

# **Sarah Rhodes, PharmD**

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work: (336) 841-9078

## **EDUCATION**

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2011 – 2016

**Cedarville University**

Doctor of Pharmacy

School of Pharmacy

Cedarville, Ohio

2003 – 2008

**University of Akron**

B.S. Applied Mathematics

Minor: Chemistry

Akron, Ohio

## **CURRENT APPOINTMENTS**

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7/2021 – Present

**Assistant Professor of Clinical Sciences**

High Point University Fred Wilson School of Pharmacy

High Point, NC

Description: Coordinate Clinical Skills Lab courses, instruct and coordinate in various courses in the topics around community and ambulatory pharmacy, service on school and university committees; adviser to Doctor of Pharmacy students

## **PROFESSIONAL EXPERIENCE**

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- 5/2023 – 5/2025      **Clinical Skills Lab Director**  
High Point University Fred Wilson School of Pharmacy  
High Point, NC
- 5/2022 – 5/2023      **Clinical Skills Lab Assistant Director**  
High Point University Fred Wilson School of Pharmacy  
High Point, NC
- 9/2019 – 6/2021      **Director of Education and Learning Innovation**  
**Teaching Assistant Professor**  
**Academic Coach, Class of 2023, 2024**  
University of North Carolina, Eshelman School of Pharmacy  
Chapel Hill, NC  
Description: Creating and implementing curricular initiatives, collaborating with faculty and staff, collaborating with 3 other schools of pharmacy for professional development, creating a pharmaceutical calculations adaptive learning platform, conducting a curricular landscape, educational research, teaching within PharmD curriculum, academic advisor, precepting students
- 7/2017 – 6/2019      **Fellow of Curricular Innovation**  
University of North Carolina, Eshelman School of Pharmacy  
Chapel Hill, NC  
Fellowship Director: Denise Rhoney PharmD, FCCP, FCCM, FNCS  
Responsibilities:
  - Course Administrator
    - Integrative Pharmacotherapy Course Stream (PHCY 631, 732, 733)
  - Course Facilitator
    - Patient Care Experience (PHCY 636, 737)
  - Research Topic: Curricular and Student Assessment Outcomes
  - Curriculum Innovation and Assessment Committee Member (2017-2018)
  - Curricular Innovation Committee Member (2018-2019)
  - Pharmacotherapy Stream Member (2017-2019)Description: Aided in the creation and implementation of transformed Doctor of Pharmacy curriculum in the pharmacotherapy course series; co-coordinated courses with faculty, supported Examssoft, EHR system, and OSCEs; served on various committees for the curriculum; research area: curricular and student assessment outcomes
- 7/2016 – 6/2017      **Duquesne University Center for Pharmacy Care**  
Pittsburgh, PA  
PGY1 Community Pharmacy Resident  
Residency Program Director: Suzanne Higginbotham, PharmD, BCACP

Experiences:

- Center for Pharmacy Care; Preceptors: Suzanne Higginbotham, PharmD, BCACP; Monica Skomo, PharmD, BCACP; Elizabeth Bunk, PharmD, Robert Laux, PharmD
- Medication Pathfinder – Fallon Health Navicare; Preceptor: Stephanie Englert, PharmD, BCGP
- Pharmacy Information Center; Preceptor: Lorin Yolch, PharmD, BCGP
- Duquesne University Pharmacy; Preceptor: Joyce Kossol, RPh
- Community Outreach; Preceptor: Robert Laux, PharmD
- Mercy Behavioral Crisis Center; Preceptor: Holly Lassila, PharmD

Description: Provided chronic disease state management in a pharmacist-run clinical setting involving lab monitoring, point of care screenings, preventative care management (including vaccinations), lifestyle counseling, and then corresponding with their physician for modifications as necessary, and patient follow-up; Staffed the community pharmacy as a traditional dispensing pharmacist; precepted students at clinic, pharmacy, and community outreach sites; organized and implemented community outreach screenings; staffed the pharmacy information center; and conducted telephonic MTM

