

HEIDI KENT SUMMEY

EDUCATION

Ph.D. Curriculum and Instruction, August 1995

Concentration area: Exceptional Individuals

University of North Carolina at Greensboro, Greensboro, North Carolina.

Dissertation Title: A Case Study of Two Sixth Grade Language Arts Inclusive Classrooms.

Committee: Dr. David Strahan, Chairman; Dr. Ada Vallecorsa, Dr. Rita O'Sullivan, and Dr. Samuel Miller

Masters of Arts in Teaching with a concentration in Learning Disabilities, 1988

Appalachian State University, Boone, North Carolina

Bachelor's of Science, 1983

Major in Special Education (LD, MD, and ED).

Greensboro College, Greensboro, North Carolina

HONORS: Alpha Chi, National Honor Scholarship Society; Alpha Kappa Omega Honor Society; Graduated Magna Cum Laude

CERTIFICATIONS

North Carolina Teaching Certificate with certification areas:

88081 A, Mentally Handicapped (MH)

88085 A, Severely Emotionally Handicapped (EH)

88086 G, Specific Learning Disabilities (LD)

ISTE Certified Educator April 2024

LETRS Certified April 2023

Certified Level 1 Google Educator January 2020

PROFESSIONAL PAPERS AND PRESENTATIONS

Presenter: NCTIES Annual Conference- Let the Good TIES Roll. March 6, 2025

Raleigh Convention Center

Raleigh, NC

Fun with Marty the Robot: Interactive Coding for Elementary Classrooms

Co-Presenter with Dr. Doris Brown

North Carolina Council for Exceptional Children 38th Annual Conference, February 7, 2025

McKimmon Conference and Training Center

Raleigh, NC

AI Tools for Educators Enhancing Planning and Instruction

Presenter

North Carolina Council for Exceptional Children 36th Annual Conference, February 18, 2023

McKimmon Conference and Training Center

Raleigh, NC

Writing Instruction: Beginning with a Sentence

Presenter

64th Annual Conference on Exceptional Children, November 3, 2014

Public Schools of North Carolina

Koury Convention Center, Greensboro, NC

Using Curriculum Based Measurement (CBM) to Guide Writing Instruction

Co-Presenter

Eastern Education Research Association (EERA) meeting

Hilton Head, South Carolina, 1995

Strahan, D., Summey, H., & Bowles, N. (1995). *Teaching to diversity through Mindful Learning: Student and teacher responses to curriculum enrichment*. Paper presented at the Eastern Education Research Association.

Co-Presenter

North Carolina Middle School Association (NMSA) meeting

Greensboro, North Carolina, 1995

Mindfully Inviting Practices

Presenter

American Education Research Association (AERA) meeting

San Francisco, California, 1995

Summey, H., & Strahan, D. (1995). *Mainstreamed students' perceptions of Mindful Learning as an approach to instruction and of themselves as learners*. Paper presented at the American Education Research Association.

Presenter

National Middle School Conference

New Orleans, LA, 1995

Multiple Intelligences Workshop

Co-Presenter

North Carolina Association for Research in Education (NCARE) Meeting

Greensboro, North Carolina, 1994

Summey, H., & Strahan, D. (1994). *An exploratory study of mainstreamed seventh-graders perceptions of themselves as students and of mindful learning as an approach to instruction*. Paper presented at a meeting of the North Carolina Association for Research in Education.

PROFESSIONAL TEACHING EXPERIENCES

Assistant Professor, High Point University, School of Education, 2010-present.

Educator Preparation Program, chair Dr. Leslie Cavendish

Exceptional Children's Teacher, Southwest Elementary School

Guilford County Schools, Fall 2009-2010.
Supervisor, Susan Allen, principal (336) 819-2992
Duties included teaching 3rd and 4th grade students with mild disabilities.

Adjunct Professor, High Point University, 2001-2010.
Supervisor-Mariann Tillery, Dean, School of Education. (336) 841-9286
Duties included teaching special education courses, technology courses, and grading technology portfolios for preservice teachers

Exceptional Children's Teacher, Greensboro College Middle College
Guilford County Schools, Fall 2001- Spring 2009.
Supervisor-Denise Francisco, principal, (336) 370-8300
Duties include teaching students with disabilities in grades 11-12, coordinating and working with general education teachers to teach inclusion classrooms, coordinating with Greensboro College for accommodations for students with disabilities enrolled in college courses, monitoring students enrolled in self-paced online computer courses, and school-wide webmaster.

Assistant Professor, School of Education
High Point University, High Point, NC, 1995-2000.
Supervisor-Dennis Carroll, Chair School of Education
Duties included coordinating Middle Grades Education, Technology for Preservice Teachers, teaching Special Education majors and supervising internships and student teachers.

Teaching Assistant, Department of Curriculum and Instruction
University of North Carolina at Greensboro, 1993-1995
Supervisors- David Strahan.
Duties included supervising and evaluating both undergraduate and graduate middle grades interns and student teachers; assisting in the Mindful Learning research projects; working with the Professional Development Schools in conjunction with the Middle Grades Education program at UNCG; co-teaching seminars for middle grades majors; and teaching mainstreaming classes to elementary and middle grades majors.

