

Tara Krystyna Shollenberger, Ed.D.

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Education

Ph.D., Educational Leadership, Policy, Human Development – Higher Education

Concentration, North Carolina State University (In Progress)

Ed. D. Adult & Community College Education, North Carolina State University (2014)

Dissertation: Characterizing Ethical Decision-Making and its Influences: Examining Higher Education Leaders in the United States and Poland

MS Sport Psychology, Texas Tech University (2006)

Thesis: Burnout in Athletics: A Test of Self-Determination Theory

BA Psychology, Franklin Pierce University (2004)

Employment:

Assistant Professor of Educational Studies (August 2022- Present)

- Delivered course content to undergraduate and graduate students.
- Evaluated and graded students' classwork, assignments, papers, discussion board posts, projects, and exams
- Initiated, facilitated, and moderated classroom discussions for both in-person and virtual learning.
- Planned, evaluated, and revised curricula, course content, course materials and methods of instruction for various courses.
- Proposed new Graduate Certificate (13) Policy and Politics in Higher Education
- Planned, managed and was Lead-Faculty on international trip to South Africa with undergraduate education majors with a budget of \$75K (2023, 2025)
- Advise all Ed.D. graduate students
- Lead the initial Strategic Plan process for SOE for the 2025-2028
- Graduate Student Government Association (GSGA) Advisor for Ed.D. program
 - Send email communication to all Ed.D. students
 - Traveled with Ed.D. students to NASPA (2024, 2025)
 - Submitted bills for Ed.D. students for funding for conference travel
- Organized an Ed.D. event at HPU Basketball Game (HPU v. NC A&T)
- Organized speaking event with Dr. Qubein for Ed.D. program (Fall 2024)
- Created a real-time excel advising document for the entire department
- Co-lead and planned a standalone Doctoral Graduate Ceremony and Hooding Ceremony (May 2023)
- Facilitated recruitment efforts (NASPA, April 2023, March 2024, March 2025); NASPA Southern Regional Event, May 2023; SOE Informational Webinar, June 2023; HPU Employee Information Session, August 2023)

Assistant Vice President for Student Life, High Point University (Sept. 2018 – Feb. 2022)

- Supervised full-time staff members and student workers
- Provide leadership and council to the growth and development of the division
- Managed the office of Fraternity and Sorority Life (FSL population of 1300)
 - Completed hazing investigations with full detailed report, analysis, and recommendations.
 - Initiated NPHC Plot creation and dedication on campus in Spring 2021

- Managed the office of campus engagement and student government (May 2020 – January 2021)
- Supervised office of Title IX (Sept. 2018 – Dec. 2019)
- Lead the University Threat Assessment Team (TAT)
 - Using survey tools SIVRA, VRAW, Looking Glass to analyze and evaluate possible threats on campus on average 6-8 a year
 - Enhanced and updated program related to Threat Assessment Team including record keeping and training and monthly curriculum development
- Green Dot (campus by-stander program) facilitator
- Edit, collaborate with campus partners, and review policies, state and federal laws as related to the Guide to Campus Life yearly
- Conference with students and adjudicate conduct cases, approximately 1,000 cases per academic year
- Communicate both in writing and verbally with parents and students while providing a high level of customer service
- Team lead for COVID response for 5,000 undergraduate students and over 1,000 graduate students

Assistant Dean of Students, High Point University (Sept. 2016 – Sept. 2018)

- Awarded \$6500, two-year grant for work on growth mindset interventions on alcohol and controlled substance use by conduct students in relation to recidivism
- Co-Authored scholarly paper as cited below:
 - Shaina Musco, Brenden Hargett, Tara Shollenberger, Jackson Kicklighter & Christina Carilli (2020) Impact of a multidisciplinary educational training program (OverdosED) on knowledge and perceptions of depressant substance use on a college campus, Journal of American College Health, DOI: [10.1080/07448481.2019.1710153](https://doi.org/10.1080/07448481.2019.1710153)
- Planned and organized Alcohol and Other Drug (AOD) consultant visit in Fall 2016 and based on consultant recommendations, formed a task force to address concerns and compliance with federal regulations
- Work with legal counsel on over 50 cases related to Title IX, court transcriptions, suspensions/expulsions and executive committee appeals etc.
- Assessment data for SACS, Student Justice Program, Climate Survey, Student Conduct, NACA Student Competency Survey's and Everfi programs