5/2016 – 6/2016

**Graduate Pharmacy Intern**

Victor J. Cassano Health Center  
Dayton, OH  
Melody Hartzler, PharmD

Description: Worked in a federally qualified healthcare center, performed medication therapy management, medication counseling, collaborated with physicians and nurses, performed drug class reviews

4/2016 – 5/2016

**Pharmacy Intern**

Rocking Horse Community Center  
Springfield, OH  
Andrew Straw, PharmD

Description: Worked in a federally qualified healthcare center, performed medication therapy management, medication counseling, collaborated with physicians and nurses, drafted consult agreement for site

11/2015

**Implant Access Intern**

John Snow Inc.  
Arlington, VA  
Laila Akhlaghi, PharmD, Program Manager

Description: Designed and implemented research under Melinda Gates Foundation Grant to investigate pharmacists' abilities to administer injectables across the world

5/2012 – 5/2015

**Research Assistant**

Cedarville University  
Cedarville, Ohio

Description: Conducted research tasks for various faculty including literature reviews, manuscript/grant writing, implementation and data collection, and conference presentations

2/2011 – 8 /2011

**Pharmacy Technician**

Giant Eagle Pharmacy

Barberton, Ohio

Robert Weekley, PharmD, Pharmacy Manager

6/2008 – 12/2011

**Pharmacy Technician**

Eastgate Drug

Missoula, Montana

Eric Shields, PharmD, Pharmacy Manager

9/2007 – 5/2008

**Pharmacy Technician**

Rite Aid

Akron, Ohio

Jason Opritza, PharmD, Pharmacy Manager

## **TEACHING EXPERIENCE**

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- Spring 2022- Present **PCS-7320 Clinical Skills Lab II**  
Course Coordinator  
High Point University
- Spring 2023 - Present **PCS-7310 Ambulatory Care Skills I**  
Course Coordinator  
High Point University
- Spring 2024 - Present **PCS-7800 Clinical Skills Lab IV**  
Facilitator  
High Point University
- Spring 2023 - Present **PCS-8350 Clinical Skills Lab VI**  
Facilitator/Instructor  
High Point University
- Spring 2024 **PCS-7340 Recitation II**  
Course Coordinator  
High Point University
- Fall 2024 **PCS-7030 Recitation I**  
Course Coordinator  
High Point University
- Spring 2023 - 2024 **PCE-7330 Introduction to Therapeutics**  
Lecturer  
High Point University
- Fall 2023 **PCE-7530 Ambulatory Care Skills II**  
Course Coordinator  
High Point University
- Fall 2022 - Present **PCS-7500 Clinical Skills Lab III**  
Coordinator  
High Point University
- Spring 2022-2023 **PCE-8310 Pharmacy Law & Ethics**  
Evaluator  
High Point University
- Spring 2022 **PCE-7310 Ambulatory Care Skills I**  
Instructor  
High Point University

Fall 2021                    **PCS-7500 Clinical Skills Lab III**  
Co-coordinator  
High Point University

Fall 2021-2024            **PCS-8300 MTM Certificate**  
Panelist  
High Point University

Fall 2021                    **PCS-8020 Pharmacotherapy III**  
Instructor  
High Point University

Fall 2021-2023            **PCS-7000 Intro to Pharmacy Practice**  
Instructor  
High Point University

April 2021                 **PHCY 889: Advanced Immersion Experience: Non-Patient Care Elective II**  
Preceptor  
UNC Eshelman School of Pharmacy

Spring 2021                **PHCY 624: Research and Scholarship in Pharmacy**  
Research Advisor  
UNC Eshelman School of Pharmacy

Spring 2021                **PHCY 718: Patient Care Experience II**  
Small Group Facilitator  
Third Year Professional Students (12 students)  
UNC Eshelman School of Pharmacy

Fall 2020                    **PHCY 617: Patient Care Experience I**  
Small Group Facilitator  
Second Year Professional Students (12 students)  
UNC Eshelman School of Pharmacy

Spring 2020                **PHCY 631: Integrated Pharmacotherapy I**  
Small Group Facilitator  
Second Year Professional Students (24 students)  
UNC Eshelman School of Pharmacy