Middle School Exceptional Children's Teacher—Resource for LD, ID-mild, BED
Broadview Middle School, Burlington City Schools, 1990-1993
Principal- Randall Bryan.
Duties included resource classroom instruction for students with learning disabilities (LD), educable mental disabilities (EMD), behaviorally emotional disabilities (BED) and consultative services to regular classroom teachers. Member of the Assistance Team and the Multidisciplinary Team for determining the placement of students for special services.

Elementary Self-contained Teacher for Students with Behavioral/Emotional Disabilities
Southwest Elementary School, Guilford County Schools, 1988-1990
Principal- James Battle.
Duties included teaching self-contained classroom for students with ED; coordinating with regular classroom teachers to provide mainstreaming experiences for special students; working with local agencies (Nexus, North Carolina State Department) to provide appropriate services for students labeled Willie M. and other agencies (social services, private hospitals, etc.) to assist

other students in transition; and member of the multidisciplinary team for determining placement of students in special education classrooms. Supervised two student teachers from Greensboro College.

Exceptional Children's Teacher, Self-Contained Adapted (Ages 13-21) Intellectual Disabilities-Moderate to Severe

Franklinville School, Randolph County Schools, 1987-1988

Principal- Emma Routh.

Duties included teaching students with moderate intellectual disabilities in a self-contained adapted curriculum classroom. (ages 13-21); coordinating with regular and elective teachers to provide mainstreaming opportunities for the special students; coordinating with outside agencies to provide other opportunities for students such as swimming lessons, Special Olympics, etc.; and member of the multidisciplinary team. Other duties included coaching the girls' basketball team and co-sponsoring clubs.

Exceptional Children's Teacher

Stone Middle School in Western Rockingham City Schools, Madison, NC, 1984-1987.

Principal- Howard Bigelow.

Duties included resource room instruction for students with LD, ID, ED, and Academically Intellectually Gifted (AIG); consulting with regular teachers and with elementary and high school teachers to coordinate transition of students to high school; and chairperson of the multidisciplinary team. Other duties included coaching girls' basketball and volleyball teams, yearbook staff, and co-sponsor of clubs.

Exceptional Children's Teacher

Hardin Reynolds School (K-7) in Patrick County Schools, Stuart, Virginia, 1983-1984

Principal- Larry Belcher.

Duties included resource room and self-contained instruction for students with LD and ID; consulting with regular classroom teachers; coordinating opportunities for students such as Special Olympics; and member of the multidisciplinary team.

PROFESSIONAL PAPERS AND PRESENTATIONS

Presenter

North Carolina Council for Exceptional Children 36th Annual Conference, February 18, 2023

McKimmon Conference and Training Center

Raleigh, NC

Writing Instruction: Beginning with a Sentence

Presenter

64th Annual Conference on Exceptional Children, November 3, 2014

Public Schools of North Carolina

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North Carolina Middle School Association (NMSA) meeting
Greensboro, North Carolina, 1995

Mindfully Inviting Practices

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American Education Research Association (AERA) meeting
San Francisco, California, 1995

Summey, H., & Strahan, D. (1995). *Mainstreamed students' perceptions of Mindful Learning as an approach to instruction and of themselves as learners*. Paper presented at the American Education Research Association.

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Greensboro, North Carolina, 1994

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OTHER PROFESSIONAL EXPERIENCES

Technology Needs Assessment, conducted October 2019

Completed a technology program evaluation for American United Schools, Kuwait City, Kuwait.
Conducted research on the teacher use of technology for teaching K-12 students through interviews, surveys, and structured observations.

Mindful Learning Workshops, 1993-1995

Helped design and present workshops, in conjunction with Dr. David Strahan, on Howard Gardner's theory of multiple intelligences through the Mindful Learning strand of the Teaching to Diversity grant at UNCG

Special Education Learning Modules, 1994

Designed, coordinated, and taught special education lessons to Elementary and Middle Grades education majors at UNC-G to prepare them to work with special students.

Learning Strategies Workshop, 1994

Designed and presented a workshop on using learning strategies to elementary, middle, and high school Special Education teachers in Alamance County, Graham, North Carolina.

Cooperative Discipline Workshops, 1992-1994

Helped design and present discipline workshops to elementary, middle, and high school teachers in the North Carolina area with a group of teachers and administrators from the Burlington City School System.

PUBLISHED ARTICLES

Summey, H., & Strahan, D. (1997). An exploratory study of mainstreamed seventh graders' perceptions of an inclusive approach to instruction, *Remedial and Special Education*, 18 (1).

Strahan, D., Summey, H., & Bowles, N. (1996). Teaching to diversity through Mindful Learning: Student and teacher responses to curriculum enrichment, *Research in Middle Level Education Quarterly*, 19(2), 43-65.