Director of Student Conduct, High Point University (Sept. 2013 – Sept. 2016)

- Oversee training and utilization of web-based system Maxient to include case management of 13,000 cases yearly, training, updates, setting up new staff members, incident report creation, etc.
- Complete all student background checks/dean certifications/readmission for campus entities and off campus requests
- Supervise 25-32 student justices and 12-18 faculty justices and execute a student judicial process which consists of five different court systems
- Allocate approximately 75 random drug tests (RDT) per month to pool of students, maintain records, and follow up with students or LabCorp as needed
- Provide 2 written statistical reports for all violations and care response monthly
- Executed program curriculum for Title IX including coordinating and tracking online learning to support learning strategies across for student training programs.
- Coordinate the annual Guide to Campus Life with collaboration from campus partners

- as well as compliance with state and federal regulations
- Managed an average case load of 1,000 cases yearly
- Initiated and executed 4 yearly EverFi programs for incoming students
- Implemented and distributed a campus wide survey on sexual assault on a bi-yearly basis with an executive summary after data collection
- Coaching and mediating various parent concerns and inquiries
- Responsible for staff on call responsibilities on a weekly and weekend rotation – duties include working with students in crisis, answering student life emails, investigating and responding to time sensitive cases, and supporting RD staff
- Collaboration with Campus Security, Police and Investigation staff on cases
- Develop and implement educational training on policies and best practices for various departments and students' groups on campus
- Serve as a member and case manager of CARE and Threat Assessment teams

Manager of Graduate Operations, High Point University (May 2013 – Aug. 2013)

Manager of Budd Family Campus, High Point University (January 2010 – May 2013)

Coordinator of Registration, High Point University (January 2007 – Dec. 2009)

Club Field Hockey Coach, High Point University (January 2008 – May 2022)

Teaching Experience

High Point University

Undergraduate

EDU 2100 Nature of the Learner (Educational Psychology)

Masters Level

EDU 5030 Research Methods

Doctoral Level

EDU 7171 Leadership Theories

EDU 7173 Strategic Planning and Organizational Development in Education

EDU 7176 The Nature of Organizational Cultures and Shared Leadership

EDU 7480 Organizational Governance in Higher Education

EDU 7481 Trends and Issues in Higher Education

EDU 7482 Aligning Budgets in Higher Education

EDU 7501 Internship in Higher Education Administration

EDU 7502 Internship in Special Education Administration

EDU 7507 Internship in Higher Education Policy

EDU 7491 Adult Learning Theories

EDU 7492 Instructional Design Theories

EDU 7493 Facilitation of Teaching and Learning in Higher Education

EDU 7564 Education Policy and Analysis from a Practitioner Lens

EDU 7565 Higher Education Law

EDU 7180 Program Evaluation

North Carolina State University (Research Assistant)

Masters Level

EAC 586 Methods and Techniques of Training and Development

EAC 584 Evaluating Training Transfer and Effectiveness

EAC 551 Research in Adult and Higher Education

Research Publications

- Tanck, H. & **Shollenberger, T.K.** (2026). A Journey Through International Practicum Experiences in South Africa. Lighted Lamp, High Point University. (Accepted)
- Shollenberger, T.K.** & Widelock, J. (2026). The Impossible Triangle: Navigating Duty of Care, Fair Housing Accommodations and Staff Well-being in University Residential Life. *Journal of College and University Student Housing* (Accepted)
- Shollenberger, T.K.** & Widelock, J. (2026) Legal Liability and Duty of Care: Navigating Student Mental Health Challenges in U.S. Public Universities. *Journal of Education Finance and Law*, 50 (3). (Accepted)
- Shollenberger, T.K.** (2025). The Sacrifice Gap: Examining the Influence of Family Expectations and Institutional Barriers Impacting Women's Leadership in Higher Education. *Journal of Organizational and Educational Leadership*, 10 (1). <https://files.eric.ed.gov/fulltext/EJ1484278.pdf>
- Shollenberger, T.**, & Sanfilippo, M. D. (2025). Guns and College Campuses: Examining the Impact on Suicide Rates Among Students and Implications for Gun Violence Prevention. *Journal of College Student Mental Health*, 1–16. <https://doi.org/10.1080/28367138.2025.2515577>
- Shollenberger, T.K.** & Tanck, H. R. (2025). Beyond Borders: Navigating the Educational Landscape – Reflections on Leading a Short-Term Study Abroad Experience for Aspiring Education Majors. *Journal of Global Education and Research* (*Accepted*)
- Musco, S., Hargett, B., **Shollenberger, T.**, Kicklighter, J. & Carilli, C. (2020) Impact of a multidisciplinary educational training program (OverdosED) on knowledge and perceptions of depressant substance use on a college campus, *Journal of American College Health*, doi:10.1080/07448481.2019.1710153
- Shollenberger, T.K.** (2015) Characterizing Ethical Decision-Making and Its Influences: Examining Higher Education Leaders in the United States. *Ethics in Progress*, 6(2), 50-73. doi:10.14746/eip.2015.2.5
- Shollenberger, T.K.** (2015). Characterizing Ethical Decision-Making and Its Influences – Examining Higher Education Leaders in Poland. *Ethics in Progress*, 6(1), 129-150. doi:10.14746/eip.2014.2.10