Fall 2019                    **PHCY 617: Patient Care Experience I**  
Small Group Facilitator  
Second Year Professional Students (13 students)  
UNC Eshelman School of Pharmacy

Spring 2019                **PHCY 718: Patient Care Experience II**

- Small Group Facilitator  
Third Year Professional Students (12 students)  
UNC Eshelman School of Pharmacy
- Spring 2019      **PHCY 631: Integrative Pharmacotherapy I**  
Course Administrator  
Second Year Professional Students (154 students)  
UNC Eshelman School of Pharmacy
- Spring 2019      **PHCY 733: Integrative Pharmacotherapy III**  
Course Administrator  
Third Year Professional Students (141 students)  
UNC Eshelman School of Pharmacy
- Fall 2018        **PHCY 732: Integrative Pharmacotherapy II**  
Course Administrator  
Third Year Professional Students (142 students)  
UNC Eshelman School of Pharmacy
- Spring 2018     **PHCY 733: Integrative Pharmacotherapy III**  
Course Administrator  
Third Year Professional Students (143 students)  
UNC Eshelman School of Pharmacy
- Spring 2018     **PHCY 733: Integrative Pharmacotherapy III**  
Case: Herbal and Dietary Supplements in Community Pharmacy  
(143 students)  
UNC Eshelman School of Pharmacy
- Spring 2018     **PHCY 631: Integrative Pharmacotherapy I**  
Course Administrator  
Second Year Professional Students (142 students)  
UNC Eshelman School of Pharmacy
- Fall 2017        **PHCY 732: Integrative Pharmacotherapy II**  
Course Administrator  
Third Year Professional Students (145 students)  
UNC Eshelman School of Pharmacy
- 1/2017 – 6/2017    **Infectious Disease Monthly Topic Discussion**  
APPE students (6 students)  
Duquesne University Center for Pharmacy Care
- 5/2016            **American Pharmacists Association Immunization Certificate**  
Immunization Evaluator Assistant (150 students)  
Duquesne University

- 4/2017 – 5/2016      **Ambulatory Care APPE**  
Primary Preceptor (4 students)  
Duquesne University
- 4/2017                **Depression Lecturer**  
Ambulatory Care Elective (30 students)  
Duquesne University
- 1/2017                **IPPE III: Health Promotion**  
Lecture: Naloxone and Point of Care Screenings (150 students)  
Duquesne University
- 8/2016 – 12/2016    **Hypertension Monthly Topic Discussion**  
APPE students (6 students)  
Duquesne University Center for Pharmacy Care
- 10/2016              **Lecturer: Seasonal Allergies**  
Bidwell Training Center Pharmacy Technician Program (30 students)  
Pittsburgh, PA
- 8/2016                **IPPE III: Health Promotion**  
Instruction: Use of Glucometers (150 students)  
Duquesne University

## **GRANTS**

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- 10/2020              **American College of Clinical Pharmacy.** ACCP EDTR PRN. Item development and validation for an assessment predicting non-academic elements of readiness to engage in clinical reasoning. Award amount: \$750.
- 5/2016                **National Association of Chain Drug Stores Foundation.** Scholarship Program for Educational Programs to Improve Patient Care. Hepatitis C screenings and education. Award amount: \$20,000.

## **RESEARCH EXPERIENCE**

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- 6/2024 – Present    **Student Help-Seeking Behavior**  
High Point University Fred Wilson School of Pharmacy
- 6/2024 – Present    **Faculty Help-Seeking Behavior**  
High Point University Fred Wilson School of Pharmacy
- 7/2024 – Present    **Perceptions of Pharmacist on Medical Missions Team**  
High Point University Fred Wilson School of Pharmacy

