

Kathryn (Katy) Field

kfield@highpoint.edu

EDUCATIONAL BACKGROUND

- The University of Connecticut, Storrs, CT** Ph.D., May 2018
Department: Educational Psychology
Concentration: Giftedness, Creativity, and Talent Development
Major Advisor: Catherine Little, Committee Members: Ron Beghetto, E. Jean Gubbins, Mary Truxaw, Suzanne Wilson
Dissertation: "Teacher and Student Perceptions of Student Engagement in a 9th Grade Classroom"
- The University of Illinois at Urbana Champaign, Urbana, IL** M.Ed., August 2011
Department: Education Policy, Organization, & Leadership
Concentration: Global Studies in Education
- Dartmouth College, Hanover, NH** B.A., June 2001
Major: History & Teacher Preparation/Certification Program
- The Hotchkiss School, Lakeville, CT** June 1997
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SECONDARY TEACHING & HIGHER ED WORK EXPERIENCE

- High Point University, High Point, NC** Aug 2023-Present
Assistant Professor of Educator Preparation
- Teaching courses in educational psychology, classroom management, secondary teaching methods, elementary methods of social studies, and introduction to edTPA
 - Serving as edTPA coordinator May 2024-present
 - Serving on Course Evaluations committee Aug 2024-present
 - Serving as judge for annual NC 6-12 History Day competition May 2024-present
- Tantasqua Regional High School, Fiskdale, MA** August 2017-June 2023
History Teacher
- Taught 9th grade World History, 11th Grade U.S. History, 12th grade civics elective, and 10-12th grade world religions elective in an 85-minute block schedule.
 - Advised Diversity Club
 - Tantasqua Education Association Union Treasurer May 2022 – present
 - MTEL Item Review Conference January 2023
 - Multi-Tiered Systems of Support District Committee & Presentation June – Sept 2022
 - Massachusetts Department of Elementary & Secondary Education Educator Preparation Program Review Team Aug 2021- April 2022
 - Massachusetts Department of Elementary & Secondary Education Teacher & Principal Advisory Cabinet Aug 2020- June 2021
- University of Connecticut, Storrs, CT** July 2013 - June 2017
Graduate Research Assistant and Instructor
- Designed and taught Educational Psychology undergraduate course; Embedded online tools such as Blackboard and Socrative real-time formative assessment in class.
 - Conducted & analyzed interviews of high school teachers about teaching and professional development experiences through the *Knowles Science Teaching Foundation Grant to Study High Quality Secondary Math & Science Teachers*. Research Assistant under Dr. Suzanne Wilson.
 - Conducted field research at a conference of math and writing educators; co-constructed a qualitative coding book for team use, analyzed data, and contributed to writing up findings for publication and

dissemination for the *Mathematical Writing Task Force*. Research Assistant under Dr. Tutita Casa and Dr. Janine Firmender

- Designed curriculum, professional development, and resources for middle school teachers in the *GlobalEd2 Project* online, problem-based learning project. Managed a team of observers in middle schools as part of the *GlobalEd2 Project* research team. Research Assistant under Dr. Scott Brown.

The Pomfret School, Pomfret, CT

September 2013 - June 2016

Dorm Parent & Affiliate

- Lived full-time in a student dormitory, providing support for 15-18 year old girls
- Served on evening study hall duty once a week in the dorm
- Coordinated with administrators, faculty, and support staff to monitor and support students social, emotional, and health needs

The Providence Day School, Charlotte, NC

Aug 2005 - June 2013

History & Global Studies Teacher

- Founded & coordinated Critical Friends' Groups professional development program
- Collaboratively developed curricula for 9th grade Global Civics & 12th grade Global Leadership courses
- Developed curricula for Global Issues & and World Religions electives
- Served as Freshman Class Dean: designed & implemented a project-based class trip around the theme "Find Your Voice" with both civics curriculum and social-emotional components
- Participated as a member of: Global Studies Steering Committee (7yrs), Committee for Strategic Initiatives (2yrs), Southern Association of Independent Schools Reaccreditation Vision Committee (1yr), Committee to Review Advanced and AP Course Weighting and Definitions (1yr), Faculty Committee to Review and Select Headmaster (1yr), Committee to Nominate Regional and National Student Scholarship Nominees (4yrs), Student-Faculty Honor Council (1yr)
- Advised girls in grades 9-12 (8yrs); advised Model UN club (6 yrs); assistant coach JV girls basketball (5 yrs), assistant coached JV softball (2yrs), chaperoned 9th grade Outward Bound program (3 yrs)

Hudson High School, Hudson, MA

September 2003-June 2005

Social Studies Teacher

- Taught AP, Honors and Regular U.S. History (11th grade); and mixed level World History (10th grade) in a 90 minute block setting.
- Elected to and served on student-faculty-community School Council. Co-led campus chapter of First Amendment society. Participated in Critical Friends' Groups program.