Book & Book Chapter Publications

- Shollenberger, T. K.**, Tanck, H. R., & Attanasio, J. (2026). Building bridges across borders: A self-study of pre-service teachers' international practicum experiences in South African schools. In *Higher education classrooms as places for inquiry: Stories and methods from practitioner researchers* (pp. XX). IGI Global. <https://doi.org/10.4018/979-8-3373-0305-5.ch003>
- Shollenberger, T.K.** & Widelock, J. (2024). Higher Education Law: A Practitioner's Guide. Kendall Hunt Publishing. ISBN: 979-8-7657-9707-5 (Book)

Conference Presentations – Research Focused

Sanfilippo, M.D. & **Shollenberger, T.K.** (2025). Firearms on College Campuses: Who Wants them? National Research Conference for the Prevention of Firearm-Related Harms. Tempe, AZ (Poster Session)

Mahoney, A., Walker, P. & **Shollenberger, T.** (2025). Navigating the Landmines: Women's Pathways to Senior Leadership in Higher Education. WE Lead Higher Education Conference – Greensboro, NC (Conference Session).

Shollenberger, T.K. (2025) The Disruptors: Women Redefining Higher Education Leadership. NASPA Annual Conference – New Orleans, LA (Conference Session).

Shollenberger, T.K. & Sanfilippo, M.D. (2024). Guns on Campus: Applying Emerging Research to Enhance Threat Assessment Practices in Higher Education. NABITA Annual Conference – West Palm Beach, FL (Conference Session).

Shollenberger, T.K. & Sanfilippo, M.D. (2024). Guns on Campus: Advocacy. NABITA Annual Conference – West Palm Beach, FL (Roundtable).

Shollenberger, T.K. (2024) Navigating Change: Lessons from NC HB 605 for K-12 Educators. NABITA Annual Conference – West Palm Beach, FL (Conference Session).

Sanfilippo, M. D. & **Shollenberger, T.K.** (2024). Guns and College Campuses: Examining the Impact on Suicide Rates among Students and Implications for Gun Violence Prevention, NABITA Case Management Summit – Denver, CO (Conference Presentation – Featured Speakers)

Shollenberger, T.K. (2024). The Makeup and Dynamic of Threat Assessment Teams on University Campuses, ASCA Annual Conference – Portland, OR. (Conference Presentation).

Shollenberger, T.K. (2023). Strategic Planning and Assessment for Threat Assessment Committees, NABITA Annual Conference – West Palm Beach, FL. (Conference Presentation).

Shollenberger, T.K. (2023). The Makeup and Dynamic of Threat Assessment Teams on University Campuses, NABITA Annual Conference – West Palm Beach, FL. (Conference Presentation).

Shollenberger, T.K. (2023). Past, Present and Future of Higher Education. NASPA- South Carolina Regional Conference – Claflin University, Orangeburg, South Carolina (Session).

Shollenberger, T.K. (2018) Alcohol & Controlled Substance Recidivism Prevention, ASCA – Tampa, FL. (Conference Presentation).

Shollenberger, T.K. & Bartlett, J.E. (2014). Improving Multivariate Analysis in Career and Technical Education by Screening Data: Don't Just Assume Assumptions are Met.