- 7/2023 – Present      **Guatemala: Impact of Pharmacists on Patient Interventions on a Medical Mission**  
High Point University Fred Wilson School of Pharmacy
- 6/2022 – Present      **Determining learning strategies used by successful first-year pharmacy students by applying a positive deviance approach**  
ACCP MeRIT Program  
High Point University Fred Wilson School of Pharmacy  
Mentor: Margie Snyder, PharmD
- 7/2023 – Present      **Belize Medical Mission**  
High Point University Fred Wilson School of Pharmacy  
Mentees: Jenna Christine Brady, Elizabeth Kate Hoskins, Alexa Rae Czerw
- 5/2023 – Present      **Global Pharmacy Education Opportunities**  
High Point University Fred Wilson School of Pharmacy  
Mentees: Alexa Rae Czerw, Mary Butala, Whitney Hunt
- 1/2020 – 6/2021      **Critical Tasks of the Pharmacists' Patient Care Process**  
UNC Eshelman School of Pharmacy  
PHCY 624 Research and Scholarship in Pharmacy I  
Student Mentor  
Description: Mentored student in a scoping review of the Pharmacists' Patient Care Process
- 11/2019 – Present      **Pharmacy Curriculum Outcomes Assessment usage and predictors in Doctor of Pharmacy curriculums**  
UNC Eshelman School of Pharmacy  
Description: Currently in scoping review phase to build an instrument to predict success factors in Doctor of Pharmacy Students
- 7/2017 – Present      **Curricular and Student Assessment Outcomes**  
UNC Eshelman School of Pharmacy  
Advisor: Denise Rhoney, PharmD  
Description: Designed a baseline exam that was administered at the beginning of a 3-course series of integrated pharmacotherapy courses; currently the project is being written for publication. Recently, results have been used in an exploratory process to find predictors for success in pharmacy students and had a statistical significance with the PCOA
- 8/2016 – 6/2017      **Assessment of injection technique among vaccinators and years of experience**  
Duquesne University

Advisor: Elizabeth Bunk, PharmD; Suzanne Higginbotham, PharmD  
Description: Residency research project examining injection technique in practicing pharmacists

- 8/2012 – 5/2016      **Health Literacy, Medication Adherence, and Patient Satisfaction in Community Pharmacies**  
Cedarville University  
Advisor: Aleda Chen, PharmD, Ph.D.
- 12/2013 – 5/2016      **Generation Rx Grant**  
Cedarville University  
Advisor: Aleda Chen, PharmD, Ph.D.
- 1/2015 – 1/2015      **Pharmacotherapy Principles & Practice**  
Cedarville University  
Advisor: Sampson Amos
- 5/2014 – 8/2014      **Vorapaxar**  
Cedarville University  
Advisor: Rebecca Gryka, PharmD, Ph.D.
- 8/2013 – 5/2014      **Diabetes Research Assistant**  
Cassano Health Center  
Advisor: Melody Hartzler, PharmD
- 5/2012 – 8/2012      **Pharmacy Technician Education & Anticoagulant Protocols**  
Cedarville University  
Advisor: Douglas Anderson, PharmD
- 1/2012 – 5/2012      **Ambulatory Care Pharmacy Residencies**  
Cedarville University  
Advisor: Kelly Wright, PharmD

## **PRESENTATIONS**

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- 12/2024      Brady JC, Czerw AR, Hoskins EK, Rhodes SM. Quality improvement for pharmacist impact on medical mission trips. American Society of Health-System Pharmacists Midyear Meeting. New Orleans, LA. December 2024.
- 2/2024      Anderson SM. Academic Fellow Collective Workshop, Virtual Panel. Eshelman School of Pharmacy. Center for Innovative Pharmacy Education and Research. Chapel Hill, NC. February 2024.
- 11/2023      **Anderson SM, Snyder M. MeRIT: Determining learning strategies used by successful first-year pharmacy students by applying a positive deviance**

