

Parents as Coaches



HOW YOU CAN COACH YOUR CHILD AS THEY TRANSITION TO LIFE AT HIGH POINT UNIVERSITY



Self-Advocacy Skills

CREATE a digital documentation file for your student's own use.

- 504 Plans
- IEPs
- Psychoeducational Evaluations
- Doctor's notes with contact information

ENCOURAGE your student to practice articulating their diagnosis(es) and functional limitations.

EMPOWER your student to navigate the college disability support system, by encouraging them to fill out the online OARS application independently.



Academic Skills

DEVELOP with your student a time management system that includes blocks of time for daily homework, long-term assignments, and exams.

INTRODUCE your student to campus resources:

- Success Coaches
- Writing Labs
- Peer Tutoring
- Learning Excellence

Services HPU provides for daily living:

Shuttles

Campus Concierge

Dietician

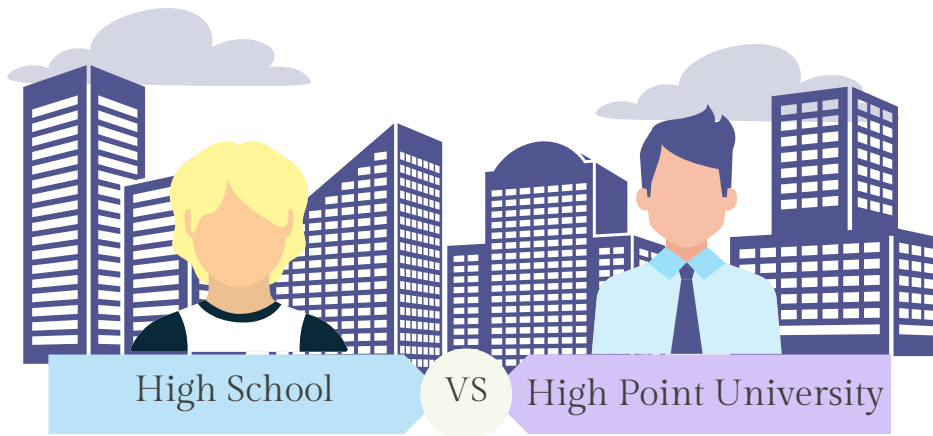
Counseling Services

Campus Police & Security



Life Skills

INCREASE your student's home responsibilities so they know how to manage skills for daily living (i.e. laundry, cleaning their own spaces, etc.).



High School

VS

High Point University

LAWS

IDEA (Individuals with Disabilities Education Act), Section 504 of the Rehabilitation Act, and Title II of the Americans with Disabilities Act
Student success is key!



LAWS

Title III of the ADA (Americans with Disabilities Act) and amendments, Fair Housing Act, and Section 504 of the Rehabilitation Act
Equal access is key!

RESPONSIBILITY

The school and school district is responsible for addressing disability related needs and accommodations.



RESPONSIBILITY

The student is responsible for self-disclosing disability-related needs and requesting accommodations. The HPU Office of Accessibility Resources takes action when **the student** directly addresses their needs.

PARENTS

The parent(s) can engage with school staff about the student without the student's consent or presence.



PARENTS

Parental involvement should mainly involve advising and encouraging the student toward self-advocacy. **The student** is responsible for discussing accommodation concerns with HPU staff and faculty.

TEACHERS

- Modify expectations, rigor, or content of curriculum
- Allow assignments to be submitted late or tests to be retaken with little to no penalty
- Provide missed information due to absence



FACULTY

- Ensure that accommodations are implemented.
- Instructors are not required to:
- Lower or change essential course requirements
 - Allow retesting or late assignment submissions
 - Provide missed information due to absence

HIGH SCHOOL STUDENTS

Participate in free, appropriate public education.



HPU STUDENTS

- Engage in the interactive process.
- Notify professors of approved accommodations (as needed).
- Understand how accommodations apply based on course expectations.



Scan For More Parent Information!