AERA- Philadelphia, PA (*Research Presentation*)

Shollenberger, T.K. (2013). Characterizing Ethical Decision-Making and its Influences: Examining Higher Education Leaders in Both the United States and Poland. Las Vegas, NV CareerTech (Poster Presentation)

Bartlett, J.E., **Shollenberger, T.K.**, Waugh, C.K., Rowjeski, J., Bartlett, M., & Schmidtke, C. (2013). Evidence Based Research: Development of Research Skills to Discover Best CTE Practices. Las Vegas, NV CareerTech (Symposium)
(Symposium- Awarded 2013 Outstanding Symposium Presentation by The Academy for Career & Technical Teacher Education)

Bartlett, J.E. & **Shollenberger, T.K.** (2013). Using Action Research to Inform Practice: Data-Driven Decisions in CTE. Las Vegas, NV ACTER (Presentation)

Bartlett, J.E., Bartlett, M. & **Shollenberger, T.K.** (2013). Students as Instructors: The Apprenticeship Model for Developing Future Faculty. Las Vegas, NV E-Learn 2013 – World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (Presentation).

Shollenberger, T.K. (2013). Characterizing Ethical Decision-Making and its Influences: Examining Higher Education Leaders in Both the United States and Poland. Las Vegas, NV CareerTech (Poster Presentation)

Tara Shollenberger (2013). Characterizing Ethical Decision-Making and its Influences: Examining Higher Education Leaders in Both the United States and Poland. North Carolina State University, Raleigh, NC (Poster Presentation)
(*Poster Awarded Second Place Presented by College of Education Leadership, Policy, and Adult & Higher Education*)

Tara Shollenberger (2012). Improving Multivariate Analysis in Career and Technical Education by Screening Data: Don't Just Assume Assumptions are Met. ACTER Atlanta, GA (Poster Presentation)

James Bartlett, Jeff Allen, Michelle Bartlett, Frankie Santos Laanan, Kim Nimon, Carissa Semanski, **Tara Shollenberger** & C. Keith Waugh (2012). Developing Faculty to Improve Research Methods for CTE Research. ACTER Atlanta, GA (Symposium- Awarded 2012 Outstanding Symposium Presentation by The Academy for Career & Technical Teacher Education)

James Bartlett, Erin LeGrand and **Tara Shollenberger** (2011). Exploring the Workplace Learning Needs of Faculty from the Human Resources Management Lens. AERA- New Orleans, LA (*Research Presentation*)

Tara Shollenberger (2011). Faculty Perceptions of Students with Learning Disabilities: A Review of Literature. NCAEA- Greensboro, NC (*Seminar*)

Tim Hatcher, **Tara Shollenberger**, and Erin LeGrand (2011). Applying Ethics to HRD Professionals. AHRD- Chicago, IL (*Research Presentation*)

Tara Shollenberger (2010). Faculty Perceptions of Students with Learning Disabilities: A Review. Clute Institute- Orlando, FL (*Research Presentation*)

Conference Presentations- Content Focused

Shollenberger, T. (2026). Building the Next Layer: Mentorship and Sponsorship for Success. NC CUPA-HR, 2026 One-Day Professional Development Conference (Conference Session)

Shollenberger, T. (2026). Building the Next Layer: Mentorship and Sponsorship for Success. University of North Carolina School of the Arts. Inaugural Leadership Symposium (Conference Session)

Shollenberger, T.K. (2025) Fueling Student Resilience Through Grit and Growth Mindset. Case Management Summit Annual Conference. Portland, OR. (Concurrent Session).

Shollenberger, T.K. (2025) Inspirational Leadership in Case Management Supervision Case Management Summit Annual Conference. Portland, OR. (Concurrent Session).

Shollenberger, T.K. & Crain, Lena (2024). Director/Senior Conduct Director Leadership Training. ASCA Annual Conference – Portland, OR (Pre-Conference Full Day Session)

Shollenberger, T.K., Logan, E., DiMaria, J., Ferguson, N. & Hicks, R. (2023). Director/Senior Conduct Officer Boot Camp. ASCA Annual Conference – Portland, OR (Pre-Conference Full Day Session)

Shollenberger, T.K. (2022). Let's get Fiscal: Creative ways to get Funding. ASCA Annual Conference – Portland, OR (Concurrent Session).