Hanover High School, Hanover, NH

September 2001-June 2003

Social Studies Teacher & Practicum Teacher (Fall 2000)

- Taught mixed level U.S. History (10th grade), ESL U.S. History (mixed grades), Modern American history (11th grade), Global Studies (11th grade).
- Coached 9th grade girls soccer and basketball; served as an elected representative on School Council; coached debate team; served as administrative assistant for drama department; participated in Critical Friends' Groups program.

HONORS & DISTINCTIONS

- University of Connecticut Doctoral Dissertation Fellowship **University of Connecticut (2017)**
 - Giftedness, Creativity & Talent Development Pre-Doctoral Grant **University of Connecticut (2016)**
 - Provost Teaching Assistant Commendation **University of Connecticut (2015)**
 - North Carolina Association of Independent Schools 21st Century Master Teacher's Academy
North Carolina Association of Independent Schools (2011)
 - Teacher Recommendation Writing Recognition **Amherst College (2010)**
 - Teacher of the Year Award **Providence Day School (2008)**
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PROFESSIONAL DEVELOPMENT

North Carolina Association of Colleges for Teacher Education

Sept 2024

Raleigh, NC

Attended conference to develop knowledge of edTPA and educator preparation best practices

Sheltered English Immersion Endorsement Course

Feb 2021 – May 2021

French River Education Center, North Oxford, MA

Took a 15-week course on integrating English language learners into mainstream classrooms

White Fragility Educator Book Group

June – Aug 2020

Fiskdale, MA

Met with humanities colleagues once a week, virtually to discuss Robin DiAngelo's book and its applications to our school community

Lay and Clergy Racial Justice Training

July, 2015

Windsor, CT

Participated in a week-long training offered by the Connecticut United Church of Christ on facilitating conversations about race and racial justice issues.

People of Color Conference

December 2012

Houston, TX

Attended a 3-day conference on diversity teaching and learning.

Learning and the Brain 30th Conference

November 2011

Boston, MA

Attended 3-day conference about research in neuroscience, educational policy, and character education

NCAIS 21st Century Master Teacher's Academy

February & April 2011

Durham, NC

Participated in a week-long workshop to develop curricula & tools for a digitally enhanced classroom

Critical Friends Training Institute

July 2008

Maryville, TN

Participated in a workshop to develop facilitation and leadership techniques for collegial, professional development, goal-oriented dialogue.

World View Program at the University of North Carolina, Chapel Hill

July 2007

India

Traveled India for two weeks, visiting cultural sites and talking with educators about teaching in India.

Dar al-Islam Institute

July 2006

Abiquiu, NM

Participated in a two-week retreat on Islam led by scholars & religious leaders from around the world.

Council for Spiritual and Ethical Education Workshop

February 2006

Los Angeles, CA

Acquired primary and secondary source ideas to integrate into curriculum for Eastern religions.

International Studies Schools Association's Annual Conference

February 2006

Raleigh, NC

Acquired useful resources and contacts for global studies curriculum.

KIDS Consortium: Living Democracy Summer Institute

August 2004

Lewiston, ME

Earned 3 graduate credits for "Educating Citizens: Citizenship, Democracy and Service Learning."

U.S. History Advanced Placement Summer Institute

August 2004

Rennselearville, NY

Participated in a week-long, intensive study of techniques and strategies for teaching AP U.S. History.

First Amendment Schools Society Summer Institute

July 2004

Washington, D.C.

Served principal & students to develop school action plan for a First Amendment Society grant.

Facing History and Ourselves Workshop

December 2002

Boston, MA

Participated in workshop entitled "Examining International Conflicts." Focused on issues of genocide and human rights with a focus on incorporating the study of these issues into Global Studies curriculum.

PUBLICATIONS

- Colonnese, M. W., Amspaugh, C., LeMay, S., Evans, K., & Field, K. (2018). Writing in the Disciplines: How math fits into the equation. *The Reading Teacher*, 72(3), 379-387. <https://doi.org/10.1002/trtr.1733>
- Field, K. (2018) *Teacher and student perceptions of student engagement in a 9th grade classroom*. (Publication No. 1731) [Doctoral dissertation, University of Connecticut]. <https://opencommons.uconn.edu/dissertations/1731>
- Field, K. (2017). Debating our way towards stronger thinking. *Gifted Child Today*.
- Firmender, J. M., Amspaugh, C., Dilley, A., Casa, T., LeMay, S., & Field, K. (2017). Beyond doing mathematics: Engaging talented students in mathematically creative writing. *Gifted Child Today*.
- Lawless, K.A., Brown, S.W., Brodowinska, K., Lynn, L., Riel, J., Field, K., Le-Gervais, L., & Mullin, G. (2014). The GE2 Project – Developing a scientifically literate citizenry. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information science and technology*, Third edition. *IGI Global*, Hershey, Pennsylvania.

