

VICKIE L. MOREFIELD

ACADEMIC BACKGROUND

Doctor of Philosophy, Teacher Education and Higher Education **2013**
University of North Carolina at Greensboro
Greensboro, North Carolina
Dissertation: *Literacy That Matters: How Teacher’s Instructional Decisions Shape Students’ Reading Identities and Learning Outcomes: Colleen Fairbanks*

Master of Education, Curriculum and Instruction (Reading Concentration) 2003-2008
University of North Carolina at Greensboro
Greensboro, North Carolina
Research: *The Role of Motivation in Reading for Middle School Students: Amy Vetter*

Bachelor of Science, Elementary Education **1987-1989**
University of North Carolina at Greensboro
Greensboro, North Carolina

Associate of Science, Elementary Education **1981-1985**
Walters State Community College
Morristown, Tennessee

PROFESSIONAL EXPERIENCE

Adjunct Instructor, High Point University, 2022-Present

- Teach and facilitate reading instruction focused on the social, cognitive, and linguistic foundations of literacy development.
- Collaborate with the Chair of the Department of Education to plan and facilitate Teaching and Learning II.
- Plan for and teach the course Diagnosis and Assessment in the Teaching of Reading beginning in March 2023.

Adjunct Instructor, University of North Carolina-Greensboro, 2016-2022

Planned, taught, and facilitated several courses:

- English Language Arts Concepts for Middle Grades Teachers,
- Foundations of English Language Arts,
- Reading in the Content Area,
- English Language Arts for Elementary Teachers, and
- Math for Elementary Teachers.

Professor, Concordia University Online, 2014-2020

Taught and facilitated several online courses in the M.Ed. program:

- Theories of Teaching and Learning,
- Action Research,
- Current Issues in Literacy,
- Language and Culture,
- Developing Character through the Curriculum, and
- Character and the Ethics of Leadership.

Curriculum Facilitator, Northwest Middle School, Guilford County Schools, 2013-2021

- Designed and facilitated professional development for staff in all content areas,
- Lead Mentor for teachers at Northwest Middle,
- supported teachers in lesson design and implementation in all content areas,
- supported the administrative team in the design and organization of events and programs,
- collaborated with local universities to establish student intern opportunities,
- organized school-wide interim assessments, formative assessments, and end-of-grade testing,
- managed data collection from school-wide assessments, and
- designed and implemented a school-wide tutoring program using data from formative assessments for ELA, Math, Science, and Social Studies.

Teacher, Sixth Grade, Northwest Middle School, Guilford County Schools, 2007-2013

- Taught English Language Arts and Social Studies.

Teacher, Sixth Grade, Jamestown Middle School, Guilford County Schools, 1995-2007

- Taught English Language Arts and Social Studies.

Teacher, Fifth Grade, Brightwood Elementary School, Guilford County Schools, 1990-1995

- Taught all fifth-grade subject areas, including Language Arts, Mathematics, Social Studies, Health, and Science.

Teaching Assistant, Second Grade, Brightwood Elementary School, Guilford County Schools, 1989

- Assisted classroom teacher with all areas of instruction and classroom management.

PROFESSIONAL CONTRIBUTIONS

Officially and unofficially mentored dozens of successful teachers

Site coordinator for beginning teachers at Northwest Middle School (NWMS)

Member of NWMS Leadership Team

Member of the Instructional Support Team (IST) at NWMS

Member of the Instructional Technology/Media Support Team at NWMS
Member of the Academically and Intellectually Gifted Support Team at NWMS
Served as Testing Coordinator for NWMS
Served as Common Core Lead Teacher at NWMS
Served as Coordinator for the Multi-Tier Support System at NWMS
Served as a member of the Instructional Support Team (IST) team for NWMS
Served as a member of Guilford County's Vertical Alignment Team (Jamestown Middle School)
Completed Quest Training
Completed Advanced Learner Certification
Served as a member of the NWMS Leadership Committee
Co-chaired Media Advisory Committee at NWMS
Chaired the English Language Arts Department at NWMS
Completed Mentor Training
Chaired the Articulation Committee

OTHER PROFESSIONAL ACTIVITIES AND SERVICES

UNCG Research Team Member, 2010 and 2012

Research Site: Jamestown Middle School

Research Topic: "Literacy That Matters: How Teacher's Instructional Decisions Shape Students' Reading Identities and Learning Outcomes"

Participant, Classroom Action Research, 2005

Research Site: Northwest Middle School

Research Topic: Reading Motivation

National Board for Professional Teaching Standards (NBPTS) Consultant, 2005

Research Site: Appalachian State University

NBPTS Member, Trainer, and Team Leader, 2003-2004

Research Site: Appalachian State University

Participant, NBPTS Validity Study, 1999-2001

Research Site: UNCG

PRESENTATIONS

Presenter, Round Table Discussion, Piedmont Teacher Research Conference, 2012

Topic: "How the instructional decisions of teachers shape the identity of readers and their success as readers".

Presenter, National Middle School Conference, Presenter, 2000

Topic: National Board for Professional Teaching Standards (NBPTS)

Presenter, Informational Sessions for Initially Licensed Teachers, Guilford County School System,
1999
Topic: INTASC Standards

AWARDS AND HONORS

Re-certification of National Board for Professional Teaching Standards (NBPTS), 2008
Member of Region 5 "Team of the Year" Award - NC Middle School Association, 1999
National Board Certification in Early Adolescence English and Language Arts, 1998