Shollenberger, T.K. (2022). Let's get Fiscal: How to Fund your Threat Assessment Team. NABITA Annual Conference – West Palm Beach, FL (Concurrent Session).

Shollenberger, T.K. & Davis, P. R. (2017) Student Justice and Advocate Model for Student Conduct Boards. ASCA – Tampa, FL. (Conference Presentation).

Grants

Shollenberger, T.K. & Sanfilippo, M. (2024). *Firearms on Campus: Attitudes and Behaviors Across Higher Education.* NABITA Research Grant, \$1500

Shollenberger, T.K. (2016-2018) Growth Mindset and Recidivism in the Student Conduct Process. HPU Growth Mindset Grant, \$6500.

Instructional/Research Video

Shollenberger, T.K. (2023, Oct.). The Disruptors Series
<https://www.youtube.com/channel/UChotgrZjcFBr3xk-ewRoJ4g>

Shollenberger, T.K. (2023, June). The Disruptors. <https://vimeo.com/846352826?share=copy>

Invited Presentations, Roundtable Discussions, Publications Workshops, Facilitations, Webinar

Shollenberger, T. & Sanfilippo, M (2026). Firearms on College Campuses. NABITA Webinar.

Shollenberger, T. (2026). Panel Discussion – Leadership, Authority, Power and Influence. University of North Carolina School of the Arts. Inaugural Leadership Symposium (Panelist)

Mahoney, A.L. & **T.K. Shollenberger (2025)**. Breaking the Glass Ceiling: Practical Strategies for Advancing Women Leaders in Higher Education. CUPA-HR

Shollenberger, T.K. (2024) Threat Assessment Training: Suicide Prevention, Intervention and the Law. High Point University.

Shollenberger, T.K. (2024) Threat Assessment Training: Suicide Prevention, Intervention and the Law. University of Missouri- Kansas City.

Leading with Purpose Podcast Guest (2024) https://youtu.be/n_2O6DcchNA

2024 NASPA Annual Conference Doctoral Seminar (2024), Roundtable Discussion Facilitator, NASPA - Seattle

Shollenberger, T.K. (2024, Feb.) The Makeup and Dynamic of Threat Assessment Teams on University Campuses. ASCA. Webinar. Webinar Recording [Webinar Recording Link](#)
Passcode: ?^5&hQ1#

Shollenberger, T.K. (2023, Nov.). Creative Funding. Presentation, 3rd. Millennium Classrooms, Full Membership. Webinar (2 hours).

Shollenberger, T.K. (2023, Nov). Effective Strategic Planning for your Behavioral Intervention and Threat Assessment Team (Part I). NABITA Publication.
<https://www.nabita.org/blog/effective-strategic-planning-for-your-behavioral-intervention-and-threat-assessment-team-part-i/>

Shollenberger, T.K. (2023, Sept.). Effective Strategic Planning for your Behavioral Intervention and Threat Assessment Team (Part II). NABITA Publication.
[Effective Strategic Planning For Your Behavioral Intervention and Threat Assessment Team \(Part 2\) - NABITA](#)

Shollenberger, T.K. (2023, Sept). Strategic Planning & Assessment Training. NASPA-South Carolina Region. Webinar (1 hour).

Shollenberger, T.K. (2023, June). Creative Funding. Presentation, 3rd. Millennium Classrooms Advisory Board. Webinar (1 hour).

Shollenberger, T.K. (2023, January). Threat Assessment 101. Presentation, School of Education, High Point University. Invited Presentation.

Shollenberger, T.K. (2022, December). What is Higher Education? Past, Present & Future. Half Day Workshop. Learning Excellence Staff, High Point University. Invited Presentation.

Shollenberger, T.K. (2022, October). GRIT, Grittier & Grittiest. Presentation. Student Life Staff, Meredith College. Invited Presentation.