- approach. American College of Clinical Pharmacy. ACCP Global Conference on Clinical Pharmacy 2023. Dallas, TX. November 2023.
- 7/2023 Anderson SM, Bradley C, Clark B. Can you beat the test? Best practices for multiple-choice questions. Fred Wilson School of Pharmacy. Faculty Teaching Development Series. High Point, NC. July 2023.
- 6/2023 Anderson SM. Backwards design 101. Fred Wilson School of Pharmacy. Faculty Teaching Development Series. High Point, NC. June 2023.
- 5/2023 **Anderson SM**, Snyder M. MeRIT Preliminary Data: Determining learning strategies used by successful first-year pharmacy students by applying a positive deviance approach. American College of Clinical Pharmacy. ACCP Virtual Symposium. May 2023.
- 10/2022 **Anderson SM**, Snyder M. MeRIT Research Proposal: Determining learning strategies used by successful first-year pharmacy students by applying a positive deviance approach. American College of Clinical Pharmacy. ACCP Global Conference on Clinical Pharmacy 2022. San Francisco, CA. October 2022.
- 7/2023 Bradley CL, Sherrill CH, Lee S, Cooper JB, Anderson SM. Teaching SOAP Note Documentation Skills: Comparison of Two Pedagogies for Individualized and Group Formative Feedback. American Association of Colleges of Pharmacy. AACP Annual Meeting 2023. Aurora, CO. July 2023. Abstract Publication: Am J Pharm Educ. 2023.
- 7/2022 Bradley CL, Lee S, Cooper JB, Anderson SM, Sherrill CH. Relationship between work ethic, anxiety self-efficacy attitudes on SOAP documentation skill using structural equation model. American Association of Colleges of Pharmacy. AACP Annual Meeting 2022. Grapevine, TX. July 2022. Abstract Publication: Am J Pharm Educ. 2022.
- 7/2021 Singleton S, **Anderson SM**, Nelson N, Hubal R, Rhoney DH. Adaptive Learning for Evolving Education Needs. An International Association For Medical Education. AMEE 2021. September 2021
- 7/2021 **Anderson SM**. Synergizing faculty development and collaboration through multi-institution book club? American Association of Colleges of Pharmacy. AACP Pharmacy Education 2021. July 2021.
- 7/2021 Nelson NR, Anderson SM, Zeeman JM, Rhoney DH. What is known about PCOA? A scoping review of the pharmacy curriculum outcomes assessment literature. American Association of Colleges of Pharmacy. AACP Pharmacy Education 2021. July 2021.

- 3/2021 Alzouby H, Anksorus H, **Anderson SM**. Reacting to Reactions: EpiPen Use and Instruction. UNC Eshelman School of Pharmacy APhA-ASP Operation Immunization. Chapel Hill, NC.
- 9/2020 **Anderson SM**, Corbett AH, Nelson N, Rhoney, DH. Incorporation of master adaptive learner into didactic courses places students at threshold for clinical experience entrustable professional activities. An International Association for Medical Education. AMEE 2020. September 2020. Virtual.
- 3/2020 **Anderson SM**. Growth mindset and self-regulated learning. Integrated Pharmacotherapy I Orientation. Chapel Hill, NC.
- 1/2020 **Anderson SM**. Growth mindset and self-regulated learning. Integrated Pharmacotherapy I Orientation. Chapel Hill, NC.
- 10/2019 **Anderson SM**, Corbett AH, Morbitzer KA, Rhoney, DH. Baseline knowledge assessments are an effective tool for retrieval practice in student pharmacists. American College of Clinical Pharmacists. ACCP 2019. October 2019. New York, NY.
- 10/2019 Rhoney DH, Corbett AH, **Anderson SM**, Angelo T, Hollis I, Morbitzer KA, Rodgers P. Master adaptive learning: Re-engineering core integrated pharmacotherapy curriculum for 21<sup>st</sup> century learning. American College of Clinical Pharmacists. ACCP 2019. October 2019. New York, NY.
- 9/2019 **Anderson SM**, Corbett AH, Morbitzer KA, Rhoney, DH. Baseline knowledge assessments are an effective tool for retrieval practice in student pharmacists. An International Association For Medical Education. AMEE 2019. September 2019. Vienna, Austria.
- 7/2019 **Anderson SM**. Retrieval Practice: Application in Pharmacy Education to Enhance Knowledge Retention. American Association of Colleges of Pharmacy. Pharmacy Education 2019. July 2019. Chicago, IL.
- 7/2019 Rhoney DH, Corbett AH, **Anderson SM**, Angelo T, Hollis I, Morbitzer KA, Rodgers P. Master adaptive learning: Re-engineering core integrated pharmacotherapy curriculum for 21<sup>st</sup> century learning. American Association of Colleges of Pharmacy. Pharmacy Education 2019. July 2019. Chicago, IL.
- 7/2019 Morbitzer KA, **Anderson SM**, Corbett AH, Rhoney DH. Integration of the pharmacists' patient care process in an integrated pharmacotherapy course series. Pharmacy Education Symposium. July 2019. Prato, Italy.