PRESENTATIONS

- Field, K. (2025, April). *Debating Our Way into Better Thinking: Three Models for How to Embed Debate Effectively in 6-12 Social Studies*. Presentation at Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.
- Field, K. (2025, March). *Preparing the edTPA Portfolio*. Presentation at Winston Salem State University Mini Conference for Teacher Licensure, Winston-Salem, NC.
- Field, K. (2024, June). *Bored and Frustrated: Why Twice-Exceptional (2e) Kids Can Be Our Toughest Students to Manage and How to Engage Them*. Presentation at the Innovative Schools Summit Conference, Nashville, TN.
- Field, K. (2024, February). *Engaging All Students in Thinking Historically*. Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.
- Field, K. (2024, February). *Teaching Thinking: Scoping, Sequencing, & Scaffolding in Social Studies*. Presentation at the North Carolina Council on Social Studies Annual Conference, Greensboro, NC.
- Field, K. (2019, March). *Engaging All Students in Thinking & Doing History*. Presentation at the 2019 Northeast Regional Conference for the Social Studies, Framingham, MA.
- Field, K. (2019, March). *Engaging Students in Civil Discourse with Improv*. Presentation at the 2019 Northeast Regional Conference for the Social Studies, Framingham, MA.
- Field, K. (2016, July). *Teaching thinking skills though debate*. Presentation at the 2016 Confratute Conference, Storrs, CT.
- Field, K. (2015, November). *Using clouded bookmarking tools to promote differentiation and scaffolding of online reading & research skills*. Presentation at the 2015 National Association for Gifted Children Conference, Phoenix, AZ.
- Field, K., Riel, J., Lawless, K.A., Brown, S.W., & Brodowinska, K. (2014, October). *Supporting successful implementation of a PBL curriculum: Scaffolding and research skills*. Paper presented at the 2014 NERA Conference, Trumbull, CT.
- Brown, S.W., Lawless, K.A., & the GlobalEd 2 Team^[1]. (2014, April). Simulating the negotiations of international science advisers: The GlobalEd 2 Project. Paper presented at the 2014 AERA Conference, Philadelphia, PA, April 5, 2014. ^[1] The GlobalEd 2 Team (listed alphabetically) Rasis Alanazi, Kamila Brodowinska, Charles Dye, Kathryn Field, Lindsey Le-Gervais, Patricia Lin-Steadman, Lisa Lynn, Gregory Mullin, Nicole Powel, Jeremy Riel
- Lawless, K.A., Brown, S.W., & The GlobalEd 2 Team² Developing a scientifically literate citizenry. Invited paper presented at the 2014 AERA conference, Philadelphia, PA, April 6, 2014. ² The GlobalEd 2 Team (listed alphabetically) Rasis Alanazi, Kamila Brodowinska, Charles Dye, Kathryn Field, Lindsey Le-Gervais, Patricia Lin-Steadman, Lisa Lynn, Jeremy Riel
- Field, K. (2012, November). Using Blogs as a Teaching and Learning Medium. Presented at the North Carolina Association of Independent Schools Annual Conference. November 2012: Forsyth, NC.
- Field, K. (2012, April). Using Blogs in a Leadership Class. Presented at the Global Educators Conference at Providence Day School. April 2012: Charlotte, NC

- Field, K. (2011, July). Pedagogy for Building 21st Century Skills: Rethinking Collaboration in the Classroom. Presented at the North Carolina Association of Independent Schools 21st Century Teaching Academy. July 2011: Cary, NC.
- Field, K. (2011, April). Pedagogy for 21st Century Skills: Why Collaboration is Part of Global Education and How We Can Teach It. Presented at the Global Educators Conference at La Jolla Country Day School. April, 2011: La Jolla, CA.
- Field, K. (2009, October). The Global Issues Curricula: How Can We Best Prepare Our Students to be Successful & Responsible Citizens and Workers in the 21st Century. Presented at the Global Educators Conference at Providence Day School. October, 2009: Charlotte, NC.
- Field, K., & Crumley, C. (2008, November). Confronting Stereotypes and Shifting Paradigms: Teaching Students to Consider Islam through New Lenses. Presented at the North Carolina Association of Independent Schools Annual Conference. November 2008: Raleigh, NC.

REFERENCES

Lori Stattenfield

Assistant Principal (former History Dept. Chair)
Tantasqua Regional High School (Fiskdale, MA)

(413) 231-7983

stattenfieldl@tantasqua.org

Catherine Little

Professor, Educational Psychology
Neag School of Education, University of Connecticut

(860) 486-2754

catherine.little@uconn.edu

Eric Hedinger

Head of Upper School
Providence Day School (Charlotte, NC)

(704) 887-6000

eric.hedinger@providenceday.org