Thesis & Dissertation Committee Work

Brooks, A. (2026). Black Women Assistant Principals and the Supports that Influence their Decisions to Remain in School Leadership. High Point University (Doctoral Thesis Committee)

Berg, S. (2026). Policy to Practice: A Multi-Case Study of High School Administrators' Understanding of IDEA Discipline. High Point University (Doctoral Thesis Committee)

Brindle, K. (2026) From Presence to Partnership: Exploring Parental Involvement and Relational Trust in Special Education. High Point University (Doctoral Thesis Committee)

Johnson, J. (2026) Improving Data-Driven Instructional Practices in High School Mathematics: An Examination of Teacher Attitudes, Proficiency and Implementation Quality. High Point University (Doctoral Thesis Committee)

Piper, T. (2026). Impact of Educational Leadership on Stem-based Pipelines for Women of Color and Underrepresented Groups. High Point University (Doctoral Thesis Committee)

Blake, C. (2026). Empowering Educators for Social and Emotional Learning: Examining the Impact of Professional Development and Mental Health Resources on Effective Implementation in K-12 Classrooms. (Doctoral Thesis Committee)

Putnam, M. (2026). Recommendations to Address the Problem of Limited Knowledge and Time Constraints to Effectively Implement Co-Teaching with Fidelity and Improve Proficiency of Divers Subgroups. High Point University (Doctoral Thesis Committee)

Green, J. (2025). Navigating Change in Technical Colleges: Understanding Leadership Styles and Faculty Resistance in South Carolina's Community College System. (Doctoral Thesis Committee)

McCain, J. (2025). Understanding Parental School Choice: Why Parents in the Piedmont Triad Region Enroll Their Children in Charter Schools Instead of Their District-Assigned Public Schools. (Doctoral Thesis Committee)

Seegars, T. (2025) An Examination of African American Male School Leaders' Lived Experiences in Matriculating the Principal Pipeline. High Point University. (Doctoral Dissertation Committee).

Seegars, M. (2025). Unlocking Stakeholder Perspectives to Perspectives to Understand Perceived Characteristics of Public Montessori School Implementation Challenges and Supports. High Point University. (Doctoral Dissertation Committee).

Allison, S. (2025). Enhancing Elementary and Middle School Counselor Preparedness: A

Study of Suicide Exposure and Suicide Assessment Self-Efficacy to Inform Training and Practice, High Point University. (Doctoral Thesis Committee)

Grant, K. (2025) How Hybrid Learning Impacted the Reading Growth of Third Grade Students Attending a Charter School in North Carolina, High Point University. (Doctoral Thesis Committee)

Clausi, N. (2024). An Examination of the Influence of Self-Efficacy, Locus of Control, Administrator Support, and School Culture on Teacher Retention, High Point University. (Doctoral Thesis Committee)

Dukes, T. (2024) The Relationship Between Pre-Kindergarten Enrollment and Third-Grade Reading Scores in North Carolina Title I Schools, High Point University. (Doctoral Thesis Committee)

Marsh, M. (2024). Perceived Factors Impacting African American Male College Sophomore Retention: A Phenomenological Study, High Point University. (Doctoral Thesis Committee)

Crawley, A. (2018). Digital Dilemma – Does Online Reporting Increase Students Likelihood of Reporting Sexual Misconduct? High Point University. (Master Thesis Committee)

Doctoral Dissertation Chair Work

Sampson -Cronin, M. (2026) The Impact of Socioemotional Trauma Learning: A Phenomenological Study. High Point University.

Payne, C. (2026). A Qualitative Perspective of Purposeful Play as a Pathway to Relational Capacity. High Point University.

Walker, P. (2025) The Trajectory of the African American Women to Senior Leadership Positions in Higher Education, High Point University.

Tillman, R. (2025) From Campus to Career: A Phenomenological Study of Career Readiness Among African American Alumni in Black Greek Letter Organizations and Their Transition to the Workforce, High Point University. (*Dissertation of the Year Winner, 2025*)

Mercer, B. (2025). Higher Education Faculty Perceptions of Online Learning in a Post-Covid Society. High Point University.

Deitrick, B. (2025) Admissions Criteria as Predictors of Long-Term Academic Success in a Working Professionals' MBA Program at a Large Public Institution, High Point University.