- 7/2019 Rhoney DH, **Anderson SM**, Morbitzer KA, Corbet AH. Utilization of master adaptive learner framework for development of an integrated pharmacotherapy course series. Pharmacy Education Symposium. July 2019. Prato, Italy.
- 7/2019 Corbett AH, **Anderson SM**, Morbitzer KA, Rhoney DH. Use of entrustable professional activities framework for classroom-based assessment of clinical reasoning for clinical decision making. Pharmacy Education Symposium. July 2019. Prato, Italy.
- 5/2019 **Anderson, S.** Baseline knowledge assessments are an effective tool for retrieval practice in student pharmacists. Center for Innovative Pharmacy Education Research. October 2017. Chapel Hill, NC.
- 1/2018, 9/2018 **Anderson S.** Asking and answering questions with students. Center for Innovative Pharmacy Education Research. January 2018. Chapel Hill, NC.
- 10/2017 **Anderson S.** Learner centered feedback reports. Center for Innovative Pharmacy Education Research. October 2017. Chapel Hill, NC.
- 5/2017 **Anderson S.** Assessment of injection technique among vaccinators and years of experience. Pittsburgh Residency Research Day. May 2017. Pittsburgh, PA.
- 2/2017 **Health Information Exchange: Past, Present, Future.** Duquesne University. ACPE Continuing Education. February 2017.
- 10/2016 Akhlaghi L, **Anderson S.** New access points to injectable contraceptives. Reproductive Health Supplies Coalition Conference Panel. October 2016. Seattle, WA.
- 3/2015 Winey S, Noll C, **Anderson S**, Chen A. Confidence of student pharmacists in drug abuse training. American Pharmacists Association Annual Conference Poster Session. March 2015. San Diego, CA.
- 3/2014 **Anderson S**, Chen A. Health Literacy, Medication Adherence, and Patient Satisfaction in Community Pharmacy. American Pharmacists Association Annual Conference Poster Session. March 2014. Orlando, FL.
- 11/2012 **Anderson S**, Brownfield-Wilson C, Madden K, Tarleton L, Zerka J, Chen A. Health Literacy in Community Pharmacy. Pharmacy and Nursing Student Research and Evidence Based Medicine Poster Session. November 2012. Cedarville, OH.
- 3/2012 **Anderson S**, Bull R, Choi R, Gustin B, Knoebel J, Noll C, Taylor J, Widder R. Job Placement of PGY1 Ambulatory Care Pharmacy Residents

in Ohio. Cedarville University Research Symposium. March 2012.  
Cedarville, OH.

