Regional Conference for the Social Studies, Framingham, MA.

Field, K. (2019, March). *Engaging Students in Civil Discourse with Improv.* Presentation at the 2019 Northeast Regional Conference for the Social Studies, Framingham, MA.

Field, K. (2016, July). *Teaching thinking skills though debate*. Presentation at the 2016 Confratute Conference, Storrs, CT.

Field, K. (2015, November). *Using clouded bookmarking tools to promote differentiation and scaffolding of online reading & research skills*. Presentation at the 2015 National Association for Gifted Children Conference, Phoenix, AZ.

Field, K., Riel, J., Lawless, K.A., Brown, S.W., & Brodowinska, K. (2014, October). *Supporting successful implementation of a PBL curriculum: Scaffolding and research skills*. Paper presented at the 2014 NERA Conference, Trumbull, CT.

Brown, S.W., Lawless, K.A., & the GlobalEd 2 Team[1]. (2014, April). Simulating the negotiations of international science advisers: The GlobalEd 2 Project. Paper presented at the 2014 AERA Conference, Philadelphia, PA, April 5, 2014. [1] The GlobalEd 2 Team (listed alphabetically) Rasis Alanazi, Kamila

Brodowinska, Charles Dye, Kathryn Field, Lindsey Le-Gervais, Patricia Lin-Steadman, Lisa Lynn, Gregory Mullin, Nicole Powel, Jeremy Riel

Lawless, K.A., Brown, S.W., & The GlobalEd 2 Team[2] Developing a scientifically literate citizenry. Invited paper presented at the 2014 AERA conference, Philadelphia, PA, April 6, 2014. [2] The GlobalEd 2 Team (listed alphabetically) Rasis Alanazi, Kamila Brodowinska, Charles Dye, Kathryn Field, Lindsey Le-Gervais, Patricia Lin-Steadman, Lisa Lynn, Jeremy Riel

Field, K. (2012, November). Using Blogs as a Teaching and Learning Medium. Presented at the North Carolina Association of Independent Schools Annual Conference. November 2012: Forsyth, NC.

Field, K. (2012, April). Using Blogs in a Leadership Class. Presented at the Global Educators Conference at Providence Day School. April 2012: Charlotte, NC

Field, K. (2011, July). Pedagogy for Building 21st Century Skills: Rethinking Collaboration in the Classroom. Presented at the North Carolina Association of Independent Schools 21st Century Teaching Academy. July 2011: Cary, NC.

Field, K. (2011, April). Pedagogy for 21st Century Skills: Why Collaboration is Part of Global Education and How We Can Teach It. Presented at the Global Educators Conference at La Jolla Country Day School. April, 2011: La Jolla, CA.

Field, K. (2009, October). The Global Issues Curricula: How Can We Best Prepare Our Students to be Successful & Responsible Citizens and Workers in the 21st Century. Presented at the Global Educators Conference at Providence Day School. October, 2009: Charlotte, NC.

Field, K., & Crumley, C. (2008, November). Confronting Stereotypes and Shifting Paradigms: Teaching Students to Consider Islam through New Lenses. Presented at the North Carolina Association of Independent Schools Annual Conference. November 2008: Raleigh, NC.

## REFERENCES

Lori Stattenfield
*Assistant Principal (former History Dept. Chair)*
*Tantasqua Regional High School (Fiskdale, MA)*
(413) 231-7983
stattenfieldl@tantasqua.org

Catherine Little
*Professor, Educational Psychology*
*Neag School of Education, University of Connecticut*
(860) 486-2754
catherine.little@uconn.edu

Eric Hedinger
*Head of Upper School*
*Providence Day School (Charlotte, NC)*
(704) 887-6000
eric.hedinger@providenceday.org