Washington, L. (2025) Bridging the Employability Gap: A Comparative Study of Apprentices and Non-Apprentices' Perceptions and Organizational Fit in the Early Workforce Transition, High Point University

Mahoney, A. (2024). Women in Senior Leadership Positions: Breaking the Glass Ceiling in

Higher Education, High Point University

McQueen, C. (2024). An Examination of Academic Support Programs for University Athletes, High Point University

Rhue, M. (2024). Searching for the Community Archives Leadership Model, High Point University. (*Dissertation of the Year Winner, 2024*)

Watson, M (2024). Revisiting the Relationship between First-Year First-Generation Students and Student Engagement, High Point University

Coaching, Consulting & Facilitation

Pfeiffer University (2026) – Evaluated Student Affairs operations at Pfeiffer University through campus visits and stakeholder interviews, authoring comprehensive report with strategic recommendations aligned to SACSCOC accreditation standards, regulatory compliance, and best practices

Guest Lecture (Virtual) at Lee University on Higher Education Law: A Practitioner’s Guidebook. (Fall 2025)

Siegfried Leadership Fellows (2024-2025)

- Executive leadership coaching undergraduate students Lumina Spark

External Journal Reviewer – Journal of Ethics in Progress

- Review and provide feedback on internationally submitted manuscripts.

External Book Chapter Reviewer

Egelson, P., Bingham, C. S., and Howard, B. (Eds.) (2024). *Unfinished business: A regional education laboratory retrospective on school improvement*. Information Age Publishing.

Bingham, C. S. and Jolly, A. (2024) Serve Teachers-of-the-Year Advisory Committee: Mobilizing and Organizing Southeastern State Teacher Leaders for School Improvement Information Age Publishing

Contract/Consulting, High Point University (Feb. 2022 – Present)

- *Facilitate code revision for the Guide to Campus Life 2022-Current*
- Meet with senior administration for policy review and feedback
- Provide regular training on systems and policies related to student life operations
- Consult on high level conduct, hazing or Title IX cases
- Title IX audit and case management
- Coordinate threat assessment training
- Maxient training
- Provide final recommendations on threat assessment model and budget

ASCA Donald D. Gehring Academy (2022, 2023, 2024)

- Faculty and Senior Faculty for the Senior Conduct Officer Track (Virtually and In Person, Detroit, MI)

- Develop online/in person curriculum for a one-week Gehring Academy Director/Senior Director Student Conduct Track
- Lead mini full day track for Assessment (July, 2023)
- Knowledge and expertise will be utilized throughout various tracks

ASCA (June 2022 - Present)

- Facilitator/Faculty for Student Conduct 101 (Fall 2024)
- Committee member for the ASCA Ethical Engagement of Leadership Presidential Task Force (Fall 2023)
- Subject Matter Expert Rating CSAE-Conduct (June 2022)
- Standard setting for Certification for Student Affairs Educators - Specialty: Conduct (Spring 2022)
- PPLI Committee Work – Due Process Update Group (2024)
 - 2024 Due Process Resource Update “Due Process: Past”
https://drive.google.com/file/d/1h0ikTIM63JGr5ZHQeEjBj8Z5TS_Zr7_y/view?usp=sharing
- PPLI Committee Work – ASCA Grassroots Advocacy Guide (2024)

NASPA

- Serve as a reviewer for the NASPA Region III Research and Assessment grant (Spring 2024)

Technical Writer for Chapter & Online Quizzes (Summer 2012)

Book: Public Speaking: Preparing and Presentation in a Digital World Coastline College/Coast Learning Systems

Non-Academic Publications (Penname T.S. Krupa)

Krupa, T.S. (2014) Safe & Sound (Novel) Avalon Haddem Press LLC

- Advantage Media Group – 2014 Author of the Year Runner Up
- Safe & Sound Bronze Medal Winner – Reader’s Favorite

Krupa, T.S. (2015) On the Edge (Novel) Avalon Haddem Press LLC

Krupa, T.S. (2016) The Ten-Year Reunion (Novel) Avalon Haddem Press LLC

Krupa, T.S. (2020) Big City Dreams (Novel) Avalon Haddem Press LLC

Krupa, T.S. (2023) 36 Pearl Street (Novel) Avalon Haddem Press LLC

Krupa, T.S. (2026) Over the Edge (Novel) Avalon Haddem Press LLC (Submitted)

Fellowships

- North Carolina Education Policy Fellowship Program (EPFP), 2023-2024

Professional Organization Positions

Executive Director, NC Professors of Educational Leadership (March 2024- Current)

Member, Tri Sigma Foundation Board, Governance Committee (Oct. 2024- Current)

- Scholarship Reviewer (2026)

NABITA Advisory Board Member (August 2025 – Current)