## **PUBLICATIONS**

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- 2/2024 Brady JC, Hoskins EK, Czerw AR, **Anderson SM**. Co-curriculum: The mission to find purpose. *CPTL Pulses*. 2024.
- 9/2021 Nelson N, **Anderson SM**, Zeeman JM, Rhoney D. A Scoping Review of the Pharmacy Curriculum Outcomes Assessment Literature. *American Journal of Pharmacy Education*. 2021.
- 2/2021 Rhoney DH, Singleton S, Nelson N, **Anderson SM**, Hubal R. Forces driving change in pharmacy education: Opportunities to take academic, social, technological, economic, and political into the future. *Journal of the American College of Clinical Pharmacy*. 2021.  
<https://accpjournals.onlinelibrary.wiley.com/doi/10.1002/jac5.1407>
- 10/2018 **Anderson SM**. Geyer S. Cailor SM. Chen AMH. Impact of a team-based learning drug misuse education training program on student pharmacists' confidence. *Currents in Pharmacy Teaching and Learning*. 2018. DOI: 10.1016/j.cptl.2018.09.016
- 4/2018 **Anderson SM**. Stress relief via a four-legged friend. *APhA Transitions: Just Life*. 2018. <https://www.pharmacist.com/article/stress-relief-four-legged-friend>
- 1/2017 Gryka RJ. Buckley LF. **Anderson SM**. Vorapaxar: The current role and future directions of a novel protease-activated receptor antagonist for risk reduction in atherosclerotic disease. *Drugs in R&D*. 2017;17(1): 65-72. DOI: 10.1007/s40268-016-0158-4.
- 10/2016 **Anderson S**. Light in the darkness: The conundrum of community pharmacy. *Christianity & Pharmacy*. 2016;19(2): 9-10.
- 3/2013 **Anderson SM**. Making our mark on campus and off. *Student Pharmacist*. 2013;9(4): 6.
- 11/2012 **Anderson SM**. Brownfield-Wilson C, Madden K, Tarleton L, Zerka J, Chen AMH. Health Literacy in Community Pharmacy. Pharmacy and Nursing Student Research and Evidence-Based Medicine Poster Session. Paper 5. 2012.  
[http://digitalcommons.cedarville.edu/pharmacy\\_nursing\\_poster\\_session/5](http://digitalcommons.cedarville.edu/pharmacy_nursing_poster_session/5)

## **PROFESSIONAL DEVELOPMENT**

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2/2022 Research Talk. 19<sup>th</sup> Annual Qualitative Research Summer Intensive

2/2021 Odum Institute for Research in Social Sciences: Designing Multi-item Scales and Questionnaire Development

12/2020 Center for Innovative Pharmacy Education and Research: Facilitating Small Group Learning: Tips for Successful Student Engagement

9/2020 Center for Innovative Pharmacy Education and Research: Advanced Qualitative Research: Diving Into Data Analysis

9/2020 AMEE, An International Association for Medical Education, 2020 Annual Conference

7/2020 Center for Innovative Pharmacy Education and Research: Assessment of Student Learning in an Online Setting

5/2020 Center for Innovative Pharmacy Education and Research: Qualitative Research

5/2020 Center for Innovative Pharmacy Education and Research: Utilizing the Delphi Method

3/2020 Center for Innovative Pharmacy Education and Research: Educational Impact

2/2020 Center for Innovative Pharmacy Education and Research: Best Practices in Assessing Baseline Knowledge

12/2019 Center for Innovative Pharmacy Education and Research: Navigating the IRB at UNC: Important Updates and Tips for Writing a Successful IRB Application

12/2019 Center for Innovative Pharmacy Education and Research: We Talked About This Last Semester! Why Students Don't Remember and What We Can Do About It

9/2019 AMEE, An International Association for Medical Education, 2019 Annual Conference

8/2019 Center for Innovative Pharmacy Education and Research: Cross Cultural Classroom Engagement: Perspectives from the Health Sciences and Education

7/2019 AACP Pharmacy Education Conference

6/2019 Center for Innovative Pharmacy Education and Research: Won't You Take Me To... OSCE-Town! A Hands-On OSCE Workshop

5/2019 Center for Innovative Pharmacy Education and Research: Multiple-choice Questions: Do Yours Make the Cut? A Hands-On Workshop

3/2019 Center for Innovative Pharmacy Education and Research: Learning Analytics: Using Course Data to Contribute Towards Student Success

2/2019 Center for Innovative Pharmacy Education and Research: Entrustable Professional Activities (EPAs) for Health Profession Training

1/2019 Center for Innovative Pharmacy Education and Research: Multiple-choice Questions: Do Yours Make the Cut?

