



# HIGH POINT UNIVERSITY

## Physician Assistant Studies

### STUDENT CLINICAL PRACTICE PASSPORT

High Point University Department of Physician Assistant Studies Graduates will possess the knowledge, skills, and attitudes necessary to demonstrate entry-level proficiency for clinical practice.

Demonstration of proficiency is monitored throughout the HPU MPAS program. The Student Clinical Practice Passport is designed to ensure that by the completion of the clinical year, students have acquired program-defined competencies for entrance into clinical practice. Successful completion of this form is a requirement for graduation from the High Point University Master of Physician Assistant Studies program.

Students will provide this form to their SCPE preceptor at the completion of each SCPE for signature when it has been determined that the student has met program expectations and competencies for entry into clinical practice. The Clinical Education Team will review submitted forms throughout the clinical curriculum to inform appropriate intervention and guidance. This may include, but is not limited to the Clinical Education Team having discussions with the student, clinical preceptor, and correlation to student performance in other areas within the program and then modification of the completed passport areas.

#### MEDICAL CARE ACROSS THE LIFE SPAN

**A. Medical care for Infants:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**B. Medical care for Children:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**C. Medical care for Adolescents:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**D. Medical care for Adults:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**E. Medical for the Elderly:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common medical and/or behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

### **WOMEN'S HEALTH**

**A. Prenatal Care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common prenatal problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening prenatal problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**B. Gynecologic Care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common gynecologic problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening gynecologic problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**CARE FOR CONDITIONS REQUIRING SURGICAL MANAGEMENT**

**A. Pre-operative Care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

3. Diagnose common surgical problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening surgical problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**B. Intra-operative Care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Perform Intra-operative and surgical procedures common to surgery, including:  
i. Demonstrate surgical technique with gowning and gloving.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

- ii. Demonstrate sterile technique in the surgical setting.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

- iii. Assist surgeon in major surgical procedure.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

- iv. Close a surgical incision with staples or sutures

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

- i. Removal of staples or sutures

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**C. Post-operative Care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused post-operative histories and physicals and/or assessments.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and/or assessment and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

3. Student has demonstrated competency required for clinical practice to diagnose common post-surgical problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening medical and behavioral problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### CARE FOR BEHAVIORAL AND MENTAL HEALTH CONDITIONS

- A. Care for behavioral and mental health conditions:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Performance of focused histories and physicals.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

2. Formulation of differential diagnosis based upon the patient history and physical exam and recommends the proper diagnostic studies.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

3. Diagnose common behavioral medicine problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4. Diagnose potentially life- or function-threatening behavioral medicine problems likely to be seen in a primary care setting.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**PREVENTIVE, EMERGENT, ACUTE, CHRONIC CARE**

**A. Preventive care:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Educate patients in health promotion and disease prevention and demonstrate a working knowledge of all tiers of preventive medicine in patient interactions.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**B. Care for emergent, acute, and chronic conditions:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Develop, implement and monitor management plans including pharmacological and non-pharmacological approaches, surgery, counseling, therapeutic procedures and/or rehabilitative therapies in the following areas:

i. Preventive care

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

ii. Emergent conditions

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

iii. Acute conditions

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

iv. Chronic or ongoing conditions

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**COMMUNICATION/PROFESSIONALISM/ADVOCACY/EVIDENCE BASED MEDICINE**

**A. Communication:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Accurately and concisely communicate the findings of a given patient encounter in written and oral forms to all members of the health care team.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

2. Communicates in a patient-centered and culturally responsive manner to accurately obtain, interpret and utilize subjective information and construct a patient-centered management plan.

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**A. Professionalism:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Demonstrate sensitivity and empathy regarding the emotional, cultural and socioeconomic aspects of the patient, the patient's condition and the patient's family.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

2. Demonstrate professional behavior to the highest ethical and legal standards by recognizing professional limitations, then consulting with other health care providers and/or directing patients to appropriate community resources, as needed.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**B. Patient Advocacy:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Provide advocacy and support to assist patients in obtaining quality care and in dealing with the complexities of health care delivery systems.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**C. Evidence Based Medicine:** Student has demonstrated the following program expectation and competency required for clinical practice in the following areas:

1. Critically evaluate the medical literature in order to use current practice guidelines and apply the principles of evidence-based medicine to patient care.

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### CLINICAL SKILLS & DIAGNOSTIC TEST INTERPRETATION COMMON TO PRIMARY CARE

**A. Clinical Skills:** Student has demonstrated the following program expectation and competency required for entry into clinical practice in the following areas:

1. Perform intradermal injections:

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

2. Perform subcutaneous injections:

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

3. Perform intramuscular injections:

Name (Print): \_\_\_\_\_



Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

4. Perform simple laceration repair with sutures:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

5. Perform incision and drainage of abscess including wound packing:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

6. Perform pelvic examination with specimen collection:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

7. Perform venipuncture:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

8. Perform insertion of peripheral IV catheterization:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

9. Interpret microscopic urinalysis interpretation (urinalysis laboratory results):

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

10. Interpret complete blood count (CBC) with differential:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

11. Interpret basic metabolic profile (BMP):

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

12. Interpret electrocardiogram (ECG):

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

13. Interpret chest x-ray:

Name (Print): \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

14. Interpret musculoskeletal x-ray:

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_