Certifications & Courses

- Leading with Emotional Intelligence, Center for Leadership Studies (2025)
- Lumina Emotion (2024)
- E-Learning Instructional Design Certificate, Association for Talent Development (ATD), (Summer 2024)
- Using Research, Program Theory, and Logic Models to Design and Evaluate Programs Certificate, Claremont Evaluation Center, Claremont Graduate University (March, 2024)
- Lumina Coach (2024)
- Lumina Spark (2024)
- The Institute for Excellence in Coaching Educational Leaders, Center for Creative Leadership (2024)
- NABITA Threat Assessment K-12 Best Practices (2024, 2025)
- USF Muma College of Business Diversity, Equity, and Inclusion in the Workplace Certificate (August 2023)
- Exercising Leadership: Foundational Principles, HarvardX (May 2023)
- Service Learning (2023)
- NaBita Threat Assessment (2022, 2025)
- Mental Health First Aid USA (2022)
- NaBita/TNG Looking Glass (2020)
- Introduction to Motivational Interviewing – 10-hour Course (2021)
- ATIXA Title IX Coordinator (2021)
- NaBita/TNG BIT Foundations (2020)
- John Hopkins University Contact Training Course (2020)
- ATIXA Civil Rights Investigator Level Two (2020)
- ATIXA Title IX Hearing Officer and Decision-Making Training (2020)
- Rape Aggression Defense Systems (RAD) – Basic Physical Defense (2019)
- ATIXA Title IX Coordinator Level One (2019)
- NaBITA Threat Assessment Training (2018)
- Green Dot Facilitator (2018)
- Investigation of Dating Violence, Domestic Violence, and Stalking for Campus Police, Public Safety and Civil Rights (Conduct/Title IX) Investigators – D. Stafford & Associates (2016)
- Investigation of Sex Crimes for Campus Police, Public Safety and Conduct/Title IX Civil Rights Investigators: Conducting Trauma Informed Investigations - D. Stafford & Associates (2015)
- Donald D. Gehring Academy for Student Conduct Administration – ASCA (2015)
- The Novak Institute for Hazing Prevention (2015)

Committee Work at High Point University

- QEP Committee (2026 – Current)
- Teachers Education Council (August 2022 – Present)

- Fraternity Expansion Committee (2026)
- SASCOC -QEP Steering Committee (2024 – 2025)
 - QEP Sub Committee: Whitepaper Author
Emotional Intelligence: Bridging the Gap Between Academics and Workplace Competencies Authored by: Amy Holcombe, Ph.D., Kirsten Li-Barber, Ph.D., and Tara Shollenberger, Ed.D. (Selected Whitepaper for QEP for 2025-2035)
 - QEP Sub Committee: Implementation
- CARE/Threat Assessment Team, Faculty Representative (March 2024 – 2026)
- Study Abroad Committee (August 2023 – May 2024)
- Care Team (2013-2022) (2025 – 2026)
- Threat Assessment Team, Chair (2015-2022)
- HARM Reduction Committee (2015-2019)
- Admissions Committee (2020 - 2022)
- Employee Wellness Committee

Award

- Franklin Pierce University Alumni of Distinction Award, 2026

Volunteer

- D-Up & Allie's Sunshine Foundation Field Hockey Camp (March 2023)
- ASCA Case Study Judge (2023)
- Sigma Sigma Sigma, Theta Alpha Chapter Advisor (June 2022 – 2024)
- Presidential Scholars Weekend (1/23, 2/23, 2/24, 1/25)
- HPU Christmas Prayer Breakfast (2010, 2011, 2012, 2014, 2015, 2016, 2019, 2022)
- HPU Veterans Day (2016, 2019, 2023, 2025)
- HPU Christmas Drive Up Event (2022, 2023, 2024, 2025)
- Stop Hunger Meal Packing Volunteer (2015)
- Send Silence Packing Volunteer- Suicide Crisis Event Setup (2018)
- HPU & High Point Cycle Volunteer (2014)
- HPU Convocation (2011, 2013, 2014)
- HPU Graduation/Commencement Luncheon (2009 - 2011, 2015 - 2017, 2019)
- HPU Baccalaureate (2008 – 2010)
- HPU Graduation (2007 - 2010, 2014, 2016, 2021)
- HPU Community Christmas (2013-2019)

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