1/2019 Center for Innovative Pharmacy Education and Research: The Future of Interprofessional Education at UNC

7/2018 AACP Pharmacy Education Conference

7/2018 AACP Teaching Seminar

## LICENSURES & CERTIFICATIONS

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2025	Introduction to Teaching & Learning in the Health Professions
2022	NCAP: Hormonal Contraception Training
2022	American Heart Association: BLS Provider
2021	The Center for Implementation Science: Inspiring Change
2021	National CPR Foundation: Healthcare – CPR/AED
2020	Cornell University: Change Management
2020	Certificate in the foundations of implementation, spread, and Scale. The Center for Implementation Science
2020 – Present	North Carolina State Board of Pharmacy, Pharmacist Licensure # 29388
2019	ExamSoft© Power User Legacy Portal
2018	OSCEology
2018	CIPhER 2018 Summer Institute in Evidence-Based Teaching & Course Design
2017	Duquesne University Teaching/Learning Certificate
2016 – Present	Ohio State Board of Pharmacy, Pharmacist Licensure RPH.03135447-1
2016	Tobacco Treatment Specialist Certification
2015	American Pharmacists Association: The Pharmacist & Patient-Centered Diabetes Care
2014	American Pharmacists Association: Delivering Medication Therapy Management Services
2013, 2016	American Pharmacists Association: Pharmacy-Based Immunization Delivery

## AWARDS/HONORS

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2023	<b>American College of Clinical Pharmacy Education and Training PRN Third Place Poster Award for 2023 ACCP Global Conference</b> Project: <b>Anderson S</b> , Snyder M, Thompson K, Craig C, Bradley CL, Rapier M. Determining learning strategies used by successful first-year pharmacy students apply a positive deviance approach
2023	FWSOP Favorite Faculty Pharmacist - Student National Pharmaceutical Association
2019	AACP 2019 Innovation in Teaching Award
2018	AACP Walmart Scholars Program
2012 – 2016	Cedarville University Pharmacy Scholarship
2013	Alumni Scholarship Award for Excellence of Preparation in Prepharmacy

## **LEADERSHIP**

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### ***American Association of Colleges of Pharmacy***

2018 – Present    **Member**

### ***American College of Clinical Pharmacy***

2022 – Present    **Member**

2024 – Present    **Education and Training PRN – Educational Programming Committee**

### ***American Pharmacists Association***

2012 – 2018      **Member**

2017 – 2018      **APhA New Practitioner Transitions Editorial Advisory Board**

### ***American Society of Health-System Pharmacists***

2015 – 2022      **Member**

### ***Caring Partners International***

2023-2026        **Board Member**

### ***High Point University***

2021 – Present    **Assessment Committee (Current role: Chair)**

2021 – Present    **Awards Committee**

### ***Phi Lambda Sigma (Pharmacy Leadership Society)***

2021 – Present    **Epsilon Omicron Faculty Advisor**

2015 – 2016      **Delta Upsilon Member, Founding President**

2015 – Present    **Class of 2016 Representative**

### ***Shallow Ford Christian Church***

2025-2028        **Trustee**

### ***Synergy Through Collaboration (UNC, UAMS, UMN, Sullivan University Collaboration)***

2019 – 2021      **Leadership Team**

2/2021 – 3/2021   **Small Teaching Book Club (3 sessions)**

6/2020            **COVID: Experiential**

6/2020            **COVID: Skills and Lab Courses**

6/2020 – 7/2020   **Small Teaching Online Book Club (3 sessions)**

6/2020            **COVID: Assessment of Learning**

6/2020            **COVID: Student Services**

5/2020            **COVID: Looking through the Crystal Ball**

### ***University of North Carolina at Chapel Hill – Eshelman School of Pharmacy***

2017 – 2018      **Curriculum Innovation and Assessment Committee Member**

2018 – 2019      **Curricular Innovation Committee Member**

## **COMMUNITY SERVICE**

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2025- Present	High Point Community Clinic Volunteer
2021- Present	Caring Partners International
2021- Present	The Summit Church Women's Ministry Volunteer
9/2019 – 7/2020	The Summit Church Small Group Leader
2019	The Summit Church Women's Equip Small Group Leader
2017 – 2020	The Summit Church Guest Services Volunteer